

# NCJPS JS Development Plan 2018-19

## 1. QUALITY OF TEACHING, LEARNING & ASSESSMENT

1. To ensure that Aleph Champ assessments are carried out across the school, and levels tracked throughout the year to ensure progress.
2. To use Aleph Champ assessments to feed back into the delivery and differentiation of a weekly קריאה class across the school.
3. To involve all JS staff in the restructuring of the JS curriculum to ensure that it is relevant and achievable within the context of NCJPS.
4. To carry out joint observations of JS staff in order to ensure that Teaching and Learning is at the minimum good.
5. To restructure the Benching across the school into 3 groups, EYFS, KS1 and KS2.
6. To introduce a rolling curriculum for davening in both KS1 and KS2 to reflect the reality that davening takes place in Key Stages and not in class groups.
7. Develop a curriculum to address בתיבה within JS.
8. To work with Subject Leaders to further develop cross curricular links in preparation for the new Ofsted framework in September 2019.

## 2. OUTCOMES FOR PUPILS

1. To increase the number of pupils who reach expected levels of Hebrew literacy.
2. To develop appropriate differentiation within JS lessons so that the higher achievers are sufficiently stretched.

## 3. PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

1. To create pupil accountability within JS lessons under the GTBG behaviour system that takes into account the difficulty of managing the system within the context of JS.
2. To create a system whereby pupil perception of JS is being used to feed back into the planning and delivery of JS, through Pupil Voice, questionnaires, pupil interviews and class discussions.

#### **4. EFFECTIVENESS OF EYFS**

1. To ensure that EYFS JS staff receive guidance in understanding the Statutory framework for the early years foundation stage policy.
2. To subsequently ensure that planning in the EYFS reflects the 7 key areas of development.

#### **5. EFFECTIVENESS OF LEADERSHIP & MANAGEMENT**

1. To develop SMSC across the school in line with the RESPECT motto. Additionally, ensure that RESPECT values log is regularly filled in.
2. To create accountability across the school for the Jewishness of the school, as evidenced by Jewish dates, Parashah, Kippot and Jewish displays in every classroom.