

## 2018/ 2019 Summary Information

	NCJPS				
Academic Year	2018/19	Total PP budget	£14,520	Date of most recent PP review	Review of action plan : July 2019 Review of Pupil Premium Strategy : September 2018
<b>Total number of pupils</b>	223	<b>Number of pupils eligible for PP</b>	11	<b>Date of next review for current strategy.</b>	Review of Pupil Premium Action Plan: Update Pupil Premium Strategy: December 2016 / April 2017 Final review of 2016/17 strategy: September 2017

## Current attainment

<b>EYFS DATA</b>	<b>READING</b>	<b>WRITING</b>	<b>NUMBER</b>	<b>GLD SCHOOL</b>
All pupils 2017-18	92%	92%	94%	88.9%
PP eligible 2017-18	N/A	N/A	N/A	N/A

Overall out of 36 children, 88.9% achieved the Good Level of Development (GLD) compared with 70% locally and 72% Nationally. The number of children who achieved GLD was 32/36. None of these children were PP.

## 2018/ 2019 Summary Information

<b>YEAR 1 PHONICS</b>	<b>ALL PUPILS SCHOOL %</b>	<b>LA</b>	<b>NATIONAL</b>	<b>PP</b>
Attainment Pass 2017	79% passed	82%	83% provisional	n/a

Year 1 79% of the cohort passed the phonics screen. In 2017/18 1 disadvantaged child passed the phonics screen.

The proportion of pupils overall that met expected standard in phonics was under the LA at 82% and under the national figures in Year 1 at 83%.

<b>YEAR 2 SATS DATA</b>	<b>READING SS100 + SCHOOL</b>	<b>READIN G SS 110+</b>	<b>WRITIN G SS 100+</b>	<b>WRITING 110 +</b>	<b>MATHS SS 100+</b>	<b>MATHS 110+</b>
SCHOOL	88%	44%	82.7%	44%	85%	44%
LA	75%		69%		74%	
NATIONA L	76%	26%	70%	16%	76%	22%
SCHOOL PP	100%					

## 2018/ 2019 Summary Information

<b>YEAR 6 SATS DATA</b>	READING SS100 + SCHOOL	READING SS 110+	WRITING SS 100+ (Teacher assessment)	WRITING 110 +	MATHS SS 100+	MATHS 110+
SCHOOL	94%	51%	94%	43%	87%	44%
LA	75.8%		76.9%			
NATIONAL	75%		76%		76%	
SCHOOL PP	100%		100%		100%	

### **DATA DASHBOARD**

In Reading and writing when comparing disadvantaged pupils in school with all pupils nationally, attainment was higher than with the national expected levels

In maths overall attainment was slightly below national attainment.

### **KS2 Progress score 2018**

Reading	Writing	Maths
2.1	2.1	3.1
Above	Above	Above
3.4 + well above and lower confidence level is higher than 0	3.0+ well above and lower confidence level is higher than 0	3.4+ well above and lower confidence level is higher than 0

### **KS2 Progress score 2017**

Reading	Writing	Maths
2.9	2.4	2.3
Average	Above	Above
3.4 + well above and lower confidence level is higher than 0	3.0+ well above and lower confidence level is higher than 0	3.4+ well above and lower confidence level is higher than 0

## 2018/ 2019 Summary Information

### Absence comparisons

Year	Nat all pupils	School All pupils	FSM school	Non FSM school
2015/2016	3.9%	3.7%	94.5%	96.28%
2016/2017	4.0%	3.8%	94.5%	96.46%
2017/2018	4.0%	4.5%	98%	95.5%

### Persistent absence comparison

Year	Nat all pupils	School All pupils	FSM school	Non FSM school
2015/2016	2.8%	2.2%	3.6%	1.6%
2016/2017	3.3%	3.3%	1.7%	4.1%
2017/2018	8.7%	7.4%	0%	7.5%