



North Cheshire Jewish Primary School

Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 17,927	Amount of Grant Spent	£17,900	Date June 2023	Updated July 2023
--------------------------	----------	-----------------------	---------	----------------	-------------------

RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving consistently

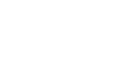
As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Referenced



Supported by:



Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • Active Club • Child led yoga – Y5 • Cosmic Kids Yoga • Playground games during the day • Go noodle • Let's dance • Disco Dough • Prayers recited standing up • EYFS – outdoor learning opportunities 	SHAPES coach – part of the package	<ul style="list-style-type: none"> • Raising physical activity levels & fitness 	<ul style="list-style-type: none"> • Expand numbers and year groups attending 			
Lunches & playtimes	<ul style="list-style-type: none"> • Play leaders organising structured games at lunchtime • Football Clubs • Yoga -KS2 • Ballet – KS1 	£120 per week for football coach Total = see below	<ul style="list-style-type: none"> • Raising physical activity levels & fitness • Reducing playground incidents 	<ul style="list-style-type: none"> • Maintain & expand leadership programme 			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • Football Clubs • Dance and Drama 	None – parents pay for these clubs	<ul style="list-style-type: none"> • Raising physical activity levels & fitness • Numbers have increased in the dance and drama club – will be offered twice a week in 2023 - 2024 	<ul style="list-style-type: none"> • Increase offer by employing more coaches. • Encourage & train school staff to offer clubs • Paddle Tennis to be offered 			

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement
-

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. assemblies -use of dojo stories 	None	<ul style="list-style-type: none"> Fewer instances of poor behaviour in targeted groups Pupil concentration, commitment & self-esteem enhanced 	<ul style="list-style-type: none"> Make use of SHAPES rewards – used by Y6 Sports Leaders certificates/stickers/ badges to raise the profile of physical activity 			
Improving Academic Achievement	<ul style="list-style-type: none"> Introduce Active curriculum Classes to include active brain breaks 	None	<ul style="list-style-type: none"> Improved Concentration Higher standards of academic achievement 	<ul style="list-style-type: none"> Whole school targets met more effectively Staff make links across subjects & themes including PE 			
Health & Well Being/SMSC	<ul style="list-style-type: none"> Spirit of the games values used to reward children in PESS Whole school approach to rewarding physically active & sports achievements e.g. assemblies , dojo Celebrating success through newsletters, website & social media 	£500 for 1 day Commando Joes for Y5 PTA paid for a whole school skipping workshop	<ul style="list-style-type: none"> Happier children Lower rates of children with poor mental health More resilient children 	<ul style="list-style-type: none"> School values ethos are complemented by sporting values Pupils understand the contribution of PA, SS & sport to their overall development 			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<ul style="list-style-type: none"> Ensure all pupils access 2 x 60 minutes PE lessons a week. 	Part of cost of SHAPES coach and First 11 Sports coaching	<ul style="list-style-type: none"> Pupil's consistently achieving NC outcomes Curriculum demands make this challenging 	<ul style="list-style-type: none"> Aspire to have 2 x 60-minute PE lessons on the curriculum 			
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	<ul style="list-style-type: none"> Develop & implement a professional learning plan for the needs of all staff 	SHAPES Package = £6500 and First 11 Sports Coaching = £10 900 including extra sessions for football coach to attend tournaments	<ul style="list-style-type: none"> Staff access support to achieve and confidence to teach high quality lessons increased 	<ul style="list-style-type: none"> Priority for CPD going to new/less experienced staff 			
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> Timetable subject time for PE coordinator to meet with PE specialist Timetable subject leader time Ensure PE coordinator can attend all SHAPES meetings 	None - covered by HLTA	<ul style="list-style-type: none"> Meetings have taken place An effective, impactful & smoothly run PE programme 	<ul style="list-style-type: none"> Ensure meeting timetable continues to be a priority Allow time for PE coordinator to observe PE lessons being taught by NCJ staff 			

Review supporting resources	<ul style="list-style-type: none"> • SoW – Val Sabin -also used by First 11 Coaching • SHAPes coach provides high quality planning • Signposting staff to the appropriate module for each activity 	Equipment paid for by PTA - £250	<ul style="list-style-type: none"> • A broad, balanced & varied curriculum that really engages & challenges pupils raising attainment in PE across the whole school 	<ul style="list-style-type: none"> • Explore new resources e.g. Get Set 4 PE as possible options for the future 			
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> • See SHAPes list of essential PE equipment & order accordingly 	PTA funded	<ul style="list-style-type: none"> • Well stocked PE cupboard with all the resources required to deliver the curriculum as planned 	<ul style="list-style-type: none"> • Maintain current well stocked PE cupboard • Funding for 2023 - 2024 to be allocated for some new resources 			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> • Signpost TA's/AOTT's to SHAPes & other organisations CPD 		<ul style="list-style-type: none"> • Wider variety of activities being offered at NCJPS • TAs support in PE lessons 	<ul style="list-style-type: none"> • Involve increasing numbers of support staff in extracurricular offer • MSU 			
Introduce an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> • Use SHAPes Assessment in PE Tool to monitor levels of performance in PE 		<ul style="list-style-type: none"> • Staff to assess in PE after each block of work • Better progression in PE 	<ul style="list-style-type: none"> • Staff to reflect on prior learning from previous year to inform current learning needs • Assessment resources form Get set 4 PE to be introduced in 2023 -2024 			

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review extra-curricular offer	<ul style="list-style-type: none"> • Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Bee Happy Bee Active Bee Challenges, School Games 		<ul style="list-style-type: none"> • Greater take up of extracurricular activities • Healthier & fitter children 	<ul style="list-style-type: none"> • Increase number of extracurricular clubs being offered • Link with paddle tennis at South Manchester Sports Centre • Girls only football club offered after school 			
Review extra-curricular activity balance	<ul style="list-style-type: none"> • Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life, JPL's, SCL 		<ul style="list-style-type: none"> • Greater impact on wider audience attending clubs 	<ul style="list-style-type: none"> • Introduce a new activity for the extracurricular club offer 			
Review offer for SEND pupils	<ul style="list-style-type: none"> • Develop PESS offer to be inclusive to ALL groups within the school community 		<ul style="list-style-type: none"> • Increased number of SEND children accessing PESS activities 	<ul style="list-style-type: none"> • Attend a SHAPES SEND event 			
Target inactive pupils	<ul style="list-style-type: none"> • Develop an intervention programme for physically less active children 		<ul style="list-style-type: none"> • A happy club which children enjoy attending 	<ul style="list-style-type: none"> • Maintain current club offer • Widen offer to different year groups 			

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SHAPES Competition Events Calendar to plan competition entries for year Use new SHAPES booking system to enter events Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events Review children who have represented school in the past (registers) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 		<ul style="list-style-type: none"> Higher % of children taking part in competition More staff members contributing to competitions programme Increase in first time competitors – registers 	<ul style="list-style-type: none"> Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year 			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		<ul style="list-style-type: none"> Higher % of SEND pupils attending SSP competitions Higher % of SEND ch taking part in Level 1 competitions 				
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year Engage with SHAPES annual 		<ul style="list-style-type: none"> Increased % of children participating in Level 1 competitions More ch experiencing the benefits of appropriately delivered competitive sport 	<ul style="list-style-type: none"> Teachers to deliver Level 1 competitions at the end of appropriate units of work 			

	school challenge <ul style="list-style-type: none"> Specialist PE teacher to run 1 x Level 1 competition each half term 						
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend 		<ul style="list-style-type: none"> Higher % of children attending SHAPES competitions 	<ul style="list-style-type: none"> Explore possibilities of using parent/staff car for transport Pairing up with another local school 			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Engage with SSP Young Ambassadors & Change for Life Programme Train Junior Play Leaders 		<ul style="list-style-type: none"> More opportunities for the less active More opportunities for Level 1 Festivals 	<ul style="list-style-type: none"> Review clubs offer each year & aim to add 1 new club each year 			
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to 		<ul style="list-style-type: none"> Increase in competition uptake 	<ul style="list-style-type: none"> Work with SPET to engage local school & set up events 			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days 		<ul style="list-style-type: none"> Creating pathways from school competition to community club participation 	<ul style="list-style-type: none"> Increase number of SCL's annually 			

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Activities List: Go Noodle Let's Dance Disco Dough Work out songs. Outdoor learning to include physical play	Activities List: Go Noodle Let's Dance Disco Dough Work out songs. Outdoor learning to include physical play	Activities List: Go Noodle Let's Dance Disco Dough Work out songs. Outdoor learning to include physical play	Activities List: Go Noodle Let's Dance Disco Dough Work out songs. Outdoor learning to include physical play	Activities List: Go Noodle Let's Dance Disco Dough Work out songs. Outdoor learning to include physical play
Year 1	Go Noodle Work out songs	Go Noodle Work out songs	Go Noodle Work out songs	Go Noodle Work out songs	Go Noodle Work out songs
Year 2	Go Noodle "Copy what I'm doing" - eg stretching, marching, jumping, balancing...	Go Noodle "Copy what I'm doing" - eg stretching, marching, jumping, balancing...	Go Noodle "Copy what I'm doing" - eg stretching, marching, jumping, balancing...	Go Noodle "Copy what I'm doing" - eg stretching, marching, jumping, balancing...	Go Noodle "Copy what I'm doing" - eg stretching, marching, jumping, balancing...
Year 3		Football coach -30 mins			
Year 4	Child led yoga	Go Noodle Football coach -30 mins	Scaffolded Playground games	Cosmic Yoga kids	Scaffolded playground games
Year 5			Football coach – (45%) - 30 minutes	Football coach -girls only	
Year 6	Football coach at lunchtime -30 minutes (60%)		Extra astro pm	Football coach -girls only	Yoga -25 %

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2022/23

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Football Tournament -Y6	8	2	10	0	2	2	2	6	A	N
Football Tournament	0	10	10	0	2	4	2	5/6	A	N
Gymnastics – Key Steps	2	4	6	0	1	4	2	5/6	A	N
Football	8	2	10	0	2	4	2	5/6	A	N
Tennis	2	2	4	0	2	1	2	3	A	Cheadle Tennis Club
Football	8	0	8	0	2	0	2	4	A	N
Football	16	0	16	0	2	4	2	4/5	A and B	N
Tennis	12	12	24	0	2	0	2	5/6	A,B,C,D,E,F	N
Multi Skills -golf			24	12	4	0	1	1	N/A	N
football	0	8	8	0	2	0	2	5/6	A	N
Netball	11	13	24	0	2	0	16			N
Football	8	10	18	0	2	3	2	5/6	A x 2	N
Multi Skills			37	12	4	0	1	2	/	/
Sports Days				200	20		1	Whole school	/	/
5K relay			32	12	3	0	1	5	/	/
Legacy Trail			37	0	4	0	1	2	/	/
Active Clubs				4	1	0		3/4		
Skipping Workshop	Whole school including staff									
Commando Joes	12	21	33		2			5	/	/