



EXPRESSIVE ARTS AND DESIGN - DT ELEMENT (CREATING WITH MATERIALS AND BEING IMAGINATIVE STRAND)

Intent

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Relevant Development Matters Statements and ELGs

Reception – Development Matters

- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- Build on previous learning and refine ideas to represent them
- Create collaboratively to share ideas, resources and skills

Early Learning Goals (ELG)

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations explaining the process they have used
- Make use of props and materials when role playing characters

Key Experiences

- Designing and making a house for the three little pigs thinking about ways to keep the wolf out. Evaluate the model including its stability.
- Designing and making a fruit juice drink and evaluate whether we enjoyed it
- Designing and making a Chanukiah from clay in JS/IVRIT lessons and evaluate it, does it hold the candles?
- Focussing on skills such as joining different materials in different ways, cutting to size, selecting appropriate materials for a task and using the correct amount of tape.



Our curriculum is underpinned by our RESPECT VALUES, which are covered throughout all subjects. The following values are exemplified in this subject:

Resilience: Opportunities to learn new skills and build on strengths

Empathy: Think about their own and others work from the design and make process

Self-awareness: Opportunities for children to express their ideas and values within their work

Positivity: Believe that they can design, make and complete a project, gaining new skills along the way

Excellence: To learn how to assemble and join

Communication: To gain skills to discuss their work and share ideas with each other

Teamwork: Opportunities to work collaboratively with peers when evaluating and making products

What this looks like in an EYFS Environment

Children are encouraged to create for a purpose using their imagination. Through adult led modelling and quality interaction children are taught various techniques to develop their Design and Technology skills. This might be using split pins and a hole punch to create a minibeast, building a bus using crates or making a house for the three little pigs. Children are then encouraged to talk about how they achieved their creation and what its purpose is.