

NCJPS Year 3 Curriculum Long Term Planning Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	<p><i>When would you prefer to live - Stone Age, Bronze Age or Iron Age?</i></p> <p><i>How did Early Man show resilience to enable them to survive?</i></p>		<p>What did the first civilizations have in common and did they show resilience?</p>		<p>Is the UK the same all over?</p>	
History / Geography	<p>History: The Stone Age, Bronze Age and Iron Age</p>	<p>Geography: The UK and geographical regions</p>	<p>Ancient Civilisations: Sumer, The Indus Valley, Ancient Egypt and The Shang Dynasty</p>	<p>Geography: The importance of rivers and changing coastlines in UK and in ancient civilisations</p>	<p>History: Ancient Egypt (including River Nile linked to previous work)</p>	<p>Geography: Changes to the landscape and use of land in the UK</p>
Science	<p>Light and Shadow</p>	<p>Rocks and Fossils</p>	<p>Magnets and Forces</p>	<p>Health and Movement</p>	<p>Animals including humans</p>	<p>Plants</p>
English	<p>How to Wash a Woolly Mammoth</p>  <p>Stone Age Boy</p>  <p>Instructions Stone Age Boy</p>	<p>Non - Chronological report</p> <p>Balanced Argument</p> <p>Persuasive letters</p> <p>Links to DT - foods from around the world - Deforestation.</p>	<p>Leon and the Place Between Narrative</p>  <p>The Iron Man</p> 	<p>The Butterfly Lion</p> 	<p>Egyptian Cinderella</p>  <p>To compare different cultural versions of a traditional tale</p>	<p>Tadeo Jones (Film Unit) Edshed</p>  <p>Haiki poems (rivers)</p>

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	Setting description Postcard Story plan Write own Stone Age story Kenning Poems Shape Poems	Rap Poetry  Benjamin Zephaniah	Poetry Drama /Debating Diary entry Newspaper report Instructions		Debating Dialogue Story writing	
Maths	Place value Addition and subtraction	Multiplication and division	Money Statistics	Measurement: Perimeter and length	Fractions Time	Properties of shape Mass and capacity
Computing: Computer Science	Sequencing (4) Code Studio Course C: <i>Forward & backward</i> <i>Turns (degrees)</i> <i>Move & jump</i> <i>Debugging - steps</i>		Loops (5) Code Studio Course C: <i>Count controlled</i> Events Code Studio Course C: Lessons 12 & 13 <i>When sprite 1 touches sprite 2</i>		Events (1) Code Studio Course C:	
Computing: Online Safety, Information Technology and Digital Literacy with Physical Computing	<u>That's Private!</u> Efcw <i>Privacy and Security</i> Word Processing & Functional Skills: Text and Graphics (3)	<u>Let's Give Credit!</u> Efcw <i>Copyright and Ownership</i> Creating Media: Publishing (3)	<u>Device-Free Moments</u> Efcw <i>Health, Wellbeing and Lifestyle</i> Data and Information: Branching Databases (3)	<u>Digital Trails</u> Efcw <i>Privacy and Security</i> <i>Online Reputation</i> <i>Managing Information Online</i> Computers and Networks: Computers and the Internet (3)	<u>Putting a STOP to Online Meanness</u> Efcw <i>Self-image and Identity</i> <i>Online Relationships</i> <i>Online Reputation</i> <i>Online Bullying</i> Modelling, Music and Media: Audio Visual Media (3)	<u>Who Is in Your Online Community?</u> Efcw <i>Self-image and Identity</i> <i>Online Relationships</i> <i>Online Reputation</i> <i>Online Bullying</i> Computer Science - Physical Computing: Micro:bits(2)

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Art/DT	Art - Kapow Drawing: Growing artists (5 lessons) Create a Woolly Mammoth (ENGLISH)	DT - Kapow Cooking and Nutrition: Eating seasonally (4 lessons)	DT Digital world: Wearable Technology (6 lessons)	Art Sculpture and 3D: Abstract shape and space (5 Lessons)	DT Structures: Constructing a castle (4 lessons)	Art Craft and design: Ancient Egyptian scrolls (5 lessons)
Optional Extra Lessons Design and technology Unit: Textiles: Cross-stitch and appliqué (Lesson 1) Unit: Mechanical systems: Pneumatic toy (Lesson 1 and/or 2) Art and design Unit: Painting and mixed media: Prehistoric painting (Lesson 1, 3 and /or 4)						
Music	Ballads	Creating Compositions to animation (Theme: mountain)	Pentatonic melodies and composition (Theme: Chinese New Year)	Learning a tuned instrument - Wider Opportunities jFlute	Learning a tuned instrument - Wider Opportunities jFlute	Learning a tuned instrument - Wider Opportunities jFlute
PE	Gymnastics/Yoga Sports Coach (3S)	Dance Sports Coach (3AS)	Dodgeball (Sports Coach 3S)	Ball Skills (Sports Coach 3S)	Athletics (Sports coach 3AS)	Tennis (Sports coach 3AS)
Personal, Social, Health and Economic Education (PSHE)	<u>Introduction to PSHE</u> What is PSHE? Setting ground rules and signposting British Values 9 protected characteristics		<u>Health and Wellbeing Relationships (inc RSE)</u> My healthy diary Health and wellbeing Resilience: breaking down barriers	<u>Safety and Changing Bodies</u> First Aid: emergencies and calling for help Cyberbullying Influences Keeping safe out and about	<u>Citizenship</u> Rights of the child Charity Local democracy	<u>Economic Wellbeing</u> Ways of paying Jobs and careers
	<u>Family and Relationships</u> Healthy families Friendship conflicts					

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	<p>Friendship: conflict vs bullying</p> <p>Learning who to trust</p> <p>Respecting differences in others</p> <p>Stereotyping gender</p>		<p>Diet and dental health</p>	<p>LGBT+ History Month research</p>		
Ivrit	<p>Who is able to fast? - מי יכול לצום.</p> <p>Vocab list from HaKol Chadash including אתה, אני, את, רובו ,</p> <p>Recognise the characters and names in the Hakol Chadash book.</p>	<p>Using the new vocabulary in conversational and written Ivrit.</p> <p>Practice writing and translating vocab lists in correct Hebrew script</p> <p>Instructions continued</p> <p>Learning to move from writing in Hebrew block to writing in Hebrew script.</p>	<p>Vocab list from HaKol Chadash.</p> <p>Revisit and consolidate counting to 20 in Ivrit.</p> <p>Revisit and consolidate colours in Ivrit.</p>	<p>Using the new vocabulary in conversational and written Ivrit.</p> <p>Practice writing and translating vocab lists in correct Hebrew script</p> <p>Learning to move from writing in Hebrew block to writing in Hebrew script continued.</p>	<p>Vocab list from HaKol Chadash.</p> <p>Revisit and broaden; Weather and days of the week - האוויר מזג, השבוע ימות</p>	<p>Practice writing and translating vocab lists in correct Hebrew script</p> <p>Using the new vocabulary in conversational and written Ivrit.</p>

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Jewish Studies	Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum Rosh Hashanah Yom Kippur Sukkot Simchat Torah Tzedakah/Charity	Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum Chanukah Havdalah preparation - make spice box, candle, match box.	Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum Tu Beshvat Havdalah project and ceremony Gematriah	Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum Purim Pesach Proverbs Jewish - e.g. ואהבת לרעך כמוך	Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum Yom HaZikaron Yom Ha'atzma'ut Tefillah	Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum The Three Weeks Tisha B'Av
Significant Events and Trips	Stone Age Trip Tatton Park		Havdalah Celebration		Styal Mill Geography Field Work	

Key of Protected Characteristics

Sex		Sexual Orientation		Marriage and Civil Partnership		Religion and Belief	
Race		Gender Reassignment		Pregnancy and Maternity			