



North Cheshire Jewish Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£17940	Amount of Grant Spent	£17940 + £1136.23 Overspend	Date - July 22	Updated July 2022
RAG rated progress: <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving consistently • Purple – Covid Impact 					
<p><i>As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.</i></p>					
Meeting national curriculum requirements for swimming and water safety					
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?					88%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?					88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?					88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?					No

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21	21/22
Daily Mile Go Noodle IMoves	<ul style="list-style-type: none"> Aim for classes to do at least 2 sessions of the Daily Mile per week Some classes prefer to do Go Noodle or IMoves 	/	Increased fitness levels across the school	Maintain scheme into next academic year				
Increase Active Lunchtime Opportunities	<ul style="list-style-type: none"> Playground leaders to roll out active lunchtimes across the rest of the week Netball coach – Jenny Brookes for Y5/6 -pre covid Sports Coach from First 11 Sports Coaching to run lunchtime football sessions 	Training part of Shapes Alliance Package - £6500	<p>Increased school physical activity offer</p> <p>Less behavioral incidents at lunchtime</p>	<p>Train more leaders & lunchtime staff to deliver active playgrounds.</p> <p>SHAPES to deliver training for middays?</p>				
Maintain curriculum at 2 hours physical activity/week	<ul style="list-style-type: none"> Review current PE timetable ensuring all pupils have a 2 hour offer of curriculum PE Roz Callaghan continued to come into school during lockdown to ensure children in school remained active. Luke and Neil (First 11 sports) prepared fitness videos which were sent to all children at home -to encourage fitness Drumz Aloud - Y1 -Y6 – one term - 2020 	<p>Each class has a PE teacher (Roz Callaghan) from Shapes for half a term plus a term of coaching from a First 11 Sports coach.</p> <p>£10,950 - total for the year</p>	<p>Children receiving 30 mins+ activity on at least 2 days/week</p> <p>Increased fitness levels</p>	Ensure 2 hour offer stays in place				
Extend Extra-Curricular Clubs	<ul style="list-style-type: none"> Review current extra-curricular programme Employ coaches 		<p>Clubs ensure there is an opportunity for children to take part in extra Physical activity/day</p> <p>Monday –ballet</p> <p>Tuesday – dance and drama</p> <p>Wednesday – dodgeball</p> <p>Thursday – dance and drama</p>	<p>To be reviewed during the year</p> <p>Poor uptake - had to cancel the dodgeball club</p> <p>Growing interest in ballet and continues interest in dance and drama</p> <p>Use pupil voice to determine extra curricular clubs for 2022/23</p> <p>Roz to run a fitness club on a</p>			Covid impact	

				Wednesday.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21	21/22
Improving Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Targeting children with behavioral issue to extra-curricular clubs Use Daily Mile to break from classroom when children become restless 		<ul style="list-style-type: none"> More positive attitudes to learning Fewer instances of poor behaviour in targeted groups - 	<ul style="list-style-type: none"> Enter more competitions Include children who have not taken part in competitions previously Reintroduce The Daily Mile -less classes involved in 2022/23 			Covid impact	
Heightening awareness of Health & Well Being/SMSC	<ul style="list-style-type: none"> PE lessons to include discussions of the importance of exercise on our bodies and well-being. Teaching of different muscle groups being used in activities 		<p>Pupils to become more aware and responsible for the importance of being physically active</p> <p>Higher % take up of extra-curricular offer</p>	<p>e.g. school values ethos are complemented by sporting values</p> <p>e.g. pupils understand the contribution of PA, SS & sport to their overall development</p>				
Raise the profile of PESS across the school	<ul style="list-style-type: none"> 'Spirit of the games values' certificates presented in school achievement assemblies Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success through newsletters, website & social media 		<p>Pupils understand the contribution of PA, SS & sport to their overall development</p>	<p>Newsletters to continue to celebrate sporting success.</p> <p>School Twitter to celebrate sporting success</p> <p>PE board in the hall to promote different sports and clubs</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21	21/22
Raise the quality of teaching across the school	<ul style="list-style-type: none"> Buy in to SSP programme with SSCo PE coordinator to review the needs of all staff & create a programme for SSCo CDP to reflect their needs First 11 Coaching coach to provide CPD during sessions – encouraging class teacher to become more involved in teaching sessions. 	See above	<ul style="list-style-type: none"> SSCo to carry lesson observations at the end of each block of work showing progress of teachers More high quality teaching leading to greater progress in PE – assessment levels 	Good practice to be shared as part of joint planning process to cascade good ideas more quickly				

Broaden knowledge & skills of teachers to be able to deliver a broader range of activities. Focus on invasion games	<ul style="list-style-type: none"> PE lead to create a programme for coach to work with each class over the year 		<p>More high quality teaching leading to greater progress in PE – assessment levels</p> <p>Children more motivated in PE by delivery of wider range of activities</p> <p>Dance provided for each class.</p>	<p>Review success & buy in next year.</p> <p>Coach to audit each teacher to see where help is most required & plan accordingly</p> <p>Dance sessions extremely successful. Children enjoyed these and all children could access them.</p>				
Review & Improve Supporting Resources	Allocate funding for resources when needed.	£1626.23	Good quality resources available for a variety of physical activity.	More staff will be involved in leading PE -including EYFS teacher.				
High Quality of PE equipment to support high quality delivery	<ul style="list-style-type: none"> Stock check of current equipment See SSP list of essential PE equipment & order accordingly 	See above	Higher quality learning	<p>Ensure an annual stock take to maintain the high quality of equipment</p> <p>Audit over the summer. Plan for the year and budget.</p>				
Introduce an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> Use PE Passport assessment scheme PEAS & MEGS for assessment in EYFS 		<p>Improved teacher planning by knowledge of children's current levels</p> <p>Schemes not bought yet.</p>	<p>Share assessment data with chn</p> <p>Introduce an opportunity for children to self-assess</p> <p>Look at a new PE scheme which includes assessment.</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21	21/22
Broaden Curriculum Offer	<ul style="list-style-type: none"> Ensure there is an even balance between in and outdoor activities as well as a broad range overall 		<p>Greater commitment to participation in PE lessons, Improved attitude to learning</p> <p>Dance has been extremely successful -see above.</p> <p>Indoor PE has been more successful in some year groups.</p> <p>EYFS and Y1 - actively promote outside PE</p> <p>Y5 - cricket in the summer term</p>	<p>Introduce 1 new activity each year with support of SSCo</p> <p>Looking at key steps gymnastics for 2022/23</p> <p>Still need to include more outside PE</p>				

			Y6 - hockey, rounders and football. -Spring and Summer					
Broaden extra-curricular offer	<ul style="list-style-type: none"> Review current extra-curricular activity balance Develop offer to ensure each year group & gender are catered for e.g. clubs, festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games Employ coaches known to the school to help deliver this programme to ensure consistency & positive relationships 		<p>Wider range of children taking up offer of extra-curricular activities - this has not happened this year.</p> <p>Poor attendance in some clubs</p> <p>Less behavioural incidents at clubs run by outside providers</p>	<p>Get more staff on board to support wider programme</p> <p>Introduce different options to interest children.</p>			Covid Impact	
Improve offer for SEND pupils	<ul style="list-style-type: none"> Identify SEND pupils who would benefit from SSP SEND programme of events Develop offer to be inclusive e.g. SSP SEND Programme Offer TA support for SEND pupils wishing to attend clubs/festivals 		<p>Increase in number of SEND events attended</p> <p>Increase in number of SEND pupils attending clubs/festivals</p>	<p>Increased % of SEND pupils involved in SSP festivals</p> <p>Identify SEND pupils in order to encourage participation</p>				
Target inactive pupils	<ul style="list-style-type: none"> Using fitness testing baseline data, highlight children with low levels of fitness Daily Mile 		<p>Increase in attendance at extra-curricular clubs by targeted 'inactive' pupils</p>	<p>Introduce a fitness club for the children who are more inactive.</p>			Covid impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	18/19	19/20	20/21	21/22
Plan School Games Participation ensuring a wider cross section of children to represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year Use new SSP booking system to enter events 		<p>Higher % of children taking part in competition</p> <p>Increase in first time competitors</p>	<p>Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year</p>			Covid Impact	
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar 		<p>Higher % of children attending SSP competitions</p> <p>Coach was used which was beneficial</p> <p>Still rely on parents to help with transport</p>	<p>Explore possibilities of using coaches for transport</p> <p>Include cost of a coach for transport in budget - increasing cost for this atm.</p>			Covid Impact	

Increase competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		Higher % of SEND pupils attending SSP competitions Y4/5/6 SEND pupils involved in various tournaments.	See above re identifying SEND pupils making it easier to target.			Covid Impact	
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year 		Increased % of children participating in Level 1 competitions Sports Leaders helped to run these.	Teachers to deliver Level 1 competitions at the end of each unit of work			Covid Impact	
Leadership & Activity Focus to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Y6 chn acting as leaders to support lunch time activity 		Greater commitment to club/competitions Positive role models leading activities	Train new leaders to continue to develop project			Covid Impact	

North Cheshire Jewish Primary School

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2021/22

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Football match v KD	8	2	10	1	2	6	2	5/6	A	/
Football match v KD	0	10	10	1	2	5	2	5/6	A	
Football match v KD	0	9	9	1	2	6	2	5/6	A	
Football match v KD	9	0	9	1	2	6	2	5/6	A	
Football tournament - Man City	8	2	10	1	2	4	2	5/6	A	

Football tournament - Man City	10	0	10	0	2	5	2	5/6	A	
Football tournament - Man City	8	2	10	0	2	5	2	5/6	A	
Football tournament - Man City	8	0	8	0	2	5	2	4	A	
Legacy games -tennis	14	14	28	0	1	2	1	5/6	A,B,C,D E F	Cheadle Tennis Club
SHAPES -football tournament	8	8	16	0	2	2	2	3/4	A x 2	
SHAPES -football tournament	18	10	28	1	3	4	2	5/6	A, B -boys A -girls	
Stockport County Football tournament	0	10	10	1	2	6	2	5/6	A	
Sports Days			Whole school	15 - for KS1	All	Lots!	1	Res -Y6	Whole school	

Evidencing the impact of the PE and Sport Premium – Clubs 2021/22

	Boys	Girls	Total	Teachers	TA's	Sports Coach			Link to Competition	School to Club Link
Dodgeball	6	2	8	/	/	1			/	/
Ballet	1	15	16	/	/	1			Exams	/
Dance and drama										

KEY	Event level * (level 1 / 2 / 3)	L1 – intra school
		L2 – inter school
		L3 – Greater Manchester Games
		P – participation only