



### Low stakes, high impact Retrieval Practices

#### Brain Dump

**BRAIN DUMP**

30 Seconds    1 Minute    Peak and Add

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#### Cops and Robbers

**Cops and Robbers**

<p>Your own knowledge and recall ...</p>	<p>Information you have "stolen" from your peers ...</p>
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#### Picture Prompt

**Retrieval Practice - Picture Prompt**

Task: Explain how each image is connected to Henry VIII and the break with Rome. Explain in your own words, from memory.


#### Digital Quizzes

#### Retrieval Basket

**Retrieval Basket**

Write a question about today's lesson that could be asked at the start of next lesson...

#### Elaboration

**Retrieval Practice: Elaborate & extend ...**

Henry VIII had six wives.	
Henry VIII broke from Rome.	
Henry VIII dissolved the monasteries.	

#### Retrieval Pyramid

**Retrieval Practice Pyramid**

<b>4 Points</b>	Explain how Blood Brothers illustrates the issue of social class.		
<b>3 Points</b>	Explain how superstition and fate are key themes in the play.	Describe three examples of violence in the play.	
<b>2 Points</b>	Who wrote Blood Brothers?	What does it mean that Mrs Johnstone lives on the never never?	Which character said: "Now y'know the devil's got your number?"
<b>1 Point</b>	What are the names of the Johnstone twins?	In which city is Blood Brothers set?	Which character guides the audience through the story?
	How do Mrs Johnstone & Mrs Lyons know each other?		

#### What we Learnt

Yesterday...

Last week...

Last term...

Last year...

## Retrieval Replay

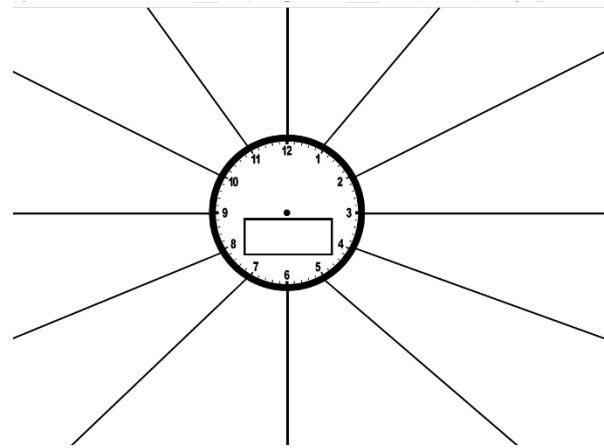
### Retrieval Relay Race

• Task: Fill in the first box with as much information as you can about our topic. Then you must ask someone else to complete the second box – remember they cannot repeat information already in the first box. Do the same for boxes three and four

Topic – Quality of goods and Services

Box 1	Box 2
Box 4	Box 3

## Revision Clock



## Videos



## Throwback Thursday

### Throwback Thursday!

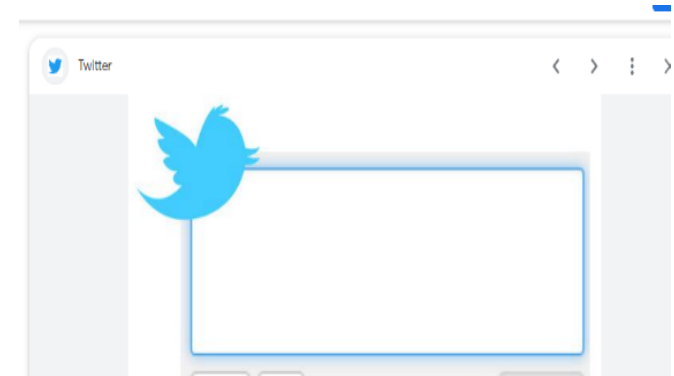
- Create 10 questions based on the lessons over the course of week and last week.
- Ensure that they include answers!

*Throwback*  
**THURSDAY**







## Retrieval Raffle

Retrieval Raffle				
Unit 1 – Key Terms				
1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

## Tweet



## Knowledge Organisers

Key Vocabulary		The UK					
<b>county</b>	A small area of the UK containing lots of towns and villages.	<b>Country</b>	<b>Flag</b>	<b>Capital City</b>	<b>Key Landmark</b>	<b>Key Rivers</b>	<b>High Ground</b>
<b>prime meridian</b>	An imaginary line which divides the Earth into the eastern and western hemispheres.	England		London	Stonehenge	Thames	Pennines
<b>immigration</b>	People moving to another country to live there permanently.	Scotland		Edinburgh	Ben Nevis	Tay	Grampian Mountains
<b>UK</b>	The United Kingdom of Great Britain and Northern Ireland.	Wales		Cardiff	Snowdon	SVERN (also flows through England)	Cambrian Mountains
<b>Great Britain</b>	England, Scotland and Wales.	Northern Ireland		Belfast	Giant's Causeway	Bann	Sperrin Mountains
<b>landmark</b>	A feature of the landscape or area that is easily recognised.			<b>County</b> Local Governments control the local areas of counties and their services. These services include: Education, Transport, Policing, Public Safety, Social Care Counties include: Cornwall, Swansea, Londonderry, Aberdeenshire			
<b>millennium</b>	A time period of 1000 years. The New Millennium started 1 <sup>st</sup> January 2000.						

## Songs



## DEAL



## Door Questioning



## Exit Slip



### EXIT SLIPS



**Exit Slip** 😞 😐 😊



One new thing I learnt today:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Walk about Bingo

			
Q. A benefit of on-the-job training A: _____ Name: _____	Q. What is a flat organisation? A: _____ Name: _____	Q. Define delaying A: _____ Name: _____	Q. State 3 pieces of information found on Job a Job Description A: _____ Name: _____
Q. State 2 pieces of information found on a person specification A: _____ Name: _____	Q. A downside to off-the-job training A: _____ Name: _____	Q. Name 2 types of discrimination A: _____ Name: _____	Q. Name 2 methods of financial motivation A: _____ Name: _____
Q. Name two methods of non-financial motivation A: _____ Name: _____	Q. Explain what internal recruitment is A: _____ Name: _____	Q. Explain what span of control is A: _____ Name: _____	Q. State 2 reasons why a business might need to recruit A: _____ Name: _____
Q. Explain what levels of hierarchy is A: _____ Name: _____	Q. Name 3 methods of verbal communication A: _____ Name: _____	Q. Explain what is meant by vertical communication A: _____ Name: _____	Q. How many hours a week can a worker work for? A: _____ Name: _____