

NORTH CHESHIRE JEWISH PRIMARY  
SCHOOL



# WELCOME TO YEAR 4

**CLASS TEACHERS: MR LEE AND MR ROSCOE**

**TEACHING ASSISTANTS: MRS ALLWEIS, MISS BEAUMONT AND  
MRS ARNOLD MURRAY**

# YEAR 4 PARTNERSHIP BETWEEN HOME AND SCHOOL

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Working together we can maximise our impact to help your children build skills for future success.

- It is an exciting year where the children continue to develop a higher level of independence and cooperation skills

# INDEPENDENCE

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Let's foster the skills of independence

Have they got their:

- Reading Record
- Homework
- Hebrew reading book
- Wearing correct PE Kit on Tuesday



Arrive after 8:45am via side door at the moment



# GENERAL INFORMATION

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- Whistle is blown at 8.40am – children directly enter their classroom
- If it is raining on arrival in school, line up under the covered walkway outside the Year 4 classrooms.
- Any issues with behaviour with other children please let us know.



# READING

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- We aim to inspire a love of reading by using engaging books to drive our curriculum – we do Guided Reading every day from 9.00 – 9.30 am.
- Building fluency and comprehension is key
- Reading VIPERS
- Relating reading to real-life contexts and the wider world.
- Accelerated Reader



# READING

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- Vital that you are not solely focussed on the school reading scheme
- Reading for pleasure to create life long learners
- Ask your child to tell you a summary of the story or text they have read
- Describe the character
- Predict what will happen next
- Develop skills of inference and deduction



# WRITING

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In Year 4, your child will continue to develop across the different strands of writing:

- imagination and ideas
- audience and purpose
- handwriting
- spelling
- grammar
- punctuation





# WHITE ROSE MATHS

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- We use White Rose Maths supplemented by NCETM and NRICH
- Keep up not catch up
- Schofield & Sims Mental Arithmetic books will be sent home after a baseline assessment
- Encourage your child to make jottings and to develop a range of mental strategies
  
- See booklet for areas of maths



# DEAL - DRAMA ENGAGEMENT ACTIVE LEARNING

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- Engage children in their learning through memorable experiences, inspiring them to develop skills throughout the curriculum by firing their imaginations.
- Enhance speaking & listening skills through creative, fun activities that also develop thinking and writing skills.
- Encourage inclusivity and build up the confidence of all children through collaborative learning opportunities.



# HOMEWORK

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- **Monday:** Spelling Investigation/language work - to be handed in the following Monday
- **Tuesday:** Schofield & Sims Mental Arithmetic – to be handed in by Friday
- **Wednesday:** History/Geography (One week)
- **Thursday:** Maths Skills Check - to be handed in Monday
- **Friday:** Paired Reading/SPaG.com/Reading comprehension

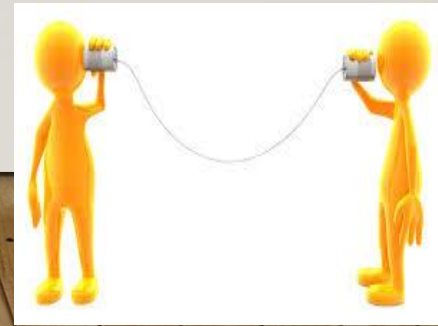
## Purpose?

Reinforce a topic/skill      Refresh a topic/skill from a previous time  
Assess knowledge of a new topic      Develop research skills

# COMMUNICATION

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- Make appointment, send an email, message on Dojo or catch us outside the classroom.
- End of the day is preferable to the morning
- School/class info on Weekly Digest/School newsletters/Class Dojo and on our website [www.ncjps.org.uk](http://www.ncjps.org.uk)



# MULTIPLICATION TABLES CHECK (MTC)

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- The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of Year 4 (in June)
- The purpose of the MTC is to make sure the times tables knowledge is at the expected level
- The MTC is an online test where the pupils are asked 25 questions on times tables 2 to 12
- For every question you have 6 seconds to answer and in between the questions there is a 3-second rest
- Questions about the 6, 7, 8, 9, and 12 times table come up more often





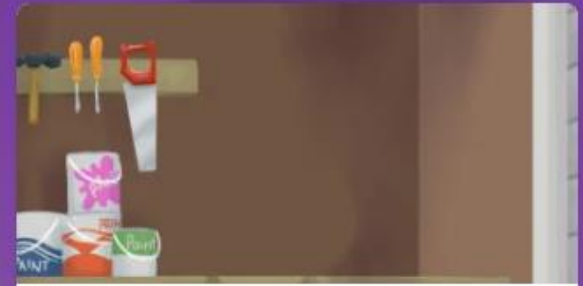
## JAMMING

Take it easy



## GIG

Perform once a month



## GARAGE

Complete your heatmap



## STUDIO

Get a rock status



## SOUNDCHECK

Beat the clock

# GAME TYPES

ON


**TIMES TABLES**  
**ROCK STARS**

**OFFICIALLY**  
**UNOFFICIAL**  
**MTC**  
AUTUMN EDITION

**ASSESS YOUR**  
**YEAR 4S'**  
**MTC-READINESS**

2ND OCTOBER - 20TH OCTOBER

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**SOUNDCHECK**  
Beat the clock



# NTS – TERMLY ASSESSMENTS

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- Children take tests in Reading Comprehension, Maths, Spelling and Grammar each term and they also carry out independent writing tasks which are teacher assessed
- Science is teacher assessed at the end of every topic.
- We undertake a range of assessments throughout the year, some formal and others informal, to track your child's attainment and progress and to help inform our teaching.



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Thank you for coming!

