

EXPRESSIVE ARTS AND DESIGN - MUSIC ELEMENT (BEING IMAGINATIVE STRAND)

Intent

Expressive Arts and Design: The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Relevant Development Matters Statements and ELGs

Reception – Development Matters

- Listen, move and talk about music
- Sing in a group or on their own following the melody
- Engage in music making and dance

Early Learning Goals (ELG)

- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories and try to move in time with music

Key Experiences

- Weekly music lesson following the Kapow scheme
- Regularly sing well known nursery rhymes and topic related songs
- Children learn songs relating to festivals, some of which are in Hebrew
- Different genres of music are listened to and a 'class playlist' is compiled of children's favourite songs. Children identify instruments they can hear and how the music makes them feel.



Our curriculum is underpinned by our RESPECT VALUES, which are covered throughout all subjects. The following values are exemplified in this subject:

Resilience: The opportunity to have a go when performing and experimenting with different instruments

Self-awareness: The opportunity to express their preferred music style

Positivity: The opportunity to build new skills for enjoyment and appreciation of a piece of music, listening and performing. Links to positive mental health.

Excellence: The opportunity to appreciate a range of excellent artists

Communication: The opportunity to discuss to other people's viewpoints

Teamwork: Performances within school including school plays.

What this looks like in an EYFS Environment

In Reception children follow the Kapow scheme. Children are taught to follow beats, clap rhythms and sing along to different melodies. Instruments are available in the outdoor provision where children are encouraged by adults to perform songs. Children also take part in a Chanukah show and emphasis is put on following the correct melodies and children sing some songs in Hebrew.