

PUPIL PREMIUM 2018/2019

The Pupil Premium Grant is funding provided to schools in addition to the main school funding, which the Government believes is the best way to address the current underlying inequalities between children who are in receipt of, or have been in receipt over the last 6 years, of free school meals (FSM) and those who are not. The Government believe that the allocation of Pupil Premium will close the attainment gap by aiding those disadvantaged pupils who need it the most.

Pupil Premium criteria:

Ever 6 FSM

The pupil premium for 2018 to 2019 will include pupils recorded in the January 2018 school census who are known to have been eligible for free school meals (FSM) since May 2010, as well as those first known to be eligible at January 2018.

Children adopted from care or who have left care

The pupil premium for 2018 to 2019 will include pupils recorded in the January 2018 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

The pupil premium is paid to schools directly and they are free to choose how to spend the money since they are best placed to assess what additional provision their pupils need. However, schools are accountable for how they use the additional funding and how it affects the attainment of their disadvantaged pupils.

At North Cheshire Jewish Primary School, we have no LAC or pupils from service families and a very few pupils on FSM. The actual costs of delivering high quality learning; providing additional teacher and teaching assistant support, and leading interventions, to enable children to reach their potential, costs significantly more than the amount we receive for Pupil Premium. Pupil premium represents a small proportion of our budget and affects less than 3% (2017/18) of pupils in our school. We are committed to ensuring that this delegated funding is spent to maximum affect.

At North Cheshire Jewish Primary School, we are so focused on this group of children, we commissioned for a Pupil Premium strategy review to take place to ensure that the disadvantaged

children have been thoroughly monitored through using such approaches as the individual case study profiles.

The Pupil Premium Grant is being used to ensure that:

- Each child reaches their full academic and social potential
- Narrowing of the gap by raising the attainment of children from low-income families
- Ensuring all children make expected progress in Reading, Writing and Maths
- TA support children working below age related expectations or to deepen and extend those children working at or above age related expectations.

2017/2018

Provision	Nature of support	Impact
1:1 reading and phonics with TA	We are supporting children with reading and phonics, primarily in KS1, using the Project X Code scheme	All PPG children passed their phonics screen throughout Key Stage 1. Each child received additional 1:1 support/ booster sessions and group reading sessions
Teaching Assistant support	We have a focus on all year groups to support pupils' attainment in English and Maths; to promote their self-esteem, attitudes to learning, sense of well-being; and enjoyment of school.	<p>Increased attainment in reading, writing and maths for PP children.</p> <p>Improved confidence working with other adults, willing to have a try and complete tasks with a greater understanding.</p> <p>One child in Year 6 said " I have improved in Maths (from Year 5 to 6) a lot. Some of my English is great- I can use colons, semi-colons and dashes now. I like singing".</p> <p>The children are gaining the tools and confidence to tackle unfamiliar questions and are happier tackling word problems independently.</p>
Educational visit support	We are using some of the funding to focus on raising aspirations and enrichment. We are supplementing school trips and	Enabled children to participate in education visits- enhanced topic work and understanding in the Geography, Science and History subjects of the curriculum.

	visits to those pupils eligible for the Pupil Premium Grant	The children are gaining confidence in exploring the wider world and experiences within it.
Teacher for Specific Learning Difficulties	We are funding a Teacher for Specific Learning difficulties to provide one-to-one teaching. The interventions are highly targeted over a period of time according to need. The focus is on reading and phonological awareness	<p>Increased attainment in reading comprehension, spelling and phonic work.</p> <p>Key skills linked to the class phonic work and spellings enhanced in the extra lessons.</p> <p>Handwriting improved and taught explicitly, reinforcing the joins and handwriting joins according to the age of the child.</p> <p>IPAD has been a valuable tool in using memory processing for spelling and phonic practise.</p>

2018/2019 Provision

Desired Outcome	Provision	Nature of support	Success Criteria	Estimated Impact *
Improved attainment in reading and phonics	1:1 reading and phonics with support assistants	We are supporting children with reading and phonics, primarily in KS1, using the Project X Code scheme , SERI	Children will be successfully reaching the required level for passing the phonic screen in Year 1. Reading will be at least purple band by the end of key stage 1	
Improved attainment in English and Maths	Teaching Assistant support/ small group work	We have a focus on all year groups to support pupils' attainment in English and Maths; to	Children will be working at the expected level for their year group	

		promote their self-esteem, attitudes to learning, sense of well-being; and enjoyment of school.		
Experience of learning outside the classroom/ different environments	Educational visit support BREAFAST CLUB	We are using some of the funding to focus on raising aspirations and enrichment. We are supplementing school trips and visits to those pupils eligible for the Pupil Premium Grant	Children to have progressed in attainment, accessing the curriculum through creative approaches therefore gaining a broader knowledge and understanding	
Raising standards in Reading, writing and maths , closing the gap in attainment	1:1 teaching for PPG children during the Autumn term from PPG teacher	Each child will receive 2 sessions (approx. 30 mins each) of quality first teaching from the PPL. Discussions between class teachers and the PPG lead will gear the interventions towards each child's needs specifically.	Raising standards and gaining improved confidence within different problem solving activities. All children will receive extra support with reading / phonics in Ks1	

*** Monitoring the impact of Pupil Premium Spending**

Regular monitoring is key to ensuring effectiveness of expenditure. Targets for pupils are set in maths, reading and writing and we know where we expect them to be by the end of the programme or set of lessons. Monitoring is a joint discussion between the class teacher, the Pupil Premium Champion and the head teacher. Regular assessment data is analysed and acted upon. Through our Governing Body committees we report clearly on data for Pupil Premium and a transparent expenditure line is maintained in our financial monitoring so governors can link value for money with impact.

The impact of the 2018/19 Pupil Premium funding will be evaluated in summer 2019.