

| | Autumn 1 | | Spring 1 Spring 2 | | Summer 1 | Summer 2 |
|-------------------|---|--|---|--|--|--|
| History/Geography | Ancient Greece | Geography: Europe | The Roman Empire/ Impact of the Roman Empire on Britain | How is the North West (UK) similar or different to the Naples Bay Region in Italy | Rivers and the water cycle | |
| Science | Animals in the environment - Classification/Food Chains | Animals including Humans (Digestion, Teeth). | States of Matter- Materials | Electricity | Sound | Animals in the environment - Classification/Food Chains |
| English | The Orchard Book of GREEK MYTHS Read by Gradius McAughran Read by Emin Chebaser Clar Basered by Emin Chebaser Clar | Myths and Legends around the world The Girl and the Fox (EdShed film studies) | Escape from Pompeii (Christina Balit) | The Miraculous Journey of Edward Tulane (Kate DiCamillo) KATE DICAMILLO WHERACULOUS JOURNEY EDWARD TULANE Poetry | Fantastic Mr Fox (Roald Dahl) ROALD DAHL FANTASTIC MR FOX | The Firework Maker's Daughter (Philip Pulman) PHILIP PULLMAN The Firework-Maker's Daughter Sheer grains' Independent To look at old and modern elements of a story. Character descriptions Letter writing Write a missing chapter/back story |



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|---|---|--|---|
| Maths | Place ValueAddition and Subtraction | Addition and Subtraction Measurement: Area Multiplication and Division A | Multiplication and Division B Measurement: Length and Perimeter | FractionsDecimals | Decimals Measurement: | Statistics Geometry: Properties of shape/ Position and Direction |
| Computing: Computer Science | | | Repetition - Loops (4) Code Studio Course D: Nested loops Loops and Conditionals Code Studio Course D | | Conditionals (3) Code Studio Course D: <i>If/else</i> <i>While</i> <i>Until</i> | |
| Computing: Online Safety, Information Technology and Digital Literacy with Physical Computing | EfCW Online Relationships Word Processing & Functional Skills: Advanced Text and Graphics (3) | EfCW Online Relationships Self-image and Identity Online Reputation Creating Media: Animation (3) | Our Digital Citizenship Pledge EfCW Online Relationships Self-image and Identity Health, Wellbeing and Lifestyle Copyright and Ownership Data and Information: Data Logging (3) | EfCW Self-image and Identity Managing Online Information Copyright and Ownership Computers and Networks: Online Images & Photo Editing (3) | EfCW Privacy and Security Modelling, Music and Media: Vector Graphics (3) | EfCW Online Relationships Online Bullying Computer Science - Physical Computing Micro:bits (2) |
| Art / DT | DT: Structure: Pavilions | Art: Drawing: Power prints | Art: Painting and mixed media: Light and dark | DT:Electrical systems: Torches | Art: Craft and design: Fabric of nature | DT:Mechanical systems: Making a slingshot car |



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|---|--|---|---|---|
| Music | Learning a tuned instrument - Wider Opportunities jFlute | Learning a tuned instrument - Wider Opportunities jFlute | Learning a tuned instrument - Wider Opportunities jFlute | Body and tuned percussion (Theme: Rainforests) | Changes in pitch, tempo and dynamics (Theme: Rivers) | Adapting and transposing motifs (Theme: Romans) |
| PE | Ball Games Go Noodle | Tag Rugby SHAPES Spinner | Swimming Gymnastics SHAPES Spinner | Swimming Gymnastics SHAPES Spinner | Swimming Cricket | Swimming Rounders |
| Personal, Social,Health and Economic Education (PSHE) | Family and Relationships | Health and Wellbeing | Safety and the changing body | Citizenship LGBT+ History Month research Qd Q | Economic Wellbeing | |
| lvrit | Vocab list from HaKol Chadash. Present tense masculine and feminine verbs. Words to introduce a question. Sentence construction using templates. | Using descriptive language correctly e.g. ילד גדול Past tense masculine and feminine verbs. Using the new vocabulary in conversational and written lvrit. Practice writing and translating vocab lists in correct Hebrew | Vocab list from HaKol Chadash including ,גר, גרה, על, עוד Revisit and consolidate colours. Israeli folk dancing | Using the new vocabulary in conversational and written Ivrit. Practice writing and translating vocab lists in correct Hebrew script Learning to move from writing in Hebrew block to writing in | Vocab list from HaKol Chadash. Using the new vocabulary in conversational and written lvrit. Israeli folk dancing and presentation | Words to introduce a question. Words that show possession - מילות יחס Practice writing and translating vocab lists in correct Hebrew script |



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------------|---|--|--|--|--|---|
| | | script Revisit and consolidate Instructions in Ivrit. | | Hebrew script continued. Israeli folk dancing | | |
| Jewish Studies | Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum Rosh Hashanah Yom Kippur Sukkot Simchat Torah | Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum Chanukah Kashrut 1 | Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum Tu Beshvat Tu Beshvat event Kashrut 2 | Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum Purim Pesach Laws of Blessings 1 | Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum Yom HaZikaron Yom Ha'atzma'ut Laws of Blessings 2 | Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum The Three Weeks Tisha B'Av Chumash readiness |
| Significant Events and Trips | Habitats study using invertebrates found in school grounds Link: Science (Animals in the environment - classification/food chains) | | | Chester (Grosvenor Museum) Link: History (Romans) | WaterAid Visitor Workshop Link: Geography: The Water Cycle | Trip to Quarry Bank Mill Links: Geography (Rivers) Geography (The Water Cycle) Science (States of Matter Art (Fabric of Nature) |



| | Key of Protected Characteristics | | | | | | | | |
|------|----------------------------------|------------------------|----|--------------------------------------|---|---------------------------|----------------------|--|--|
| Sex | Çď | Sexual Orientation | | Marriage and Civil Partnership | | Religion and Belief | \$ 4 0 † 9 ABA | | |
| Race | (a) (b) (a) (b) | Gender Reassignment | 60 | Pregnancy and Maternity | B | | | | |