



Good to be Green at NCJPS

To be read in conjunction with the following school policies:

Behaviour

Anti-bullying

School bus

Electronic Device

Our 'It's Good to Be Green' behaviour scheme provides an effective way to promote positive behaviour in the classroom as well around the school. It allows for recognition of pupils who behave appropriately, while keeping track of pupils who find it harder to **meet the school's behaviour code**. It is a fair and consistent approach. It ensures that pupils know the rules and behaviour expected in school regardless of what classroom they are in or who is teaching them.

This outlines the behaviour reward system which we have introduced to reinforce our Behaviour Policy.

We believe that children should develop good discipline through positive encouragement and instruction whilst understanding their rights and responsibilities within the school setting.

All pupils have the right to feel safe at school; the right to learn; the right to be respected and to have fair treatment. (including on the school bus)

Within society we follow a series of ground rules that allow us to live together in relative harmony. In classrooms, children are made aware of our 'Good to be Green Rules' which are:

- We are kind, polite, helpful and are aware of others' feelings.
- We listen carefully to others without interrupting them.
- We look after our own and other people's belongings.
- We try our best, work hard and learn from our mistakes.
- We treat other people the way we would like to be treated.
- We always tell the truth.



These rules are written in a positive and fair way and are displayed in each classroom as well as other communal areas throughout the school. They are discussed regularly with the children and all behaviour is referred to them.

The Traffic Light System

Every classroom has a Good to be Green pocket chart with children's names displayed. This is used as a visual stimulus to positively reinforce the 'Good to Be Green Rules'.

In the classroom, every pupil has four cards behind their name: Green, Blue (Stop 'n' Think), Yellow (Warning) and Red (Consequence).

The aim is to enable pupils to stay on the Green Card, or strive to receive a Gold Card (see below) by supporting them in following the school rules and RESPECT values. A Privilege Card will be awarded for outstanding work.



1) Green Card

All children start each morning with a Green Card in their name pocket. The children will have the Green Card displayed in their name pockets because they **want to follow the 'Good to be Green Rules'** and they will associate it with a feeling of having done the right thing. Each afternoon session, children will start again on green even though they may have ended the morning on Yellow or Red Card – see below.



2) Stop 'n' Think Card

Occasionally, children will need a reminder of the behaviour expectations. If a child forgets the rules, they will receive a Stop 'n' Think Card. This will provide them with an opportunity to reflect, consider and review their behaviour. This is equivalent to a verbal warning.



3) Yellow Warning Card

If a child continues with poor behaviour, after receiving the Stop 'n' Think Card, they will receive a Yellow 'Warning' Card and a consequence – see table below. The child will be referred back to the rules and they will be reminded of their expectations. Every child has the opportunity to change their **behaviour and turn the 'warning' card back to Green**, during the morning or afternoon session. If a child receives a Yellow Card and redeems his/her behaviour, they still face the consequence.



4) Red Consequence Card

For most children the prospect of being moved onto the Red Consequence Card, is enough to encourage them to behave appropriately. However, if



necessary, when a child continues not to follow the rules and poor behaviour persists, they will be issued with a Red Consequence Card – see the table below.

There will be rare occasions where a child's behaviour will take them straight to Red. These are:

- Physically harming another person WITH INTENT
- Stealing
- Damaging property WITH INTENT
- Racial / homophobic / biphobic and transphobic abuse and any forms of bullying
- Verbal abuse including about appearance
- Inappropriate sexual behaviours.
- Blatant lying
- Swearing at an adult

An instant Red Card will not be issued until the adult has discussed the incident with the child/ren and clarified the situation carefully. If necessary, Teaching Assistants or Midday Supervisors will bring the child to the Class Teacher to clarify the situation before issuing the Red Card.

Class teachers will record the cards that pupils are given on a weekly log and will note the reasons for the issuing of Yellow or Red Cards. This will help teachers to record and reward those pupils that stay on green. It will also help them to identify any patterns where pupils are not keeping to the rules and help to develop further strategies to support the child in making the correct choices. This information will be collated at the end of each week and analysed by the SLT (Senior Leadership Team).

If a Yellow Card is issued at lunchtime, the Midday Supervisor will be informed and will make the decision regarding the consequence. Red Cards issued at lunchtime will be discussed with the class teacher.

Good to be Green Stages

Desired Behaviour	Possible Reward
<p>Demonstrating one or more the school RESPECT Values Undertaking Random Acts of Kindness Following the Good to be Green Rules Good work Good manners Showing kindness Being honest Trying your best at all times Politeness Following instructions Helping others Being a team player Going the extra mile Working hard</p>	<p>Verbal praise Email to parents Stickers Star of the week Good behaviour awards End of half term activities Praise note sent home Gold Card Privilege Card Tokens for raffle</p> 
Undesirable Behaviour	Possible Consequences (Yellow card)
<p>Not following instructions, the first time of asking Being disruptive Not on task Continued time wasting Not listening Calling out Poor work Not trying their best Refusing to work Unkindness to others Bad manners Running in the corridors Being inside the building at break without permission</p>	<p>Miss 5-10 minutes break time Moved to another table Time out in a different classroom Work on your own Complete work at break / lunch Letter of apology – signed by parent Miss several minutes of Golden/ Green Time Sent to room to reflect on their behaviour with a Deputy Headteacher</p> 
Unacceptable Behaviour	Possible Consequences (Red Card)
<p>Continually refusing to follow adult instructions Constant disruption of lessons Acts of violence against others Racial abuse Not telling the truth Using bad language Physical/verbal abuse towards anyone, including name calling and comments on appearance and spitting Intimidation and goading</p>	<p>Parents informed (Always) Moved to another class Loss of playtime or lunchtime for set time period Catching up on missed work during own time Sent to DHT or HT Not allowed to go to clubs or on visits School based community service or a tidying task–picking up litter on school grounds tidying a classroom; helping clear up the</p>

<p>Walking out of lessons or away when being spoken to All forms of bullying Damage with intent Any behaviour that puts the health and safety of any member of staff at risk Drug and alcohol related incidents</p>	<p>dining hall after meal times; or removing graffiti.</p> <p>Being placed “on report” for behaviour monitoring. Ineligibility for team captain/ other positions of responsibility</p> <p>Reduced timetable Internal exclusion Fixed term exclusion Permanent exclusion</p> 
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Children’s individual needs (including SEN/EAL/Disadvantaged etc.), will ALWAYS be considered before deciding on a consequence.

We will also ensure that any decision takes into account the Equality Act 2020.

If a child receives three Yellow Cards in one week, this will be exchanged for a Red Card and subject to the above consequences.

Rewarding Good Behaviour

At NCJPS we feel it is important to reward the children who consistently behave responsibly. We would also like to work in partnership with parents to help develop consistently good behaviour at school and at home.

Good to be Gold Cards – showcasing our RESPECT values

Children who demonstrate one or more of our seven RESPECT Values will be issued with a Gold Card, which will be displayed on the class pocket chart for one day. They will also receive five raffle tickets and be entered into the weekly prize draw. (See below for details of our Celebration Assembly).



Our seven RESEPECT values are:



Privilege Cards – for exemplary work.

When children produce exemplary pieces of work they will be issued with a Privilege Card and can choose a reward from the list below.

Reward Menu for Privilege Cards

Please note that some of these will depend of the age of children

- ✓ Wear own clothes to school for a day
- ✓ Choose where to sit in the class for a day
- ✓ Extra computer time
- ✓ Personal Golden Time
- ✓ Ice Pop after lunch
- ✓ Early to lunch with a friend
- ✓ Prize from class box
- ✓ Helper in another class for a lesson
- ✓ Read a book to another child
- ✓ Helper for Mr Woolf in the Celebration assembly
- ✓ Extra iPad time.
- ✓ Arts and craft session with a friend
- ✓ Sit on a chair in assembly
- ✓ Hot chocolate / ice cream café
- ✓ Front of the line all day
- ✓ Lunch with a grown up of your choice
- ✓ Climbing frame pass for a day
- ✓ Take school cuddly bear home / bring own teddy from home



Green all week

Every Monday each class will decide on a treat for those children who stay on Green all week. This could be: Golden Time, extra break, game of rounders, iPad time or an ice pop. This treat will happen on a Friday. Good to be Green / Golden time may be **reduced during 'Early Closing'**.

Sanctions

Any child who has received a Yellow Card will miss 5-10 minutes of the activity. Any child who has received a Red Card will miss out on the activity and will have reflection time in another classroom or with senior member of staff. In EYFS and KS1 children will miss 10 minutes of Golden Time if they have received a Red Card during the week.

Half-term Reward

Children will take part in the Good to be Green Celebration Day if they have demonstrated consistently good behaviour throughout the half term and have stayed on Green for 90% of the time. In partnership with the class teacher, these children will be able to choose from a variety of activities, such as: watching a movie, disco or having a pyjama day. The children will be involved in deciding what activities they would like as a reward.

Raffle tickets

As well as demonstrating good behaviour in class, we also expect the same level of behaviour outside the classroom, such as: in the lunch hall, assemblies, corridors, playground, astro, school bus and outings.

All staff (**since the care and behaviour of the children, is everyone's responsibility**) will be able to hand out raffle tickets, linked to our School Values.

The children are responsible for keeping their own raffle tickets and writing their name on them. They will place them in the Good to be Green box in the classroom.

Every Tuesday morning, during our Celebration Assembly, each class will empty their Good to be Green box into the giant Frog box in the hall. Four tickets will be drawn, two from each key stage. The winners will receive a prize. Each week the giant Frog box will be emptied but the tokens will be kept and added back to the giant Frog box for the end of term raffle.

At the end of every term two additional names will be picked out to win a prize.

As part of our positive school ethos other rewards e.g. star of the week, celebration tree, merits and house points will continue as usual.