



# ART SUBJECT OVERVIEW

At North Cheshire Jewish Primary School, we recognise that Art and Design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and a special way of understanding and responding to the world. It enables children of all abilities to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes.

*"Every human is an artist." (Don Miguel Riz)*

## Core Threads

- Making skills
- Generating ideas
- Formal elements
- Knowledge of artists
- Evaluating

## Links to Reading

- Instructional texts
- Research articles
- Biographies of inventors and designers
- Fiction books about inventors

## Inclusive Practice

This allows children of all abilities the opportunity to use their imagination and creativity to create something unique.

Children can draw on their strengths from other subjects to solve problems, ask questions and become resourceful citizens of the future.

## Knowing more, remembering more

Use of platforms such as class dojo and the newsletter allow the work from all abilities to share their work. Individual sketchbooks allow each child to track their own learning journey and evaluate their thought processes throughout each project, noting down ideas and key vocabulary.



Our curriculum is underpinned by our RESPECT VALUES, which are covered across all subjects. The following values are exemplified in this subject:

**Resilience:** Opportunities to learn new skills and build on the strengths of the child as an individual

**Empathy:** Think about their own and others work from the design and make process

**Self-awareness:** Opportunities for children to express their ideas and values within their work

**Positivity:** Believe that they can design, make and complete a project, gaining new skills of using different medium

**Excellence:** The opportunity to appreciate a range of excellent Artists, to learn about new techniques as well as developing their skills through group and individual lessons.

**Communication:** To gain skills to discuss their work and share ideas with each other

**Teamwork:** Opportunities to work collaboratively with peers when evaluating and making products

## Sequence of Learning

**Early years:** In EYFS, we use different medium to enhance our skills, children study a range of artists linked to our local area.

**KS1 and KS2,** skills are taught discreetly, through the formal elements of Art. All new units include knowledge organisers which are stuck into the sketchbooks at the start of the unit.