

GEOGRAPHY SUBJECT OVERVIEW



At NCJPS we aim to develop a curiosity and fascination about the world around us so that our children have a better understanding of how people live in different locations. We want our children to know about the location of the world's continents, countries, cities, seas, and oceans and to develop the skills of interpreting a range of sources of geographical information, including maps, diagrams, globes, and aerial photographs

"Geography explains the past, illuminates the present and prepares us for the future. What could be more important than that?"
(Michael Palin)

Core Threads

- Learning and applying knowledge of the location of globally significant places
- The use of key geographical skills and fieldwork
- Understanding how and why the human and physical features of our world are like they are and how people impact this

Links to Reading

To read maps and signs. Use atlases. To read research articles and Geographical reports. Looking at data / trends.

Inclusive Practice

Collaborative fieldwork. Children are given the freedom to model, draw and talk about their learning in multisensory ways. DEAL strategies also provide an inclusive forum for learning. Dyslexia-friendly classroom and peer support.

Knowing more, remembering more

Quizzes, co-operative learning strategies such as True/False/It Depends, vocabulary investigations, maps on display to support retrieval of prior learning. DEAL strategies, feed-forward marking, concept reviews at the start of lessons, models and games.



Our curriculum is underpinned by our RESPECT VALUES, which are covered throughout all subjects. The following values are exemplified in this subject:

Resilience: Learning how to adjust ourselves to new and changing situations.

Empathy: Developing an understanding of how people live in different locations.

Self-awareness: to understand our place in the world and our impact upon it.

Positivity: to build on prior learning and to develop a growth mindset, tackling new skills with determination.

Excellence through enquiry, our children become increasingly adept at critical thinking.

Communication: to use specialised vocabulary to discuss our learning.

Teamwork: Opportunities to work with peers to explore and research, particularly in fieldwork.

Sequence of Learning

EYFS/Reception – Development Matters

Draw information from a simple map. Recognise similarities and differences between life in this country and other countries. Explore different environments to where they live.

KS1: children further explore their local environment and place knowledge through fieldwork, map work, comparing and contrasting localities and extending their geographical vocabulary.

KS2: Prior learning is built on by extending the environments and places children explore in depth, to enhance their locational and place knowledge and significant human and physical features.