## Reading in Year 3 and 4



## Aims/Objectives Why are we here?

- The importance of reading
- How we teach reading in school Guided Reading, Class Libraries, High Quality Class Texts
- The Accelerated Reading Program
- Relevant information for Year 3
- Progression in reading in Year 4
- How you can support reading at home

### Learning to read, reading to learn ...

Read on get on campaign (Save the children)
 https://www.youtube.com/watch?v=Orb6xXPPBKo&feature=youtu.be

#### How you can promote a love of reading:

There's no app like a lap ... model good reading practices – invite your child to read a recipe as you bake, read the TV guide to you before choosing a programme.

Visit the library. Comics are a good reward – weekend treat.

Buy books or book tokens for birthdays and as gifts. Encourage your children to swap books with their peers.

Have a family/their own bookshelf of favourite books.

Always have a book handy – on a plane, on a train, listen to stories on CDs in the car.

## Guided Reading

- VIPERS vocabulary, inference, predict what will happen, explain, retrieve information, sequence events from the text.
- When do we do it? Part of the English lesson.
- What are the benefits? Enriching vocabulary language collected on Writing Wall and in Reading Record Books.
- Fluency what does it mean?

## The Accelerated Reader Program

- the STAR reading test
- your child's ZPD
- the Reading Books
- the Accelerated Reading Book quizzes



STAR Reading is a computeradaptive assessment, administered on PCs or tablets in approximately 20 minutes.

#### Accurate and detailed assessment data

STAR Reading gives you access to an accurate set of data to inform your teaching and your children's reading practice:

- National Curriculum reading level
- Reading age (in years and months)
- Zone of Proximal Development:

The range of difficulty level of books a child should read to allow for independent reading

Norm Referenced Standardised Score:

How a child compares nationally with others of a similar age

Percentile Rank:

A norm-referenced score that provides a measure of a child's score compared with other children of the same age nationally

Scaled Score:

A measure of a child's progress against the expected standards in the new reading curriculum

# Stickers added to Reading Record Books every half term

Reading Level: C Hession

ZPD Level: 2.4-3.0 (September 2016)

Visit www.arbookfind.co.uk to find the level of any books at home. Start at the lowest level when choosing a book. It will help your reading. Don't jump straight to the top level.







**Book Online Demo** 

**Build a Quotation** 

**Contact Us** 



#### **Reading Practice**

Reading Practice quizzes ask questions that measure a student's comprehension of a book.

There are 3, 5, 10 or 20 questions in an RP quiz depending on the length and complexity of the book. Approximately 200 new reading practice quizzes are added to the programme every month.

Elmer (Lower Years)

Diary of a Wimpy Kid (Middle Years)

The Great Gatsby (Upper Years)



#### War Game

by Michael Foreman

Level 5.5 MY • Fiction • Quiz 201743 EN • Points 1

One Christmas Day during World War One an extraordinary thing happens to four friends. Soldiers from both sides emerge from their trenches and, for a few hours, put aside the war that has made them enemies to play football in No Man's Land.

Take Quiz



#### World War I Tales: The War Game

by Terry Deary

Level 4.2 MY • Fiction • Quiz 225550 EN • Points 1

On Christmas Eve 1914, English and German soldiers both put down their guns and play one of the most amazing football games of all times.

Take Quiz

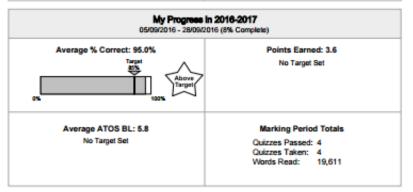
#### Question 1 of 10

What incident did Kaiser Bill use as an excuse to start the First World War?

- A the Japanese bombing of Pearl Harbour
- the hanging of a Belgian king
- the killing of an archduke in Sarajevo
- the accidental sinking of a German ship by the British Navy

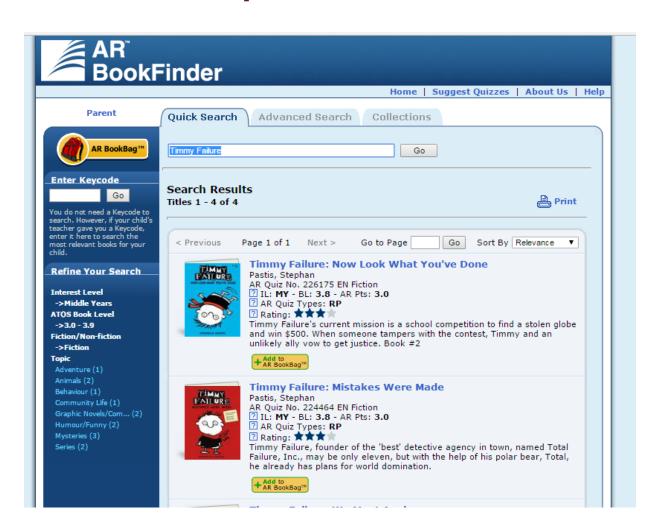
## Children can print off a TOPs report to share with parents

What I Read	How I Did	
War Game by Foreman, Michael	Correct: 10 of 10 Percentage Correct: 100%  Exceptional, Ariel!	
ATOS BL *: 5.5  Quiz Number: 201743 F/NF: Fiction Quiz Date: 28/09/2016 14:47 Viord Count: 3,769 Interest Level: Middle Years (MY) TWI: Read Independently	Points Earned: 1.0 of 1.0	

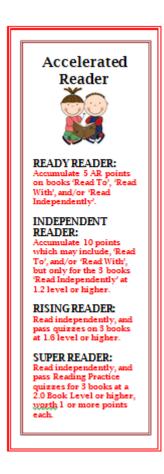


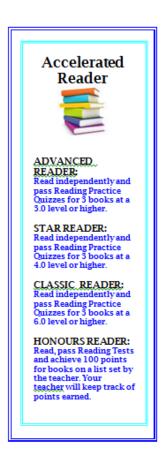
My School Year Summary 05/09/2016 - 28/09/2016 (8% Complete)						
Average % Correct: Points Earned:	95.0% 3.6	Quizzes Passed: 4 Quizzes Taken: 4	Last Certification: Ready(3) Date Achieved: 12/05/2016			
Average ATOS BL:	5.8	Total Words Read: 19,611	Certification Target: Ready(4)			

## Use AR Book Finder to look up reading books which have a quiz at home



### Book Marks which show progression through the different certification levels.





### Relevant information for Year 3

- Continue to read with your child
- Paired reading. You read a page to help get them into more complex text.
- Developing good reading habits read little and often. 10 minutes a day is better than half an hour at the weekend.
- Establish routines, same time and place to read together.

## How to complete your reading record book:

The following headings are needed on each page. Please use a pencil and ruler to draw the margins.

Date	Title/Author/Comment	Page

Only write the title of a book when you begin a new one. No need to list the same book repeatedly.

Your Reading Record Book is an ongoing record of your reading. It will contain a summary of your reading so far. **Do not** read a whole book and then summarise events.

Sometimes the teacher will write questions about your reading which you should answer in your reading record book. Sometimes you will be given a reading task card to complete. These tasks are designed to be creative and to extend your thinking. Always complete tasks carefully, neatly and check your spelling using a dictionary.

### Key Skills in Year 4

**Skimming** – to quickly identify the main ideas reading key 'signpost' information: e.g. headings, subheadings

Using visuals / layout features

Reading the first and last sentences of paragraphs / sections

Think about the overall meaning of the text

### **Scanning** – to find specific information



- Know what questions / ideas you are trying to answer or respond to
- Don't try and read every word
- Read vertically rather than horizontally
- Visualise key words
- Look for text clues numbers, capital letters, length of words, punctuation, spelling patterns
- Use signposts
- Use layout / textual organisation features e.g. sections or alphabetical order

## Resources to support reading at home:

nosycrow.com

Nosy Crow is a prize-winning independent children's publisher based in the UK, storybook apps

https://ukla.org/news

United Kingdom Literacy Association – shortlists of books for their annual award. Descriptions of books on the website.

Stockport Book Awards – wider reading.

http://www.booktrust.org.uk/

http://www.lovereading4kids.co.uk/

www.laburnumhouse.co.uk/

## Dates for your diary

World Book Day – Thursday 5th March 2020. Purim begins on Monday 9<sup>th</sup> March 2020.

Author visits: Gail Clarke – tomorrow

The Book Fair 27.11.19 – 4.12.19 – why pay more?

The Reading Challenge:

- A book that has won an award.
- A classic novel.
- A book that makes you laugh.
- A book based on historical events.
- A book of poetry/ short stories.
- A book depicting a different culture.
- A book that's been made into a film.
- A biography/autobiography.
- A book set during a war.
- A book based on a myth or a fairy-tale.