

Long Term Planning Year 3

| <b><u>Curriculum Areas</u></b>   | <b><u>Autumn 1<br/>3<sup>rd</sup> September<br/>2012</u></b>                                     | <b><u>Autumn 2<br/>5<sup>th</sup> November 2012</u></b>                                      | <b><u>Spring 1<br/>7<sup>th</sup> January 2013</u></b>   | <b><u>Spring 2<br/>18<sup>th</sup> February 2013</u></b>                              | <b><u>Summer 1<br/>8<sup>th</sup> April 2013</u></b>  | <b><u>Summer 2<br/>10<sup>th</sup> June 2013</u></b>                                    |
|----------------------------------|--|--|--|---|---|---|
| <b>Literacy</b>                  | Narrative Unit 1:<br>Stories with Familiar Settings<br><br>Non-fiction Unit 1:<br>Reports        | Poetry Unit 2 Shape Poetry and Calligrams<br><br>Non-Fiction Unit 2 Instructions             | Narrative Unit 2: Myths, Legends, Fables, Traditional Tales<br><br>Narrative Unit 5: Dialogue and Plays                    | Narrative Unit 3 Mystery and Adventure Stories<br><br>Poetry Unit 1: Poems to Perform | Poetry Unit 3: Language Play<br><br>Narrative Unit 4 – Authors and letters  | Non-Fiction Unit 3: Information texts – (The rainforest)                                |
| <b>Numeracy</b>                  | A1: Place Value/Counting/<br>B1: Addition/Shape/Symmetry<br>C1: Length/Data: tables & Pictograms | D1:Addition/Subtraction Time<br>E1: Multiplication and Division/Fractions/Doubling & Halving | A2: Number (rounding, counting, even/odd)<br>B2: Addition/3D shape/Prisms<br>C2: Capacity/Time/Frequency Tables/Bar graphs | D2: Addition/Subtraction<br>E2: Multiplication and Division/Fractions                 | A3: Rounding/Addition/Subtraction/Doubling<br>B3: Multiplication and Division/Angle/Direction<br>C3: Weight/Position/Time/Venn & Carroll Diagrams | D3: Informal and Formal addition/Difference/Multiplication and Division/Fractions/Money |
| <b>Science</b>                   | Magnets and Springs  | Materials and their Properties   | Rocks and Soils  | Teeth and Eating  | Light and Shadows   | Helping Plants Grow   |
| <b>ICT</b>                       | Combing Text and Graphics  | Data Handling  | Simulations  |   |   | Crystal Rainforest/ Mission Control V2  |
| <b>Expressive Art and Design</b> | Mixing Paint/Sketching skills  | Tudor Houses/Jack in the Boxes   | Roman Masks  | Sewing – Mr Men cushions  | Packaging?  | 3D Playgrounds Sandwich Snacks  |
| <b>Music</b>                     | Play It Again: Exploring rhythmic patterns   | The Class Orchestra: Exploring Arrangements  | Animal Magic: Exploring Descriptive Sounds   | Painting with Sound – Exploring sound colours   | Salt Pepper Vinegar Mustard: Exploring Singing Games  | Simple notation   |
| <b>Jewish Studies</b>            | The Jewish Months Festivals of Tishrei   | Parshat Hashavuah Chumash readiness JCP Chumash Unit 1 Chanukah                              | Parshat Hashavuah JCP Chumash Unit 1   | Purim Pesach  | Parshat Hashavuah JCP Chumash Unit 2 Sefirat Haomer Shavuot   | Parshat Hashavuah JCP Chumash Unit 2  |

### Long Term Planning Year 3

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|---|---|--|--|---|---|--|
|   |   | Tefillah   | Tu B'Shvat   |   |   | The Fast Days  |
| <b>Ivrit</b>                              | Language oracy and literacy.<br><i>Script letters, festivals, who am I?</i> | Language oracy and literacy. <i>Continue script writing, festivals, my family.</i> | Language oracy and literacy.<br><i>Numbers, my Birthday, festivals</i> | Language oracy and literacy. Where I live, festivals. | Language oracy and literacy. Food and drink, festivals. | Language oracy and literacy. What I learn at school. |
| <b>PE</b>                                 | Gymnastics Games  | Dance Games  | Invasion Games<br>Indoor Hockey  | Dance   | Quick Cricket   | Athletics Games                                      |
| <b>Humanities (Geography and History)</b> | Henry VIII  | Tudor Life   | Weather  | The Romans  | Improving Our Local Environment                         | The Vikings  |
| <b>Trips / visitors / events</b>          | <b>Bramhall Hall</b>  |  |  | <b>Chester – Roman trip</b>                           |   | <b>Viking Day (in school)???</b>                     |