

Long Term Planning Year 6

<u>Curriculum Areas</u>	<u>Autumn 1</u> <u>3rd September 2012</u>	<u>Autumn 2</u> <u>5th November 2012</u>	<u>Spring 1</u> <u>7th January 2013</u>	<u>Spring 2</u> <u>18th February 2013</u>	<u>Summer 1</u> <u>8th April 2013</u>	<u>Summer 2</u> <u>10th June 2013</u>
Literacy	Fiction Genres. Biography and Autobiography. Reading Behind The Words – support programme. Gifted & Talented Project. Support for Spelling Grammar for Writing Reading Journals – continuous.	Extending narrative. Journalistic Writing The Power of Imagery. Support for Spelling Grammar for Writing	Reading and writing narrative and plays. Authors and Texts Journalistic Writing. Support for Spelling Grammar for Writing	Short Stories With Flashbacks Argument Support for Spelling Grammar for Writing	Formal/impersonal writing Finding a Voice Reading and writing non-fiction Reading Poetry Support for Spelling Grammar for Writing	Additional text- based units – The London Eye Mystery/Raven Boy/I Coriander. Transition Units Support for Spelling Grammar for Writing
Numeracy	Block A Counting Partitioning and Calculating Units 1, 2 Block B Securing number facts and understanding shape. Block E Unit 1 and 2 Revision for Entrance Examinations	Block A Counting Partitioning and Calculating Unit 3 Block E Unit 2 Block D Calculating Measuring and Understanding Shape Unit 1 The Apprentice Challenge – G&T Programme Revision for Entrance Examinations Primary Mathematics Challenge	Block B Unit 1 and 2 Securing number facts Understanding shape. Block C Unit 2 and 3 – Handling data and measures	Block D Calculating Measuring and Understanding Shape Unit 2 and 3 Young Entrepreneurs Competition	Block B Unit 3 Block E Unit 3 Revise all units prior to SATs The Apprentice Challenge – G&T programme Young Entrepreneurs Competition Cross Curricular link to Israel Experience.	Preparation for transition. Cross curricular link to London Project Work.
Science	Plants and Animals Revision for KD examination. Enquiry in	Microorganisms KD Exam Preparation Enquiry in	More about dissolving. Reversible and Irreversible changes.	Forces in Action Enquiry in environmental and technological contexts.	How we see things Enquiry in environmental and technological contexts.	Changing Circuits Enquiry in environmental and technological contexts.

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	environmental and technological contexts.	environmental and technological contexts.	Enquiry in environmental and technological contexts.			
ICT Continuous unit: 6D	Introduction to spreadsheets	Spreadsheet Modelling		Control and monitoring	Multimedia presentation	
Expressive Art and Design	Portraits	People In Action	A Sense of Place – Field Artists.	Cityscapes	Design and make a challah cover.	T-shirt designs to promote a London landmark.
Music	Music Express - Roundabout	Music Express - Roundabout	Music Express - Journey into Space	Music Express - Songwriter	Music Express – Cyclic Patterns	Music Express Stars, hide your fires.
Jewish Studies	Elul, Rosh Hashana, Yom Kippur, Sukkot, Simchat Torah	General Knowledge preparation for KD exam Parshat Hashavuah Chanukah	JCP Chumash Unit 7 Parshat Hashavuah TuB'Shvat	Parshat Hashavuah Purim Pesach	Sefirat Haomer Lag B'Omer Tefillah Project Shavuot	Parshat Hashavuah Chazak Tefillah Project Jewish thoughts and identity
Ivrit	Language oracy and literacy. Feelings, festivals.	Language oracy and literacy. Moving to a new place, festivals.	Language oracy and literacy. Tour of the school, festivals.	Language oracy and literacy. Getting ready for a school trip to Israel, festivals.	Language oracy and literacy. After the trip, festivals. Pesach plates.	Language oracy and literacy. Sport and Healthy Eating. Finish Pesach plates.
PE	Val Sabin Gymnastics – matching and mirroring	Athletics Unit 3 QCA Val Sabin – Year 6 Unit 1 Invasion – implement and kicking.	Gymnastics – partnerwork, synchronisation and canon.	Val Sabin Unit 2 Net/wall games	Val Sabin Gymnastics – counter-balance and counter-tension.	Val Sabin Unit 3 – Striking and fielding
Humanities (Geography and History)	Do You Dare To Dream?	Do You Dare To Dream?	Can You Go With The Flow?	Can You Go With The Flow?	How Cool Is Our Capital?	How Cool Is Our Capital?
Trips / visitors / events	Speaker from CADs in response to Can We Count On You? Challenge. People's History Museum	Brave – film to support inclusion	Theatre Trip – The Tempest Shakespeare 4Kidz. Geography Field Trip to Langley FED Coffee Stop.	Israel Experience	Chazak Fortnight: MDA First Aid Training David Arnold – Miriam's Story Ethnic Diversity Unit	London Residential Friday Motzei Shabbat celebration for an elderly relative (Community Cohesion).

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					- Islam and Hinduism. Kerrith Harris – Michael's story (drug awareness).	
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