



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£17,961	Amount of Grant Spent	£15,527.55	Date – July 2020	Updated July 2020
RAG rated progress: <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving consistently <p>2020-2021 – next steps underlined</p>					
How the grant has been spent:	Shapes Alliance package - £6350 Resources and equipment - £901.58 Coaching – including lunch time coach - £5475.00 Netball coaching - £500 Drumz Aloud – music and movement - £900 Checks and repairs - £360 Increased activity during lockdown – £1401.05 – extra resources Carried over to 2020/2021 - £2433.45				

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96 %

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> Mile a Day Go Noodle and other interactive activity for the classroom 	No funding	e.g. Increased fitness	<p>Mile a Day launched in May 2018 – all classes involved – continued during 2019/20</p> <p>Encouragement during colder/wetter weather to ensure that this continues – Go Noodle and similar activities introduced during 2019/20</p> <p><u>Mile a Day to continue plus interactive resources for the classroom.</u></p>	Yellow	Green	Yellow
Lunches & playtimes	<ul style="list-style-type: none"> Year 6 sports' coaches organising structured games at playtime for KS1 Year 6 Sports coaches trained by Roz Callaghan – Shapes Alliance Football training -KS2 	<p>Stockport County – 4 x lunchtimes for KS2(see above)</p> <p>Focus on football training – Y3/4 boys – Y3/4 girls – Y5/6 boys and Y5/6 girls –all pupils welcome</p>	<p>All children enjoy active playtimes</p> <p>Year 6 leadership skills developed</p> <p>Increased participation in school teams</p> <p>Improved performance in competitions</p> <p>Team building developing</p> <p>Year 6 sports coaches -very enthusiastic – numbers difficult to sustain every week.</p>	<p>Discussions with new providers to increase lunchtime activities</p> <p><u>2020-2021 – change of coaching to Neil Mather -First 11 Sports Coaching</u></p> <p><u>Four lunch times will be covered – discussion re provision offered</u></p> <p><u>Year 6 sports' coaches will be trained again by Roz Callaghan – Autumn Term –</u></p>	Green	Green	Green

				<p>children will be unable to lead playtimes for other bubbles initially – this will hopefully improve during the year.</p> <p>Covid restrictions will impact on numbers involved with coaches</p>			
Extra-curricular (After school clubs)	<ul style="list-style-type: none"> Monday –multi skills after school Monday lunchtime –ballet Wednesday – tennis after school Wednesday – netball club - lunch time -Y5/6 Thursday –dodgeball after school 		<p>Increased activity during lunch time and after school</p> <p>Dodgeball remains very popular –this will continue</p> <p>Tennis after school club- increasing numbers before lockdown.</p>	<p>No after school clubs during first half term – to be reviewed regularly.</p>			

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Attendance & Punctuality	<ul style="list-style-type: none"> Target pupils for active intervention programmes 		Punctuality is not an issue in school				
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies 		<p>Achievement in sports related activities – recognized in Celebration Assembly</p> <p>Mile a Day -</p>	<p>Pupil concentration, commitment & self-esteem enhanced</p> <p>Increase links between school achievements and achievements out</p>			

				<u>of school at different clubs –to continue</u>			
Improving Academic Achievement	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies 		Achievement in sports related activities – recognized in Celebration Assembly Mile a Day	<u>staff make links across subjects & themes including PE</u>			
Health & Well Being/SMSC	<ul style="list-style-type: none"> Spirit of the games values Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success through newsletters, website 		Achievement in sports related activities – recognized in Celebration Assembly Mile a Day Newsletters contains information about the achievements of individuals and teams	<u>school values ethos are complemented by sporting values</u> <u>pupils understand the contribution of PE & sport to their overall development – to continue</u>			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: see above	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 x 60 minute PE lessons a week.	– each class has a term/year with Shapes Alliance teacher as well as with outside provider.	Pupil’s consistently achieving NC outcomes Each class is timetabled for 1 x 60 minute hall time for PE activities. Carmel hall plus outside area available throughout the week Mile a day/other interactive activity eg Go Noodle	Due to restricted timetable with 25% timetabled for JS and Ivrit, 2 x 60 mins of PE lessons is problematical. Mile a Day plus active playtimes and lunch times continue to be encouraged.		This has increased	
Review the quality of teaching & consider best way of allocating CPD from SSCO, courses & other sources	Develop & implement a professional learning plan for the needs of all staff	Progressive Sports coaching – each class has a term/year – CPD for each class teacher. Opportunities for a class teacher to have some extra CPD if they request it.	Staff access support to achieve and confidence to teach high quality lessons increased.	Funding to continue for Shapes Alliance and Sports Coaching. – First 11 Coaching Continue to encourage staff to attend CPD courses – Shapes alliance Calendar to be signposted in the classroom and emailed to staff.			
PE Coordinator allocated time for planning & review				<u>Part of Wednesday afternoons allocated for PE Coordinator time</u>		This is being addressed	

Review supporting resources	Active classrooms, level 5 qualification for staff & HLTA's		HLTAs involved in Mile a Day	Speak with HLTA's and staff – could they run active playtimes with specific bubbles of children?			
Review of PE equipment to support quality delivery	See SSP list of essential PE equipment & order accordingly	See above for total funding new equipment bought for PE and playgrounds Extra equipment bought for the children who were in school during lockdown as well as for the children returning to school – Rec/Y1/Yea 3 6	Range of sports are taught throughout the year Increase in activity during playtime and lunchtime – trolleys with PE equipment – looked after by Sports Leaders	<u>Audit of equipment at the end of the year</u> <u>Equipment replaced where necessary</u> <u>Non contact sports to be encouraged eg gymnastics, dance, yoga, athletics</u> <u>Extra resources bought to aid with provision from September</u>			
Targets relating to PE delivery being encouraged to form part of performance management				Speak to HT			
Develop an assessment programme for PE to monitor progress	Baseline assessment and End of year assessment to identify needs End of year assessments carried out to identify progress and next steps.	Outside provider - baseline assessment for each class – agility, speed,	Data for baseline assessments covering agility, speed, throwing and catching, jumping	Discussion with Sports 11 Coaching to organise Baseline assessments in Autumn Term <u>Class teachers to be given the data to use in</u>			Baseline carried out – end of year assessments not carried out due

		throwing and catching, jumping		PE sessions. Intervention programmes to be out in place where necessary			to lockdown
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Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. festivals, activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games	School – during the school day. Parents to fund after school activities.	Steady increase of children attending after school clubs. Increased activity.	Continue with provision -as soon as Covid restrictions are lifted.			Before Lockdown
Review extra-curricular activity balance	Develop an offer to include a broad range of activities	Resources - see above	Year 6 provide a range of activities one lunch time/week for KS1 children Netball coach started for Y5/6 – good intake.	Year 6 children to attend Young Ambassador training Continue with Sports Leaders at playtime -as soon as restrictions are lifted.			
Review offer for SEND pupils	Develop offer to be inclusive e.g. SSP SEND Programme		All pupils always involved in every activity	Look at SEND programme of activities offered by Shapes Alliance			
Target inactive pupils	Continue to develop intervention programmes Mile a Day Go Noodle etc		Increased activity during Mile a Day Children really enjoy Go Noodle etc	Next year – continue to implement intervention programme for inactive children as well as for children below expected level of attainment in PE Continue with Mile a Day and Go Noodle			

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year Use new SSP booking system to enter events Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 		<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme</p> <p>More interest from children wanting to enter competitions –football and tennis</p> <p>Increase in first time competitors</p>	<p>Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year –to continue</p>			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		<p>Higher % of SEND pupils attending SSP competitions</p>	<p>More encouragement for SEND pupils to attend competitions – with 1:1 support available</p>			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year 		<p>Increased % of children participating in Level 1 competitions</p>	<p>Teachers to deliver Level 1 competitions at the end of appropriate units of work</p>			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend 		<p>Parents have been able to help with transport – 2019/20</p>	<p>Explore possibilities of using parent/staff car for transport – use some of the</p>			

				funding for this where necessary			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Engage with SSP Young Ambassadors & Change for Life Programme Train Junior Play Leaders 		More opportunities for the less active More opportunities for Level 1 Festivals	<u>Suggest to Sports Leaders that they plan a small festival for KS1 children – if allowed.</u>			Lockdown prohibited this
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to 		Increase in competition uptake	<u>Discussion with Sports 11 Coaching to introduce more competitions with other schools they are connected to.</u>			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days 		<p>Creating pathways from school competition to community club participation</p> <p>A Year 6 child joined a local cricket club – encouraged to do so by Class teacher.</p> <p>A high % of children play football for the local Jewish football clubs.</p>				

