

Tefillah Yearly Overview

	Shema	Morning Brachot/Shabbat	Birchat HaMazon
Rec	<p>To say 1st and 2nd line and 1st Pasuk of Shema with appropriate actions</p> <p>To link to a Shema project resulting in pictorial understanding of Mitzvot of Shema using familiar objects e.g. Mezuzah.</p>	<p>Modeh Ani, Reishit Chachmah, Ma Tovu Torah Tziva and Tsitsit</p> <p>A special bracha we must say - Boys and girls</p> <p>To construct class poster to illustrate an understanding of each prayer</p>	<p>To be able to join in with group to sing 1st paragraph of Benschng</p> <p>To know who we are “talking” to and that we are thanking Him for our food.</p>
Year 1	<p>To be able to recite together the whole of the first paragraph of the Shema, focussing on selected words with understanding – Hashem, Mezuzah, Shema Yisrael</p> <p>To produce a Shema poster showing when we say the Shema and illustrating ideas from the first paragraph of the Shema, with titles and labels in English</p>	<p>To be able to recite together the first 3 of the morning Brachot and produce an illustrated class “Brachah booklet” with labels and titles in English to show understanding of each Brachot.</p>	<p>To know that the 1st paragraph is only part of the whole Benschng and then the 2nd paragraph</p> <p>To be able to recognise the “Brachah” words (Baruch, Atah Hashem)</p> <p>To know that we have always said thank you since the time of Moshe</p> <p>To be able to sing all the first & second paragraph as part of a group</p>
Year 2	<p>To be able to recite 1st paragraph clearly and accurately</p> <p>To be able to pick out selected words and show understanding through mime (Uveshachbechah, Uvekumechah, Mezuzot Beitechah, Shema Yisrael Echad, Ve’Ahavtah)</p> <p>To show their understanding by illustrating selected words and labelling in English and Hebrew (copied)</p>	<p>To be able to recite 5 of the morning Brachot in Hebrew</p> <p>To show understanding using individual selected words from each Brachah</p> <p>To produce class booklet showing the understanding of the structure of the Brachot</p> <p>To know that these 5 are part of 15 Morning Brachot</p> <p>To be able to find the morning Brachot in Siddur</p> <p>To learn the importance of the Bracha Asher Yatzar and learn the Bracha</p>	<p>To be able to recite 1st 2nd & 3rd paragraphs of Benschng</p> <p>To know that the 1st paragraph was introduced by Moshe and 2nd paragraph by Joshua</p> <p>To know that we are thanking Hashem for the land of Israel and for food that is grown</p> <p>Produce a wall poster to illustrate 1st 2 paragraphs of Benschng</p>
Year 3	<p>To know how to prepare to daven</p> <p>To know that the Shema is divided into three sections</p> <p>To be able to recognise the 7 Mitzvot of the Shema by picking out the appropriate phrases in Hebrew.</p> <p>To know the relevance of the number 249 and the Shema</p> <p>To know where one can find the Shema</p> <p>To show an understanding of each of the relevant phrases by producing individual posters showing Mitzvot in English and Hebrew.</p>	<p>To be able to recite 5 of the morning Brachot in Hebrew</p> <p>To show understanding using individual selected words from each Brachah</p> <p>To produce class booklet showing each of the 5 Brachot with appropriate illustrations and labelling in Hebrew and English</p> <p>To start Baruch Sheamar</p>	<p>To be able to say/sing the first 4 paragraphs of Birchat HaMazon as part of a group</p> <p>To know that we add “Yaaleh Ve’Yovoh” on special festival days including Rosh Chodesh</p> <p>To know we add Al Hanissim for Chanukah and Purim</p> <p>To know that there is additional Harachaman on Rosh Chodesh</p> <p>To know we say Migdal on Rosh Chodesh and festivals</p> <p>To know the harachaman before Migdol</p>

Year 4	<p>To revise the first paragraph of the Shema Inc. the 7 mitzvot</p> <p>To have an understanding of the 2nd and 3rd paragraphs of the Shema</p> <p>To understand the main ideas they each contained where they can be found in the Torah</p> <p>To link the Mitzvah of Tzitzit to the third paragraph</p> <p>Demonstrate individual understanding by producing written work based on the main ideas of each of the 2 paragraphs</p>	<p>To know all the 15 morning Brachot</p> <p>To produce art work related to the importance of the Bracha Asher Yatzer</p> <p>To know Baruch Sheamar</p>	<p>To be able to say/sing most of Birchot HaMazon as part of a group</p> <p>To know that we add “Yaaleh Ve’Yovoh” on special festival days including Rosh Chodesh</p> <p>To know that there is additional Harachaman on Rosh Chodesh</p> <p>To know we say Migdal on Rosh Chodesh and fesitvals</p> <p>To know the harachaman before Migdol</p> <p>To be able to join in with both of these prayers in assembly and to begin to be able to recite parts of each in a group</p> <p>To know that there are 4 main “Brachot” contained in the daily benschung</p> <p>To have gained a basic understanding of the meaning/significance of each blessing</p> <p>To know that we bensch fully when we eat bread – (Shabbat, yom tov and every day)</p>
Year 5	<p>To revise the second paragraph of the Shema Inc. the 7 mitzvot</p> <p>To have an understanding of the 2nd and 3rd paragraphs of the Shema</p> <p>To understand the main ideas the third paragraph contains where they can be found in the Torah</p> <p>Demonstrate individual understanding by producing written work based on the main ideas of each of the Mitzvot in the 3rd paragraph of the Shema</p>	<p>To begin Ashrei and know the importance of the way it is written</p> <p>To start Yishtabach</p> <p>To know the first few stanzas of Anim Zemirot</p>	<p>To be able to recognise and read all extra parts of the benschung - Yaaleh Ve’Yovoh, Shir Hamalot, special day phrases, and understand when they are said and why</p> <p>To know the different Harachamans for different festivals</p> <p>To know that on Shabbat there are additions and where they are inserted</p>
Year 6	<p>To be able to recite all 3 paragraphs of the Shema with confidence</p> <p>To gain an understanding of the Brachot before and after the Shema</p> <p>To be able to explain how the Shema is central to morning davening</p> <p>To produce fact-file about the Shema and its blessings</p>	<p>To know Ashrei</p> <p>To know Yishtabach</p> <p>To know the beginning of the daily Amidah. To have an understanding of the pattern of the Amidah. To know what each Bracha is for. To know that there is a difference to the daily Amidah and the Shabbat Amidah.</p> <p>To know on Shabbat there is an extra service during the morning prayers called Musaf.</p> <p>To know more of the Anim Zemirot</p> <p>To know the first paragraph of Hallel confidently</p>	<p>To be able to bensch independently</p> <p>To know that we still thank Hashem even when we don’t eat bread – “after Brachot” (Al Hamichya and Borei Nefashot)</p> <p>To be able to read the after brachot and know which one applies to which food</p> <p>To know that on Purim and Chanukah, there is an additional paragraph after Al Hanissim</p>

