

## Section 2

### What is the Pupil Premium Grant?

### How can I apply for Pupil Premium Funding / EYFS funding?

The Pupil Premium Grant (PPG) is a government grant in addition to the main school funding that schools receive in their annual budgets. We believe that appropriate use of this money is the best way to close the gap in educational inequalities between children in schools.

Pupil Premium Funds are received for: Every child who qualifies for Free School Meals (FSM) currently, or has qualified in the past 6 years - £1320

- Armed Forces children - £300
- Looked After Children - £1900 (Pupil Premium Plus)

If a child is eligible for a Free School Meal (FSM) and a parent applies, this triggers the funding. If you think that your child might be eligible for FSM and you would like more information, please contact the school office. It is important to understand that not only will your child receive a free school meal, they will also be entitled to additional interventions and enrichment activities to support their education and well-being.

Schools are free to allocate and spend the Pupil Premium Grant in the way they deem most appropriate, however North Cheshire Jewish primary school is accountable for ensuring this grant is deployed effectively to progress the learning of eligible pupils. The senior leadership team, staff and governors rigorously evaluate how Pupil Premium money is spent and the impact the money is having on pupils' attainment. Vulnerable groups are identified and appropriate interventions are put in place, funded by the Pupil Premium. The school tracks the progress and attainment of all children rigorously and targets the interventions to assess the impact.

New measures will be included in the performance tables that will report on the achievement of those pupils covered by the Pupil Premium. Schools are required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

There is an additional Early Years Pupil Premium which is available for 3 or 4 year olds. The funding is approximately £300 per child per school. Again, it is the schools' responsibility to use the funding the best possible way to support those vulnerable and disadvantaged children with their learning. The local authority will use an Eligibility checking service to see whether or not the child is able to receive the funding in EYFS. This is communicated at 'Meet the teacher welcome meeting' for all new Reception starters.

If you think that your child may be eligible for Free School Meals (and the additional funding attached) then please follow this link for further information:

Stockport MBC: <http://www.stockport.gov.uk/services/advicebenefitsgrants/benefits/freeschoolmeals/>  
Cheshire East council: [http://www.cheshireeast.gov.uk/schools/free\\_school\\_meals.aspx](http://www.cheshireeast.gov.uk/schools/free_school_meals.aspx)

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Eligibility for funding has been extended to all children who:

- Have been looked after for one day or more
- Were adopted from care on or after 30th December 2005 left care under
- Had a special Guardianship Order on or after 30th December 2005
- Had a Residence Order on or after 14th October 1991.

### How do we decide to spend the funding?

The school has appointed an outstanding teacher as 'Pupil Premium Champion' to oversee and report on the effectiveness and impact of the spending of the

At North Cheshire our key objective in using the Pupil Premium Grant **is to close the gap in attainment between pupil groups** as historically, levels of attainment nationally for FSM pupils (those eligible for free school meals), in terms of learning and progress is lower than that of non-FSM.

We have robust systems in place at school to track and monitor progress. This online tracking data is used alongside our detailed knowledge of the children and their families to target intervention, support and enrichment across the whole school that will work towards eliminating barriers to learning and progress or developing able pupils further. In doing so, we allow each pupil to thrive and make progress to work within or above national year group expectations.

At North Cheshire we also recognise that the children in our school may face additional challenges or complex situations that result in barriers to their learning or ability to flourish as individuals. These may be linked to confidence, behaviour difficulties, social, emotional difficulties and attendance.

Some of the interventions we provide are put in place to develop children's social and emotional well-being or behaviour which we know can be a significant barrier to learning.

For children who start school with low attainment on entry, our aim is to ensure they make accelerated progression in order to reach / exceed age-related expectations as they move through the school.

To inform our decision-making regarding spending of the Pupil Premium Grant, a range of evidence, research and guidance is used. This includes a termly analysis of progress data for all children by all class teachers – the findings of which are shared with the headteacher and Governing Board, reading of good practice documents in using Pupil Premium Funding, analysis of data dashboard, FFT data, staff attendance at training, actively sharing good practice within local schools, using the Sutton Trust Toolkit, listening to and acting upon pupil and parental voice and our knowledge and understanding of the children and their families.

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As so many individual projects and interventions are provided at North Cheshire, it is essential that the impact of these in terms of 'closing the gap' is closely monitored, recorded and reported to ensure that the PPG is used to provide the best interventions and enrichment opportunities possible to address the individual needs of our children. We do this through close liaison with the SENCo, head teacher, the PP lead and the lead Governor for the Pupil Premium Grant.

### How is the impact of spending recorded and reported?

The school's evaluation of its own performance is rigorous. Tracking over time is thorough so we can quickly identify any dips in performance and target intervention and support to promote improvement.

A PPG Champion has been appointed to oversee the tracking of pupils who are eligible to benefit from the PPG. It is their responsibility to observe the pupils in this particular cohort regularly in their classes and discuss their progress with teachers, monitor the impact of interventions offered, ensure children are accessing the wide range of additional enrichment activities, monitor attendance and punctuality alongside the learning mentor and report on the progress in attainment and quality of provision provided in terms of having an impact on the children to the head teacher, governing board and parents. Tracking and monitoring is undertaken termly alongside all staff. 'case studies are evaluated and modified termly to ensure funding is being spent where it is most needed – to close any gaps in attainment, to enrich experiences, address barriers to learning and to raise aspirations.

The Pupil Premium Champion works alongside the school's leadership team to track the spending and its impact throughout the year.

During the Summer term 2017, a strategic review of the Pupil Premium Offer and impact of spending' has been completed by the Pupil Premium Champion and reported to the Governing Board in the Spring term 2017. Decisions are then made collectively with staff, school leaders and governors about spending allocation for the next academic year. In July each year, the Pupil Premium Strategy has been reviewed and updated. This review will be published the following term on the school's website.

Reports are easily accessible and are clear and transparent for all parents / staff / governors and external bodies to see.