



## EXPRESSIVE ARTS AND DESIGN - ART ELEMENT

### (CREATING WITH MATERIALS AND BEING IMAGINATIVE STRAND)

#### Intent

Expressive Arts and Design: The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

#### Relevant Development Matters Statements and ELGs

##### Reception – Development Matters

- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- Create collaboratively to share ideas, resources and skills

##### Early Learning Goals (ELG)

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations explaining the process they have used

#### Key Experiences

- Study of LS Lowry and his use of colours and charcoal
- Colour mixing opportunities
- Independent selection of all collage and art resources
- Sculpture opportunities including salt dough and clay
- Drawing focusses include self-portraits, nature and cityscapes



Our curriculum is underpinned by our RESPECT VALUES, which are covered throughout all subjects. The following values are exemplified in this subject:

**Resilience:** Opportunities to learn new skills and build on strengths

**Empathy:** Think about their own and others work from the design and make process

**Self-awareness:** Opportunities for children to express their ideas and values within their work

**Positivity:** Gaining new skills of using different medium

**Excellence:** The opportunity to appreciate a range of excellent Artists, to learn about new techniques as well as developing their skills through group and individual lessons.

**Communication:** To gain skills to discuss their work and share ideas with each other

**Teamwork:** Opportunities to work collaboratively with peers when evaluating and making products

#### What this looks like in an EYFS Environment

Children have opportunities to paint, draw, sculpt and create collages. They have continuous access to a dough area, creative area with drawing opportunities in most Continuous Provision areas. Children explore these areas alongside quality adult interaction and modelling. Painting resources include different sized brushes, pallets for colour mixing and books and artists for inspiration. Drawing resources include assorted sized felt tips, charcoal, different sized pencils and books for inspiration. Sculpting resources include construction resources and equipment in the dough area to encourage experimentation with design and form. Collage resources include a wide range of materials. Junk modelling is always available.