

WRITING OVERVIEW



At NCJPS we want all children to be able to confidently communicate their knowledge, ideas, and emotions through their writing so that they reach their full potential. We aim to ensure all children become fluent readers, writers and speakers who are creative and enjoy English.

"When I read great literature, great drama, speeches or sermons, I feel that the human mind has not achieved anything greater than the ability to share feelings and thoughts through language." James Earl Jones

Core Threads

Transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech and writing). How to plan, revise and evaluate our writing.

To develop an awareness of the audience, purpose and context for our writing and an increasingly wide knowledge of vocabulary and grammar.

Links to Reading

Phonics. Use of high quality, rich texts to inspire our writing across a range of genres. Developing an appreciation of the structure and features of specific genres.

Inclusive Practice

Personalised learning. DEAL strategies to provide an inclusive forum for learning. Multi-sensory strategies to support transcription. Targeted support for identified children to help them keep up.

Knowing more and remembering more ...

Co-operative learning strategies. Specific grammar revised and/or introduced. Explicit teaching of vocabulary. Working wall and classroom environment evolves linked to the learning sequence. DEAL.

Sequence of Learning

Early years: Reception follows the Statutory framework for the Early Years Foundation Stage and Development Matters. Communication and language are prioritised as the bedrock of future success in writing and the means to acquire knowledge and communicate clearly in a range of subjects. Our SSP, Rocket Phonics, sequences key transcription skills alongside encoding in EYFS/Reception and KS1. Models for writing are rich and varied.

KS1: Each class in KS1 & KS2 has a long-term and medium-term plan in English. Progression through the year groups is planned for, to ensure that spoken language, reading and writing skills are built upon year on year. Our curriculum enables pupils to become fluent in key transcriptional components and grammar so they become increasingly accurate writers.

KS2: Older pupils write using different forms/genres/styles for a range of purposes/audiences.



Our curriculum is underpinned by our RESPECT VALUES, which are covered throughout all subjects. The following values are exemplified in this subject:

Resilience: Children develop writing stamina, learning to plan, revise and continuously improve their writing.

Empathy: Through narrative reading and writing, children imagine how it is to see through the eyes of other people, by imagining and actually experiencing the thoughts and feelings of others.

Self-awareness: writing encourages us to choose our words, metaphors and images in a way that really captures what we are trying to say.

Positivity: writing for pleasure gives us feelings of joy and increases our confidence.

Excellence: Planning, revising and evaluating our writing helps us to achieve a real sense of accomplishment.

Communication: Children communicate their ideas successfully

Teamwork: Children work collaboratively to exchange ideas and to inspire each other.