



Welcome to Year 5

North Cheshire Jewish Primary School

Class Teacher:

Victoria Krywonos

Teaching Assistants:

Orit Adiri-Niemogha

Pip Hutchins

Year 5

Partnership between home and school



- * Working together we can maximise our impact to help your children build skills for future success.

Independence

Let's foster the skills of independence

Have they got their:

- * Reading Record
- * Hebrew reading book
- * PE Kit

After 8:45am via the office





Health and Safety

- * Please do not leave children unsupervised before the whistle is blown at 8:45am
- * End of day routines: children let teacher know when they have seen parent / person collecting them
- * If it is wet play, children go to the **classroom** before school
- * Any issues with behaviour with other children please let us know

Qualities of a lifelong learner

CONFIDENT

CHEERFUL

CURIOUS

INDEPENDENT

RESILIENT



Homework



- * Friday: Homework handed out
- * Thursday: Homework handed in

1. Maths (Once a week; 30-45 minutes)

Maths Homework Booklet:

Mental Arithmetic Test

Maths Skills Check/ Topic reviews or research/self-directed study

1b. Maths (Each day; approx. 15 minutes)

Schofield & Sims Mental Arithmetic

2. English (Once a week; 30-45 minutes)

English Homework Book:

Spelling Investigation/Language work (e.g. SPaG.com)

Reading activity (e.g. comprehension/ book related activity) or research/self-directed study

2b. English (Each day; approx. 15 minutes)

Reading

Reading

- * We aim to inspire a love of reading by using engaging books to drive our curriculum – we do Guided Reading Tuesday to Thursday from 8.55 – 9.30 am and two shorter slots on Monday and Friday.
- * Building fluency and comprehension is key
- * Reading VIPERS
- * Relating reading to real-life contexts and the wider world.
- * Accelerated Reader



Writing

- * Nelson Handwriting
- * SPaG.com
- * Modelled Writing
- * Our writing is inspired by the class texts we read each half term:





Autumn 1: *SeaBEAN* by Sarah Holding

Autumn 2: Remembrance Day Text and Poetry (Link: *We Were there Too*); *Beowulf* by Michael Morpurgo

Spring 1: *Romeo and Juliet* by William Shakespeare (Tony Ross edition)

Spring 2: *The Water Tower* by Gary Crew

Summer 1: *Holes* by Louis Sachar

Summer 2: *Francis* (film unit)

DEAL - Drama Engagement Active Learning

- Engage children in their learning through memorable experiences, inspiring them to develop skills throughout the curriculum by firing their imaginations.
- Enhance speaking & listening skills through creative, fun activities that also develop thinking and writing skills.
- Encourage inclusivity and build up the confidence of all children through collaborative learning opportunities.

White Rose Maths

- * We use White Rose Maths supplemented by NCETM, NRICH, Maths Herald, etc ...
- * Maths Skills Checks
- * Schofield & Sims Mental Arithmetic books weekly
- * Encourage your child to make jottings and to develop a range of mental strategies

Communication

- * Appointments to see teachers.
- * The end of the day is preferable to the morning due to daily preparation.
- * Weekly Digest/newsletters/Class Dojo and on our website www.ncjps.org.uk



NTS – termly assessments

- * Children take tests in Reading Comprehension, Maths, Spelling and Grammar each term and they also carry out independent writing tasks which are teacher assessed
- * Science is teacher assessed at the end of every topic.
- * We undertake a range of assessments throughout the year, some formal and others informal, to track your child's attainment and progress and to help inform our teaching.

Questions

Any questions?

