

# READING SUBJECT OVERVIEW



Reading lies at the heart of the curriculum and is the key to all learning. At NCJPS we want all children to read confidently, fluently and with good understanding. We aim to develop a love of reading and the habit of reading widely and often, for both pleasure and information. We want our children to appreciate our rich and varied literary heritage and to use their skills in reading to further their learning in all areas of the curriculum.

*"Reading is like breathing in, and writing is like breathing out." Pam Allyn*

## Core Threads

- word reading and comprehension (both listening and reading)
- DFE approved systematic synthetics phonics programme
- Fluency
- Strong vocabulary development
- Reading for pleasure

## Links to Writing/Spoken Language

High quality, rich texts used to develop children's appreciation of the structure and language features of specific genres. Vocabulary. Discussion – writing, 'floats on a sea of talk.' James Britton.

## Inclusive Practice

Personalised learning. DEAL strategies to provide an inclusive forum for learning. Targeted support for identified children to help them keep up.

## Knowing more, remembering more

Co-operative learning strategies. Specific vocabulary revised and/or introduced. Explicit teaching of comprehension, and fluency. Working wall and classroom environment evolves linked to the learning sequence. DEAL.



Our curriculum is underpinned by our RESPECT VALUES, which are covered across all subjects. The following values are exemplified in this subject:

**Resilience:** Children learn about the value of resilience through selected texts. They persevere in their reading to develop reading stamina.

**Empathy:** Through narrative reading, children see through the eyes of other people, by imagining and experiencing the thoughts and feelings of diverse characters in stories, poetry and playscripts.

**Self-awareness:** Reading books in which people are going through similar experiences to us, encourages self-reflection.

**Positivity:** Reading for pleasure helps children feel happy and self-confident.

**Excellence:** By supporting children to read fluently, confidently and with a secure understanding they can learn from the best.

**Communication:** Discussion about their reading helps our children to listen to explore and expand their ideas.

**Teamwork:** Children explore their reading collaboratively using DEAL.

## Sequence of Learning

**Early years:** Reception follows the Statutory framework for the Early Years Foundation Stage and Development Matters. Communication and language are prioritised as the bedrock of future success in reading and the means to acquire knowledge and communicate clearly in a range of subjects. Our SSP, Rocket Phonics, sequences key reading skills in EYFS/Reception and KS1. Class texts are rich and diverse.

**KS1:** Each class in KS1 & KS2 has a long-term and medium-term plan in English. Progression through the year groups is planned for, to ensure that vocabulary, fluency, and understanding are built upon year on year.

**KS2:** Older pupils read with developing stamina from a range of more sophisticated texts.