

## Spelling, Grammar and Punctuation Overview

### SPaG Progression: Year 1

Autumn 1						
Autumn 1 teaching should include explicit teaching of word spacing through modelling in lessons.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Capitals and lower case	What are verbs?	Suffix: ing	Question marks	What is a sentence?	Assess	Consolidate
Autumn 2						
Autumn 2 teaching should include explicit links to letter position on the lines through modelling in lessons.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Personal pronouns	Noun suffix: s/es	Prefix: un	Full stops and capital letters	Simple sentence writing	Assess	Consolidate
Spring 1						
Spring 1 teaching should include deliberate reference to consistent use of full stops and capital letters.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
What are singular nouns?	Past and present verbs: ed	Suffix: ed	Capitals for Days of the week	Using adjectives	Assess	Consolidate
Spring 2						
Spring 2 teaching should include explicit modelling of re reading sentences for sense.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Plurals: s/es	Noun Suffix: es (ch and sh)	Compound words	Capitals for names, people and places	Alphabetical order	Assess	Consolidate
Summer 1						
Summer 1 teaching should include explicit teaching of checking CEW spellings using word mats/WW.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Punctuating sentences (.?)	Noun suffix: s/es (x and s)	Exclamation marks	Joining words and clauses using 'and'	Writing question sentences	Assess	Consolidate
Summer 2						
Summer 2 teaching should include explicit reference to letter formation and height.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Suffix: er/est	Suffix: er/est	Editing (fixing) sentences	Writing exclamation sentences	Joining clauses with so/but	Assess	Consolidate

## SPaG Progression: Year 2

### Autumn 1

Autumn 1 teaching should include explicit teaching of spelling using phonics.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
What is a noun?	Vowels and consonants	Correctly demarcating sentences (.?!)	Forming nouns using -ness	Identifying missing punctuation	Assess	Consolidate

### Autumn 2

Autumn 2 teaching should include deliberate reference to consistent use of full stops and capital letters.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Adjectives	Compound words	Adjectives with -er -est	Subordination: when, because, if	Types of sentences	Assess	Consolidate

### Spring 1

Spring 1 teaching should include explicit modelling of re reading sentences for sense.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Expanded noun phrases	Homophones	Forming adjectives -ful -less	Questions and commands	Using a dictionary	Assess	Consolidate

### Spring 2

Spring 2 teaching should include explicit teaching of checking CEW spellings using word mats/WW.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Verbs	Regular plural -s -es	Adverbs with -ly	Commas in a list	Changing Adjective into adverbs -ly	Assess	Consolidate

### Summer 1

Summer 1 teaching should include explicit reference to letter formation and height.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Adverbs	Word classes	Coordination (and, but, so)	Apostrophes for possession	Past and present tense	Assess	Consolidate

### Summer 2

Summer 2 teaching should include explicit modelling of editing to improve.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Pronouns (his, her, they, its)	Forming nouns using -er	Progressive tense	Apostrophe for contraction	Editing to improve	Assess	Consolidate

### SPaG Progression: Year 3

Autumn 1						
Autumn 1 teaching should include deliberate reference to consistent use of full stops and capital letters.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Nouns and pronouns for clarity	Consonants and vowels	Suffix: ly	Past tense: Perfect, past (inc irregular)	Subordinate clauses	Assess	Consolidate
Autumn 2						
Autumn 2 teaching should include explicit modelling of re reading sentences for sense.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Powerful adjectives	Using 'a' or 'an'	Prefixes: -anti - auto – super	Tenses: Past Present, future	Apostrophes	Assess	Consolidate
Spring 1						
Spring 1 teaching should include explicit teaching of checking CEW spellings using word mats/WW.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Powerful verbs	Compound nouns	Prefix: -dis -mis -un	Subordinating conjunctions	Inverted commas	Assess	Consolidate
Spring 2						
Spring 2 teaching should include explicit reference to letter formation and height.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Adverbs: Time, place and cause	Prefix: -in	Suffix: -ation	Coordinating conjunctions (FANBOYS)	Using a dictionary	Assess	Consolidate
Summer 1						
Summer 1 teaching should include explicit modelling of editing to improve.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Prepositions	Prefixes: -re -sub -inter	Suffixes beginning with vowels	Time conjunctions	Paragraphs	Assess	Consolidate
Summer 2						
Summer 2 teaching should include critical scrutiny of vocabulary choices.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Homophones and near homophones	Suffixes: -ous	Word families	Place and cause conjunctions	Using and applying punctuation	Assess	Consolidate

## SPaG Progression: Year 4

### Autumn 1

Autumn 1 teaching should include explicit modelling of re reading sentences for sense.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Singular and plural nouns -s -es ies	Pronouns	Using a thesaurus	Compound words (nouns)	Adverbs to express time and cause	Assess	Consolidate

### Autumn 2

Autumn 2 teaching should include explicit teaching of checking CEW spellings using word mats/WW.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Possessive pronouns	Fronted adverbials	Prepositions to express time and cause	Plural and possessive -s	Commas	Assess	Consolidate

### Spring 1

Spring 1 teaching should include explicit reference to letter heights and joins.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Powerful adjectives	Homophones and near homophones	Commas after fronted adverbials	Expanded noun phrases	Editing and evaluating	Assess	Consolidate

### Spring 2

Spring 2 teaching should include explicit modelling of editing to improve.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Determiners	Word families	Prepositional phrases	Verb tense - present	Inverted commas	Assess	Consolidate

### Summer 1

Summer 1 teaching should include critical scrutiny of vocabulary choices.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Verb inflection	Conjunctions to express time and cause	Suffixes	Possessive apostrophe	Paragraphs	Assess	Consolidate

### Summer 2

Summer 2 teaching should include reference to impact of word choices on the reader.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Verb tense: Past	Plural possessive apostrophes	Subordinate clauses	Proof-reading	LKS2 Grammatical terminology assessment	Assess	Consolidate

## SPaG Progression: Year 5

Autumn 1						
Autumn 1 teaching should include explicit teaching of checking CEW spellings using word mats/WW.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Proper Nouns	Adverbs of possibility	Converting nouns and adjectives into verbs -ate -ise -ify	Tenses: Past & present progressive and present perfect	Possessive plural apostrophes	Expanded noun phrases (addition of modifying adjectives, nouns, & prepositional phrases)	Assess & Consolidate
Autumn 2						
Autumn 2 teaching should include explicit reference to letter heights and joins.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Adverbs	Degrees of possibility – Modal verbs	Verb prefixes -dis de- mis- over-	Verb inflections & standard English	Using inverted commas	Assess	Consolidate
Spring 1						
Spring 1 teaching should include explicit modelling of editing to improve.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Prepositions	More prefixes in- im- ir- il- non- ex- co-	Coordinating conjunctions	Using inverted commas (changing the position of the reporting clause)	Parenthesis - brackets	Commas for meaning and clarity	Assess & Consolidate
Spring 2						
Spring 2 teaching should include critical scrutiny of vocabulary choices.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Determiners	More Suffixes: Words ending in 'l' and adding vowel suffixes to words ending in -fer	Subordinating conjunctions	Linking paragraphs with adverbials	Direct and indirect (reported) speech	Assess	Consolidate

### Summer 1

Summer 1 teaching should include reference to impact of word choices on the reader.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Pronouns and possessive pronouns	Using hyphens to avoid ambiguity	Writing cohesive paragraphs	Subordinate clauses	Parenthesis - commas	Homophones	Assess & Consolidate

### Summer 2

Summer 2 teaching should include ensuring consistent and correct use of tense

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Adverbials/Fronted adverbials	Relative clauses	Parenthesis - dashes	Dictionary word	Editing and Evaluating	Assess	Consolidate

## SPaG Progression: Year 6

### Autumn 1

Autumn 1 teaching should include explicit teaching of checking CEW spellings using word mats/WW.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Relative clauses	Modal verbs and subjunctive mood	Suffixes-Noun and Adjectives to Verbs -ate -ise -ify	Commas	Using a thesaurus	Assess	Consolidate

### Autumn 2

Autumn 2 teaching should include explicit reference to letter heights and joins.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Pronoun & possessive pronouns	Adverbs to show frequency	Colons in lists	Subordinating conjunctions and clauses	Prefixes dis- de- mis- over- re-	Assess	Consolidate

### Spring 1

Spring 1 teaching should include explicit modelling of editing to improve.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Synonyms & Antonyms	Adverbs to show possibility	Hyphens	Coordinating conjunctions	Root words	Assess	Consolidate

### Spring 2

Spring 2 teaching should include critical scrutiny of vocabulary choices.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Subject & object	Hyphen to avoid ambiguity	Hyphenated compound words	Bullet points	Perfect form of verbs to mark	Assess	Consolidate

				relationship of time & clause		
Summer 1						
Summer 1 teaching should include reference to impact of word choices on the reader.						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Direct and reported speech	Active and passive	Semi-colons, colons and dashes to mark clauses	Formal and informal speech and vocabulary	Layout devices	Assess	Consolidate
Summer 2						
Summer 2 teaching should include ensuring consistent and correct use of tense						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Verb tenses	Parenthesis – Brackets, commas & dashes	Cohesion across paragraphs	Formal and informal writing	Editing and evaluating	Assess	Consolidate