

North Cheshire Jewish Primary School 2023-2024

Pupil Premium Strategy

School Overview

- At North Cheshire, we will aim to provide additional opportunities and support to raise the level of achievement in line with their peers
- The funding will be used at North Cheshire so that each child reaches their full academic, social and emotional potential
- At North Cheshire, we may use the funding for any child or groups of children who we identify as being socially disadvantaged or who may not qualify for free school meals

Metric	
Pupils In school	197
Proportion of disadvantaged pupils	4% (PP)
Pupil Premium allocation this academic year	£14,850
Publish Date	October 2023
Review date	July 2024
Statement authorised by	M Woolf
Pupil premium lead	G Oliphant
Governor lead	S Epstein

Disadvantaged pupil performance overview for last academic year 2022 2023

Measure	Score
Reading	50% on track, 38% off track, 25% accelerated progress
Writing	14% on track, 43% off track, 29% accelerated progress
Maths	50% on track, 38% off track, 25% accelerated progress

Disadvantaged pupil progress scores for last academic year 2020/ 2021

Measure	Score
Meeting expected standard at KS2	75%
Achieving high standard at KS2	13%

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Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure that there are opportunities to enhance pupils' social, emotional and physical wellbeing, to monitor the effectiveness of these opportunities
Priority 2	Ensure disadvantaged children meet and / or aspire to exceed national average in RWM in attainment and progress, or make more than expected progress from their starting points.
Priority 3	To ensure we continue to support those groups of children with more complex SEND who have not received an EHCP but need increasing adult support sometimes on a 1:1 basis
Priority 4	Ensure children who are disadvantaged, socially, emotionally and physically, PP children and SEND children have the full range of enrichment and wider opportunities offered at school
Barriers to learning these priorities address	Ensure that those identified as disadvantaged, have their social, emotional and physical well being monitored throughout each term Ensure that families are supported, interventions are evaluated and the impact is recorded

PRIORITY 1 – SOCIAL, EMOTIONAL AND PHYSICAL WELLBEING SUPPORT

AIM	ACTIVITY	TARGET DATE
Identify children who may be vulnerable due to wellbeing concerns.	Class teachers carry out initial wellbeing observations. Address general issues in PSHE sessions, teacher 1:1 session, talks with TA on 1:1 Refer children with specific wellbeing concerns to class teacher- pass onto PPL	Autumn2023- Ongoing

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	Children highlighted and added to the staff briefing as being a concern	
Provide bespoke support to those who need it.	TA (KS2)- to work with children and their families supporting their wellbeing. Children take part in the ELSA intervention, small group work targeting social stories and group work	Ongoing throughout the year. Review July 2024
Identify children who may be vulnerable due to physical wellbeing concerns.	TA (KS2)- to work with children who need support with making healthy food and exercise choices. Provide extra support / food for snack – breakfast snack and fruit	Ongoing throughout the year. Review July 2024
Barriers to learning these priorities address	Ensuring vulnerable children are identified quickly and a programme of support is put into place. - case studies are completed and evaluated each term Ensuring children are socially and emotionally ready to learn. Children added to the class context so all are aware of the barriers and what support is in place for these children- THE HIVE is included in this	Class teachers review termly Ongoing throughout the year
Projected spending	£15 000	

PRIORITY 2- PROGRESS AND ATTAINMENT OF DISADVANTAGED

AIM	ACTIVITY	TARGET DATE

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Identify areas of concern in RWM with the disadvantaged children	Through teachers completing half termly assessments finding the gaps in learning – writing link to SDP	Autumn 2023
Provide 1:1 , small group work reading support to-boosting confidence with comprehension skills	TA/ teacher to work with the children in groups or on a 1:1 basis working on reading – VIPERS to be adhered to Support with accessing the accelerated reader programme	Ongoing throughout the year. Half termly assessments AR assessments Review each term
Support the disadvantaged children with mental arithmetic and gaining confidence with maths strategies	TA/ teacher to work with the children in groups or on a 1:1 basis working on Maths strategies Daily intervention with mastery maths NCETM programme	Ongoing throughout the year. Half termly assessments Rising stars assessments Mastery assessments Review each term
Barriers to learning these priorities address	Identifying the gaps in learning for the PP and disadvantaged children and support is put in place to narrow the gap – monitor the impact	Check case studies ongoing
Projected spending	£10 000	

PRIORITY 3- SUPPORTING THE SEND CHILDREN 1:1 basis

AIM	ACTIVITY	TARGET DATE
To support the identified SEND children who require 1:1 / small group support	Plan interventions e.g. social and communication group work which can be rolled out for several children with similar needs	Ongoing- review and evaluate on a termly basis

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Provide courses to upskill teacher assistants/ teachers and staff on further knowledge / skills to implement support groups/ 1:1 work	Use inset days/ additional days for staff to complete courses to support identified priorities	Ongoing throughout the year- Behaviour from Inclusion Team October 2023
Barriers to learning these priorities address	To work with the SENDCo / HT for staff to take part in the courses- research the courses and provide cover/ release time for staff for CPD opportunities	Ongoing throughout the year
Projected spending	£5000	

PRIORITY 4 – ENRICHMENT AND WIDER OPPORTUNITIES

AIM	ACTIVITY	TARGET DATE
Provide a broad and balanced curriculum which has engaging, creative and exciting activities	<p>Subsidise trips/ visitors into school / residential visits for Y6- coach fare/ cost of the trip- provide the packed lunch where necessary for this</p> <p>Music tuition- provide reduced fees for those wanting to learn a musical instrument/ be part of the band/ choir</p> <p>Offer the opportunity to attend the before and after school clubs at a subsidised price</p> <p>Provide a reduced fee for uniform costs</p>	Ongoing- by Spring 2024

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Barriers to learning these priorities address	<p>To allow those children who are identified as vulnerable, disadvantaged, on PP grant to have equal opportunities at school to access the wider curriculum</p> <p>Increasing the aspirations and beliefs of those children reaching their full potential and increase their sense of self worth</p>	<p>Ongoing throughout the year</p> <p>July 2024</p>
Projected spending	£25000	

Monitoring and Implementation

Area	Challenge	Mitigating action
Priority 1- SOCIAL, EMOTIONAL AND PHYSICAL WELLBEING SUPPORT	Ensuring enough time and support is given over to allow for staff to identify vulnerable children- work with the well being lead	Use of staff meetings & INSET days for staff to discuss issues etc. With AB
Priority 2- Ensure disadvantaged children meet and / or aspire to exceed national average in RWM in attainment	To ensure the children are focused and engaged, implement the booster sessions using the catch-up funding	Ensure that teaching staff are directing TA/ SA to deliver booster sessions on a weekly basis
Priority 3- SUPPORTING THE SEND CHILDREN 1:1 basis	To ensure that supporting adults are having a balance of 1:1 to meet the childs' needs but also small group to target several needs identified from the children's SEND plans	Work with the SENDCo / HT to look at ways of utilising the adult support more effectively.
Priority 4- ENRICHMENT AND WIDER OPPORTUNITIES	That school continues to provide and offer reduced services for the wider opportunities	Look at ways to provide children with enrichment experiences in school and using the outdoor areas as much as possible to provide large scale opportunities.

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All Areas	Ensuring all priorities are followed through and continued to be reviewed Meet with the PP governor to discuss PP	PP lead to meet with the PP governor PP lead to monitor progress of the case studies and ensure staff are completing on a termly basis
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TOTAL PROJECTED EXPENDITURE = £55 000