








## NCJPS Year 2 Curriculum Long Term Planning Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enquiry Question</b>	How can we help others to cope with difficulty? <b>(Great Fire of London)</b>	How can we help the animals of the world to stay in their natural homes? <b>(The Poles)</b>	Should human beings have compassion for animals? <b>(The Zoo)</b>	Can compassion lead to action? <b>(The Zoo)</b>	Little Bees- Big Impact. How can we care for bees and make a better world for everyone? <b>(Bees)</b>	
<b>History</b>	<b>Great fire of London and events beyond living memory</b> Why do we remember and commemorate events from the past?  How were people in London affected by the Great Fire of London?  How do we feel about Guy Fawkes?  Who are we thinking about during Remembrance Day?		<b>Who or what is historically significant in the North-West of England?</b> George Mottershead and Beatrix Potter    <b>How do you think significant people felt at different times of their life?</b>		<b>Who is significant from around the world?</b>  <b>Significant individuals from the past who have contributed to national and international achievements</b>  Ibn Battuta (1304-1369) Matthew Henson (1866-1955) Amy Johnson (1903-1941) Mae Jemison (1956)    <b>Which significant person do you think achieved the most?</b>	
<b>Geography</b>	<b>What is the Geography of the UK?</b>  Countries of the UK and the surrounding seas Flags of the UK  Map skills		<b>Who or what is Geographically significant in the North-West of England?</b>  <b>Why do we need to protect animals and landscapes? (link to Mumbai) (science and English link)</b>  <b>Studying similarities and differences of a small area of the United Kingdom, and of a small area in a contrasting non-European country</b>		<b>What are the seven continents and five oceans of the world?</b> <b>The difference between a continent and a country.</b>  <b>Where is the equator, Northern and Southern Poles on a globe and world map?</b>  <b>Compass directions (History link)</b>  	



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Science	Materials	Plants	Growth and Survival Animals including humans 	Living Things and Habitats Growth and Survival (including aspects of healthy eating and hygiene) 	Conservation and Climate Change Living in Habitats	Living in Habitats
English	Dogger by Shirley Hughes The Girl Who Never Made Mistakes by Mark Pett and Gary Rubinstein Recount Story	 Lest we forget by Kerry Brown. The Gunpowder Plot by Liz Gogerly How Rabbit Stole the Fire by Joanna Troughton The Journey home by Frann Preston-Gannon Story writing with focus on characters Role Play Creating Posters To write about a setting	Gorilla by Anthony Browne Amazing Gorillas! (I Can Read Non-Fiction) by Sarah L Thomson Chinese New Year I Love Chinese New Year by Eva Wong Nava & Li Xin Chinese New Year by Sharon Katz Cooper  The Tiger Child by Joanna Troughton Tigers by tristan Walters The Ice Bear by Mark Haddon National Geographic Readers: Level 2 Tigers by Laura Marsh Letter writing Non Chronological reports	The Day the Crayons Quit/The Day the Crayons Came Home by Oliver Jeffers The Bee Book by Charlotte Milner Bee and Me by Jay Alison The Hog Heg by Dick King Smith A range of texts by Oliver Jeffers Letter writing	The Bumblebear by Nadia Shireen The Owl who was Afraid of the Dark The Boy Who Grew Dragons by Andy Shepherd Poetry: The Magic Box Diary Entry Instruction Writing	

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			Describe characters and a setting To write from the point of view of an animal Debate Animal Poetry and Riddles			
Maths	Number: Place value Number: Addition & Subtraction	Number: Addition & Subtraction Geometry: Shape	Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and Height Mass, Capacity and Temperature	Number: Fractions Measurement: Time Statistics	Statistics Geometry: Position and Direction
Computing: Computer Science	<b>Sequencing (3)</b> ALEX app, Box Island app Code Studio Course B: Compass directions Debugging		<b>Loops (3)</b> Code Studio Course B: Count controlled		<b>Events and Impact of Computing (2)</b> Code Studio Course B: When arrow pressed When sprite clicked Increased behaviour blocks	
Computing: Online Safety, Information Technology and Digital Literacy with Physical Computing	<u>Smartie the Penguin</u> <b>Efcw</b> <i>Online Relationships</i> <i>Managing Online Information</i> <b>Word Processing &amp; Functional Skills:</b> Digital Books (3)	<u>Jessie &amp; Friends Sharing Images</u> <b>Efcw</b> <i>Online Reputation</i> <i>Privacy and Security</i> <i>Copyright and Ownership</i> <i>Managing Online Information</i> <b>Creating Media:</b> Digital Photography (3)	<u>Jessie &amp; Friends Playing Games</u> <b>Efcw</b> <i>Online Relationships</i> <i>Health, Wellbeing and Lifestyle</i> <i>Privacy and Security</i> <i>Self Image and Identity</i> <i>Online Bullying</i> <b>Data and Information:</b> Data Handling (2)	<u>How Technology Makes You Feel</u> <b>Efcw</b> <i>Health, Wellbeing and Lifestyle</i> <b>Computers and Networks</b> Digital Technology Around Us (3)	<u>Internet Traffic Lights</u> <b>Efcw</b> <i>Health, Wellbeing and Lifestyle</i> <b>Modelling, Music and Media:</b> Digital Art (3)	<u>Pause and Think Online</u> <b>Efcw</b> <i>Online Relationships</i> <i>Health, Wellbeing and Lifestyle</i> <b>Computer Science - Physical Computing:</b> Bee-Bots(3)

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<p><b>Art</b></p> <p>Stand alone lessons Art and design Unit: Drawing: Tell a story (Lesson 2, 4 and /or 5)</p>	<p><b>Craft and design:</b> Map it out (5 lessons)</p>		<p><b>Painting and mixed media:</b> Life in colour (5 lessons)</p>		<p><b>Sculpture and 3D:</b> Clay houses (5 lessons)</p>	
<p><b>DT</b></p> <p>Stand alone lesson Design and technology Unit: Food: A balanced diet (Lesson 1) - science link</p>	<p><b>Structures:</b> Baby bear's chair (4 lessons)</p>		<p><b>Textiles:</b> Pouches (Lessons 1 – 3; omit lesson 4)</p> <p><b>Mechanisms:</b> Fairground wheel (4 lessons)</p>		<p><b>Mechanisms:</b> Making a moving monster (4 lessons)</p>	
<p><b>Music</b></p>	<p><b>Orchestral Instruments:</b> traditional stories</p>	<p><b>Chanukah show</b></p>  <p><b>On this Island:</b> British Songs and sounds</p>	<p><b>Musical Me</b></p>	<p><b>West African call and response:</b> animals</p> 	<p><b>Myths and Legends:</b> how timbre, dynamics and tempo affect the mood of a song</p>	<p><b>Dynamics, timbre, tempo and motifs:</b> space</p>

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<b>PE</b>	<p><b>Ball Skills</b> Physical: roll, track, dribble with feet, kick, throw, catch, dribble with hands Social: inclusion, communication, collaboration, leadership Emotional: independence, honesty, perseverance, determination Thinking: comprehension, select and apply skills, use tactics</p> <p><b>Weekly Dash/ Go Noodle</b></p>	<p><b>Team Building</b> Physical: balance, jump, run, co-ordination Social: support and encourage others, communication, inclusion, trust, kindness Emotional: perseverance, confidence, determination, accepting Thinking: comprehension, identify strengths and areas for development, problem solving</p> <p><b>Weekly Dash/ Go Noodle</b></p>	<p><b>Gymnastics</b> Physical: shapes, balances, travelling actions, shape jumps, barrel roll, straight roll, forward roll Social: leadership, work safely, respect Emotional: confidence, independence Thinking: select and apply actions, creativity</p> <p><b>Weekly Dash/ Go Noodle</b></p>	<p><b>Dance</b> Physical: actions, dynamics, space, relationships Social: respect, collaboration, work safely, communication Emotional: independence, confidence, perseverance, determination Thinking: provide feedback, comprehension, reflection, observation, creativity</p> <p><b>Weekly Dash/ Go Noodle</b></p>	<p><b>Fitness</b> Physical: run, stamina, skip, co-ordination, agility, strength, balance Social: encourage others, communication Emotional: determination, perseverance Thinking: comprehension, identify strengths and areas for improvement</p> <p><b>Weekly Dash/ Go Noodle</b></p>	<p><b>Yoga</b> Physical: balance, flexibility, strength, co-ordination Social: respect, leadership, work safely, collaboration Emotional: confidence, perseverance, honesty, focus, identify feelings Thinking: create, select and apply, comprehension, decision making, reflection</p> <p><b>Team Games and Sports Day</b></p> <p><b>Weekly Dash/ Go Noodle</b></p>













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<p align="center"><b>Personal, Social, Health and Economic Education (PSHE)</b></p>	<p><b><u>Introduction to PSHE</u></b></p> <p>What is PSHE? British Values Setting ground rules 9 Protected Characteristics Online Safety</p> <p><b><u>Family and Relationships</u></b></p> <p>Families are all different</p> <p>Unhappy friendships</p> <p>Introduction to manners and courtesy</p> <p>Change and loss</p> <p>Gender stereotypes: Careers and jobs</p>	<p><b><u>Health and Wellbeing</u></b></p> <p>Experiencing different Emotions</p> <p>Developing a growth Mindset</p> <p>Healthy diet</p> <p>Looking after our teeth</p>	<p><b><u>Safety and Changing Bodies</u></b></p> <p>Communicating online</p> <p>Secrets and surprises</p> <p>Appropriate contact: My private parts</p> <p>Appropriate contact: My private parts are Private</p> <p>Staying safe with medicine</p> <p>LGBT+ History Month research</p>	<p><b><u>Citizenship</u></b></p> <p>Rules beyond school</p> <p>Similar yet different- my local community</p> <p>Giving my opinion</p>	<p><b><u>Economic Wellbeing</u></b></p> <p>Wants and needs</p> <p>Looking after money</p>	







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<b>Ivrit</b>	<p>Consolidate all letters of the Alef Bet.</p> <p>Days of the week on Ivrit. Reading, writing and speaking. - ימי השבוע.</p> <p>שיר ימות השבוע: היום, מחר, אתמול</p> <p>Introduce further vowels על ניקוד - עבודה</p>	<p>Listening and executing complex instructions.</p> <p>Weather - האוויר.</p>	<p>מזג האוויר - Weather cont. With reading, writing and speaking.</p> <p>Combining days of the week with weather.</p> <p>מה מזג האוויר היום?</p> <p>היום יש גשם\שלג</p>	<p>Vowel work cont. - עבודה על ניקוד</p> <p>Listening and executing complex instructions cont.</p> <p>Start learning Hebrew script writing</p>	<p>My family and I are in the classroom - אני ומשפחתי בכיתה</p> <p>Script letter formation continued</p>	<p>Listening and executing complex instructions cont.</p> <p>שירים על ימות השבוע ומזג האוויר</p>
<b>Jewish Studies</b>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>Rosh Hashanah Yom Kippur Sukkot Simchat Torah</p> <p>Review Alef Bet and be comfortable reading words with following Nekudot: Kamatz, Patach, Tzeirei, Segol, Chirik, Kubutz, Shuruk and Sheva. To be covered over all 3</p>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>Chanukah</p> <p>Review Alef Bet and be comfortable reading words with following Nekudot: Kamatz, Patach, Tzeirei, Segol, Chirik, Kubutz, Shuruk and Sheva. To be covered over all 3 terms.</p> <p>Light the Chanukiah.</p>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>Tu Beshvat</p> <p>Review Alef Bet and be comfortable reading words with following Nekudot: Kamatz, Patach, Tzeirei, Segol, Chirik, Kubutz, Shuruk and Sheva. To be covered</p>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>Purim Pesach</p> <p>Review Alef Bet and be comfortable reading words with following Nekudot: Kamatz, Patach, Tzeirei, Segol, Chirik, Kubutz, Shuruk and Sheva. To be covered over all 3</p>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>Yom HaZikaron Yom Ha'atzma'ut</p> <p>Review Alef Bet and be comfortable reading words with following Nekudot: Kamatz, Patach, Tzeirei, Segol, Chirik, Kubutz, Shuruk and Sheva. To be covered over all 3 terms.</p>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>The Three Weeks Tisha B'Av</p> <p>Review Alef Bet and be comfortable reading words with following Nekudot: Kamatz, Patach, Tzeirei, Segol, Chirik, Kubutz, Shuruk and Sheva. To be covered over all 3 terms.</p>

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	terms. Visit the Sukka 		over all 3 terms. 	terms. Benching third paragraph 	Siddur project 	
<b>Significant Events and Trips</b>	Fireground - Great Fire of London A visit from a fire officer Rosh Hashanah Yom Kippur Sukkot Simchat Torah 	Bonfire Night 5th Nov Remembrance Day 11th November Christmas Day Chanukah Chanukah Show (EYFS & KS1) 	Chinese New Year 	Purim Fun Day St Georges Day Easter Passover Mock Seder 	Trip to Zoo Yom Ha'atzmaut Fun Day Lag Ba'Omer Celebration 	Siddur Ceremony 

### Key of Protected Characteristics

Sex		Sexual Orientation		Marriage and Civil Partnership		Religion and Belief	
Race		Gender Reassignment		Pregnancy and Maternity	