

SEND

At



# North Cheshire Jewish Primary School



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## **Our Inclusive School**

We will do our best to find out if your child has special educational needs through early identification and give them the support they need to help them learn.

For most children with special educational needs, the support that we provide through Quality First Teaching is usually enough to support them to learn. This means that a range of teaching and learning styles are used and that appropriate learning objectives are set for all children with a curriculum matched to their needs. Classes are supported by Teaching Assistants and pupils are also offered additional one to one tuition, small group work or catch up programmes of intervention where needed.

This kind of support is called special educational needs support (SEND Support).



## **SEND Support**

If your child is on SEND Support they will have a bespoke support plan, tailored for the needs of the child. This plan will have outcomes for the child to meet which have been planned for and agreed by both school and parents/ carers. Occasionally plans are also supported by the external agencies that work within school. The support plans will be assessed and reviewed three times a year and new outcomes set where necessary. It is important you are involved in your child's education. You will be invited to meetings to talk about this. This could be done through a Parents' Evening or an SEND review meeting. The support plan can cease at anytime once both staff, parents and carers agree that the child has met their targets and there is no longer any need for additional support.

## Education and Health Care Plan

An Education, Health and Care Plan (EHCP) is a document that says what support a child who has special educational needs should have.

It looks at the education support, the health support and the social care support a child or young person needs.

Not all children or young people will need an Education, Health and Care plan. They are only for children and young people who have a significant educational need and require a lot more support.

Before your child can get an EHC plan, they must have an education, health and care needs assessment to see what things they need support with. Lots of different people will contribute to the assessment, such as you, your child, a teacher, a doctor, a speech and language therapist, an educational psychologist etc.

If your child has an EHCP, it will say:

- what things they need **support with in their life**
- what **education support** they will get to help them to learn
- what **health support** they will get in their life
- what **social care support** they might need in their life
- what things they **want to do in the future**

Children with SEND may have difficulties in one or more areas below:

- Cognition and Learning
- Communication and Interaction
- Sensory and Physical
- Social, Emotional and Mental Health

As a school we utilise many different strategies and interventions to help support children. When needed, we call upon different external agencies to support decision making and provision planning.

## External Agencies

- Speech and Language
- Occupational Therapy
- Educational Psychologist
- Behaviour Support Service
- Learning Support Service
- School Nurse
- School Aged + worker

## Co-production

In Stockport, our vision is for all children and young people with special educational needs and disabilities (SEND) to have the best start in life. We want all children and young people to be happy, prepared for adulthood and able to achieve their goals. We want families to feel supported, confident, resilient and connected to their community. The outcomes are displayed below.

Stockport's Local Area Co-Production Charter was co-produced with families, children, young people and health, care and education colleagues. The Charter is about the way we will all work together to create a culture where we will all:

- Be Open and Honest
- Actively Listen
- Value the Lived Experience
- Do What Matters
- Be Accountable and Responsive
- Work Together
- Be Respectful

