

Long term Planning Early Years Foundation Stage Main Themes

	Curriculum Areas	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Prime Areas	Communication and Language	Ourselves /New beginnings	People Who Help Us	Tell Me a Story (Stories Old & New)		Looking after Our World (Growth/Lifecycles /Recycling/Water)	
	Physical Development	Dance (Raw Marsh Scheme) Pencil control and grip Safety with handling tools such as scissors.	Travelling /Stretching and curling (Val Sabin) Pencil control and grip Safety with handling tools such as scissors. Correct letter formation.	Focus on Beanbags (Val Sabin) Pencil control and grip Safety with handling tools such as scissors. Correct letter formation.	Hoops, quoits and balls (Val Sabin) Pencil control and grip Safety with handling tools such as scissors. Correct letter formation.	Sports coach Pencil control and grip Safety with handling tools such as scissors. Correct letter formation.	Sports coach Pencil control and grip Safety with handling tools such as scissors. Correct letter formation.
	Personal, Social, Emotional Development	New Beginnings Circle times. Speaking and listening skills.	Getting on and Falling Out Circle times. Speaking and listening skills.	Going for Goals	Good to be me	Relationships	Changes
	Understanding the World	Where I Live/My School/I am Jewish. Jewish Festivals – Rosh Hashanah and Succot.	Festivals. Learning about other people's jobs. People in school. Winter and Autumn Owl Babies. Hot/cold.	Old and New Stories (History Focus) Jewish Festivals Chinese New Year	Story Environments (Geography Focus) Jewish Festivals. Chinese New Year	Changes/Growth, life cycles (Science Focus) Jewish Festivals	Environment- Continue with growth and change, water cycle Jewish Festivals.
Specific Areas	Literacy	Phase 2 phonics Writing for different purposes (linked to topic- Child initiated) Owl Babies Pencil control and grip. Correct letter formation.		Phase 3 Phonics Writing for different purposes (linked to topic- Child initiated) Nursery rhymes, story settings, characters, story writing. Penguin small. The Snowman. Pencil control and grip. Correct letter formation.		Consolidate Phase2/3 phonics , begin phase 4 Writing for different purposes (linked to topic- Child initiated) Information books/writing. My wonderful Earth and drop goes plop. Pencil control and grip. Correct letter formation.	
	Mathematics	Counting to 5, 10 & 20, Describing position Exploring 2D shape, Repeating patterns, measuring/comparing hand/footprints, simple data handling linked to ourselves	Practical addition & subtraction/partitioning-5 objects, Sorting leaves, shape & size, 1&2 more/less, tall/short-measuring Time- days of week Money coin recognition counting 1ps	Counting, ordering to 20' comparing weight, money –making amounts to 5p,1p more/less, 3 shape, length-long/short	Addition to 10, subtraction from5/10, counting on, measuring –ordering size, height, Ordinal nos.,, Direction(Beebot),	Counting to20, Finding 2 more, Revise days of week, counting on, Practical addition/subtraction Halving, sharing and doubling.	Practical addition/subtraction Symmetry, sharing/halving, 2D/3D shape-sorting, counting money-totals change. Time o'clock.
	Expressive Arts & Design	Ourselves. Festivals. Chanukiah hand print and printing with fruit for Succot. Exploring new materials. Observational drawings, self-portraits. Safety with tools (scissors).	Linked to people who help us and Autumn. Child initiated, exploring different media. Autumn colours, Autumn creatures using natural materials. Junk modelling and different ways to join/fix materials (glue, string, masking tape).	Winter, illustrating stories, child initiated, exploring different media. Charcoal trees. Wax resists traditional tale pictures. Penguin Small Junk modelling.	Spring, Growth, Environment child initiated, exploring different media. Selecting resources and materials to suit the task. Junk modelling: create a boat and a magic garden. Life cycles using different materials.		
	Ivrit	Greeting in ivrit, some and festivals	Chanuka and letters more letters				