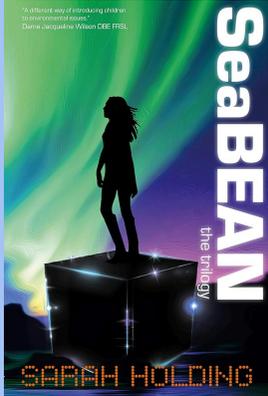
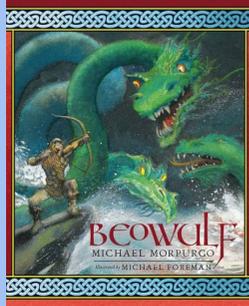
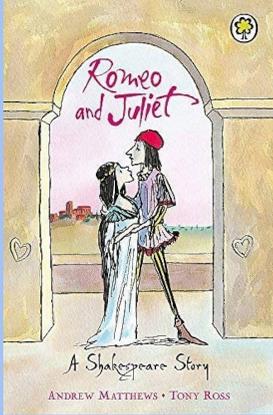
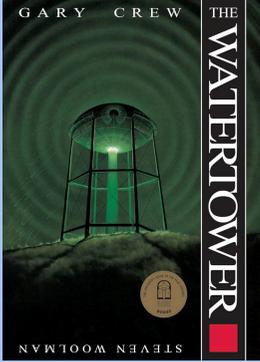
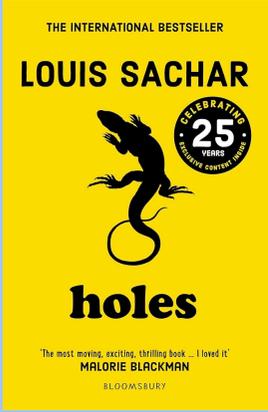


## NCJPS Year 5 Curriculum Long Term Planning Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enquiry Question</b>	Why are counties and cities important to the United Kingdom's past and present?	Why was there a struggle between the Anglo Saxons and Vikings and who won what?	In which ways was the Mayan Civilization more or less advantaged than Britain in AD900?		Could the Geography of Central America cause the Mayan civilization to disappear?	Is there more to North America than just the USA?
<b>History/Geography</b>	UK Counties and Cities	Anglo Saxons and Vikings 	The Mayan Civilisation 	The Mayan Civilisation	North America and Central America - The Great Lakes - regional comparison 	
<b>Science</b>	Earth and Space	Animals including Humans 	Properties of Materials		Forces	Living Things (life cycles of animals and reproduction) 

# NCJPS Year 5 Curriculum Long Term Planning Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><b>Sea Bean by Sarah Holding</b></p>  <p><b>Cosmic by Frank Cottrell Boyce (2024) (Space)</b></p> 	<p><b>Remembrance Day</b></p> <p><b>Texts and Poetry</b> (Link: We Were There Too)</p> <p><b>Beowulf by Michael Morpurgo</b></p>  	<p><b>Romeo and Juliet</b> <b>William Shakespeare</b> (Matthews/ Ross edition)</p> 	<p><b>The Water Tower by Gary Crew</b></p> 	<p><b>Holes by Louis Sachar</b></p>  	<p><b>Francis (Film Unit)</b></p> 
Maths	<p><b>Place Value</b> <b>Addition &amp; Subtraction</b></p>	<p><b>Multiplication &amp; Division</b> <b>Fractions</b></p>	<p><b>Multiplication &amp; Division</b> <b>Fractions</b></p>	<p><b>Decimals &amp; Percentages</b> <b>Perimeter and Area</b> <b>Statistics</b></p>	<p><b>Shape</b> <b>Position and Direction</b> <b>Decimals</b> <b>Negative numbers</b> <b>Volume</b></p>	<p><b>Negative Numbers</b> <b>Converting Units</b> <b>Volume</b></p>

## NCJPS Year 5 Curriculum Long Term Planning Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Computing: Computer Science</b>	<b>Sprites and Events (5)</b> Code Studio Course E  <b>Nested Loops</b> Code Studio Course E		<b>Functions (4)</b> Code Studio Course E  <b>Conditionals</b> Code Studio Course E		<b>Conditionals and Functions (3)</b> Code Studio Course E <i>If/else</i> <i>While</i> <i>Repeat until</i>	
<b>Computing: Online Safety, Information Technology and Digital Literacy with Physical Computing</b>	<u>Private and personal Information</u>  <b>EfCW</b> <i>Managing Online Information</i> <i>Privacy and Security</i>  <b>Word Processing &amp; Functional Skills:</b> Presentations (3)	<u>A Creator's Rights and Responsibilities</u>  <b>EfCW</b> <i>Self-Image and Identity</i> <i>Health, Wellbeing and Lifestyle</i>  <i>Copyright and Ownership</i>  <b>Creating Media:</b> Video Editing (3)	<u>Digital Citizenship</u>  <b>EfCW</b> <i>Online Relationships</i> <i>Health, Wellbeing and Lifestyle</i>  <i>Online Bullying</i>  <b>Data and Information:</b> Databases (4)	<u>Online Tracks</u>  <b>EfCW</b> <i>Online Reputations</i> <i>Managing Online Information</i>  <i>Health, Wellbeing and Lifestyle</i>  <b>Computers and Networks:</b> Systems and Searches (3)	<u>My Media Choices</u>  <b>EfCW</b> <i>Self-image and Identity</i> <i>Health, Wellbeing and Lifestyle</i>  <b>Modelling, Music and Media:</b> Podcasting (3)	<u>Keeping Games Fun and Healthy</u>  <b>EfCW</b> <i>Online Relationships</i> <i>Health, Wellbeing and Lifestyle</i>  <i>Online Bullying</i>  <b>Computer Science - Physical Computing:</b> Micro:bits (2)
<b>Art / DT</b>	<b>DT</b> Electrical systems: Doodlers (1-4)	<b>Art &amp; Design</b> Sculpture and 3D: Interactive Installation ( 5 Lessons)	<b>DT</b> Mechanical systems: Making a pop-up book (4 lessons)	<b>Art &amp; Design</b> Drawing: I need Space (5 lessons)	<b>DT</b> Cooking and nutrition: What could be healthier? (4 lessons)	<b>Art &amp; Design</b> Painting and mixed media: Portraits Craft and design: Architecture ( 5 lessons)
<b>Music</b>	<b>South and West Africa</b> 		<b>Composition notation:</b> Theme, Ancient Egypt		<b>Looping and remixing</b>	

## NCJPS Year 5 Curriculum Long Term Planning Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>PE</b>	<b>Fitness</b> <b>Swimming</b>	<b>Dodgeball</b> <b>Swimming</b>	<b>Badminton</b> <b>(Specialist)</b> <b>Dance</b>	<b>Tag Rugby</b> <b>(Specialist)</b> <b>Dance</b>	<b>Netball</b> <b>(Specialist)</b> <b>Athletics</b>	<b>Tennis</b> <b>(Specialist)</b> <b>Rounders</b>
<b>PHSE</b>	<p><b>Introductory lesson</b> Setting rules and Signposting</p> <p><b>Family and Relationships</b> L1 Build a Friend</p> <p><b>Safety and the changing body</b> L1 Online friendships L2 Staying safe online</p>	<p><b>Health and Wellbeing</b> L2 The importance of rest L5 Taking responsibility for my feelings L6 Healthy meals L7 Sun safety</p> <p><b>Road Safety Champion</b> Be Bright Be Seen Parked cars Green Cross Code</p>	<p><b>Family and Relationships</b> L2 Friendship skills L3 Marriage L4 Respecting myself</p> <p><b>Road Safety Champion</b> Walk to school School-gate parking Green Cross Code</p>	<p><b>Family and Relationships</b> L5 Family life L6 Bullying L8 Stereotypes: Race and Religion</p> <p>LGBT+ History Month research</p>	<p><b>Citizenship</b> L1: Breaking the law L6 Parliament</p> <p><b>Economic wellbeing</b> L3 Risks with money</p> <p><b>Road Safety Champion</b> Cycle safety Seat belts Green Cross Code</p>	<p><b>Safety and the changing body</b> L3 Puberty L4 Menstruation L6 First Aid: Bleeding L7 Alcohol, drugs and tobacco: Making decisions</p>



## NCJPS Year 5 Curriculum Long Term Planning Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Ivrit</b>	<p>Vocab list from HaKol Chadash.</p> <p>Using the new vocabulary in conversational and written Ivrit.</p> <p>Shops, schools, work</p>	<p>Different constructs of הולך</p> <p>Practice writing and translating vocab lists in correct Hebrew script</p> <p>Instructions continued</p>	<p>Vocab list from HaKol Chadash.</p> <p>Words to introduce a question continued.</p> <p>Practice writing and translating vocab lists in correct Hebrew script</p>	<p>Using the new vocabulary in conversational and written Ivrit.</p> <p>Practice writing and translating vocab lists in correct Hebrew script</p> <p>Instructions continued</p>	<p>Vocab list from HaKol Chadash.</p> <p>Using the new vocabulary in conversational and written Ivrit.</p> <p>Words that show possession - מילות יחס, continued.</p>	<p>Words to introduce a question continued.</p> <p>Asking questions (שאלות).</p> <p>Practice writing and translating vocab lists in correct Hebrew script</p> <p>Instructions continued</p>
<b>Jewish Studies</b>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>Rosh Hashanah Yom Kippur</p>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>Chanukah</p>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>Tu Beshvat</p>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>Purim</p>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>Yom HaZikaron</p>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>The Three Weeks</p>

## NCJPS Year 5 Curriculum Long Term Planning Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Sukkot Simchat Torah  Etgar Curriculum Chapters 1 - 2 The Jewish Calendar Jewish History  Chumash Unit 1 Avram Goes to the Land	Etgar Curriculum Chapters 3 - 4 Numbers & Gematriah Tanach  Chumash Unit 1 Avram Goes to the Land continued	Etgar Curriculum Chapters 5 - 6 Mishkan The Mishna & Sages  Chumash Unit 2 Avram and Lot Part Company	Pesach  Etgar Curriculum Chapters 7- 8  Israel Tefillah  Chumash Unit 2 Avram and Lot Part Company continued	Yom Ha'atzma'ut  Etgar Curriculum Chapters 9 -10 Mitzvot Tzitzit, Tefillin & Mezuzah	Tisha B' Av  Etgar Curriculum Chapters 11 - 13 Shabbat Kashrut Brachot  Etgar Trip
<b>Significant Events and Trips</b>			Meet an Engineer	Magna Science	Etgar London Trip KD High School Taster Day	

Key of Protected Characteristics							
Sex		Sexual Orientation		Marriage and Civil Partnership		Religion and Belief	
Race		Gender Reassignment		Pregnancy and Maternity			