




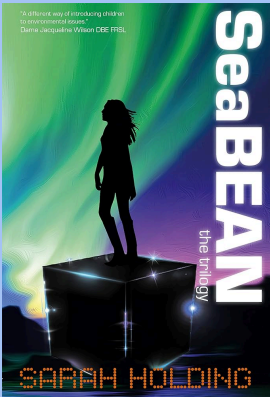

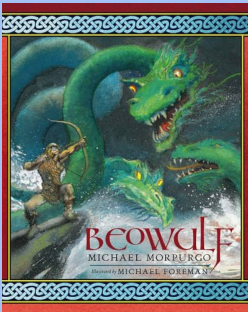

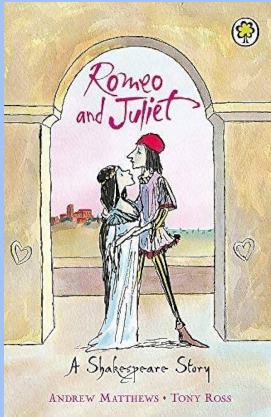
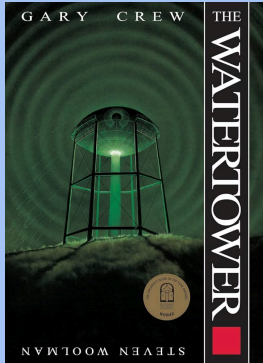
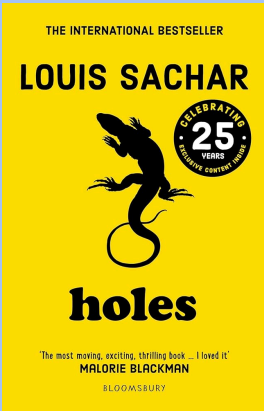





NCJPS Year 5 Curriculum Long Term Planning Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	Why are counties and cities important to the United Kingdom's past and present?	Why was there a struggle between the Anglo Saxons and Vikings and who won what?	In which ways was the Mayan Civilization more or less advantaged than Britain in AD900?		Could the Geography of Central America cause the Mayan civilization to disappear?	Is there more to North America than just the USA?
History/Geography	UK Counties and Cities	Anglo Saxons and Vikings 	The Mayan Civilisation 	The Mayan Civilisation	North America and Central America - The Great Lakes - regional comparison 	
Science	Earth and Space	Animals including Humans 	Properties of Materials		Forces	Living Things (life cycles of animals and reproduction) 



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Sea Bean by Sarah Holding</p>  <p>Cosmic by Frank Cottrell Boyce (2024) (Space)</p> 	<p>Remembrance Day</p> <p>Texts and Poetry (Link: We Were There Too)</p> <p>Beowulf by Michael Morpurgo</p>  	<p>Romeo and Juliet William Shakespeare (Matthews/ Ross edition)</p> 	<p>The Water Tower by Gary Crew</p> 	<p>Holes by Louis Sachar</p>  	<p>Francis (Film Unit)</p> 
Maths	<p>Place Value Addition & Subtraction</p>	<p>Multiplication & Division Fractions</p>	<p>Multiplication & Division Fractions</p>	<p>Decimals & Percentages Perimeter and Area Statistics</p>	<p>Shape Position and Direction Decimals Negative numbers Volume</p>	<p>Negative Numbers Converting Units Volume</p>

NCJPS Year 5 Curriculum Long Term Planning Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing: Computer Science	Sprites and Events (5) Code Studio Course E Nested Loops Code Studio Course E		Functions (4) Code Studio Course E Conditionals Code Studio Course E		Conditionals and Functions (3) Code Studio Course E If/else While Repeat until	
Computing: Online Safety, Information Technology and Digital Literacy with Physical Computing	<u>Private and personal Information</u> EfCW Managing Online Information Privacy and Security Word Processing & Functional Skills: Presentations (3)	<u>A Creator's Rights and Responsibilities</u> EfCW Self-Image and Identity Health, Wellbeing and Lifestyle Copyright and Ownership Creating Media: Video Editing (3)	<u>Digital Citizenship</u> EfCW Online Relationships Health, Wellbeing and Lifestyle Online Bullying Data and Information: Databases (4)	<u>Online Tracks</u> EfCW Online Reputations Managing Online Information Health, Wellbeing and Lifestyle Computers and Networks: Systems and Searches (3)	<u>My Media Choices</u> EfCW Self-image and Identity Health, Wellbeing and Lifestyle Modelling, Music and Media: Podcasting (3)	<u>Keeping Games Fun and Healthy</u> EfCW Online Relationships Health, Wellbeing and Lifestyle Online Bullying Computer Science - Physical Computing: Micro:bits (2)
Art / DT	DT Electrical systems: Doodlers (1-4)	Art & Design Sculpture and 3D: Interactive Installation (5 Lessons)	DT Mechanical systems: Making a pop-up book (4 lessons)	Art & Design Drawing: I need Space (5 lessons)	DT Cooking and nutrition: What could be healthier? (4 lessons)	Art & Design Painting and mixed media: Portraits Craft and design: Architecture (5 lessons)
Music	South and West Africa 		Composition notation: Theme, Ancient Egypt		Looping and remixing	

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PE	Fitness Swimming	Dodgeball Swimming	Badminton (Specialist) Dance	Tag Rugby (Specialist) Dance	Netball (Specialist) Athletics	Tennis (Specialist) Rounders
PHSE	Introductory lesson Setting rules and Signposting Family and Relationships L1 Build a Friend Safety and the changing body L1 Online friendships L2 Staying safe online	Health and Wellbeing L2 The importance of rest L5 Taking responsibility for my feelings L6 Healthy meals L7 Sun safety Road Safety Champion Be Bright Be Seen Parked cars Green Cross Code	Family and Relationships L2 Friendship skills L3 Marriage L4 Respecting myself Road Safety Champion Walk to school School-gate parking Green Cross Code	Family and Relationships L5 Family life L6 Bullying L8 Stereotypes: Race and Religion LGBT+ History Month research 	Citizenship L1: Breaking the law L6 Parliament Economic wellbeing L3 Risks with money  Road Safety Champion Cycle safety Seat belts Green Cross Code	Safety and the changing body L3 Puberty L4 Menstruation L6 First Aid: Bleeding L7 Alcohol, drugs and tobacco: Making decisions







NCJPS Year 5 Curriculum Long Term Planning Map

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Ivrit	<p>Vocab list from HaKol Chadash.</p> <p>Using the new vocabulary in conversational and written Ivrit.</p> <p>Shops, schools, work</p>	<p>Different constructs of הולך</p> <p>Practice writing and translating vocab lists in correct Hebrew script</p> <p>Instructions continued</p>	<p>Vocab list from HaKol Chadash.</p> <p>Words to introduce a question continued.</p> <p>Practice writing and translating vocab lists in correct Hebrew script</p>	<p>Using the new vocabulary in conversational and written Ivrit.</p> <p>Practice writing and translating vocab lists in correct Hebrew script</p> <p>Instructions continued</p>	<p>Vocab list from HaKol Chadash.</p> <p>Using the new vocabulary in conversational and written Ivrit.</p> <p>Words that show possession - מילות יחס, continued.</p>	<p>Words to introduce a question continued.</p> <p>Asking questions (שאלות).</p> <p>Practice writing and translating vocab lists in correct Hebrew script</p> <p>Instructions continued</p>
Jewish Studies	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>Rosh Hashanah Yom Kippur</p>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>Chanukah</p>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>Tu Beshvat</p>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>Purim</p>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>Yom HaZikaron</p>	<p>Whole School Spiral Parashah Curriculum</p> <p>Whole School Spiral Festivals Curriculum</p> <p>The Three Weeks</p>

NCJPS Year 5 Curriculum Long Term Planning Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Sukkot Simchat Torah</p> <p>Etgar Curriculum Chapters 1 - 2 The Jewish Calendar Jewish History</p> <p>Chumash Unit 1 Avram Goes to the Land</p>	<p>Etgar Curriculum Chapters 3 - 4 Numbers & Gematriah Tanach</p> <p>Chumash Unit 1 Avram Goes to the Land continued</p>	<p>Etgar Curriculum Chapters 5 - 6 Mishkan The Mishna & Sages</p> <p>Chumash Unit 2 Avram and Lot Part Company</p>	<p>Pesach</p> <p>Etgar Curriculum Chapters 7- 8</p> <p>Israel Tefillah</p> <p>Chumash Unit 2 Avram and Lot Part Company continued</p>	<p>Yom Ha'atzma'ut</p> <p>Etgar Curriculum Chapters 9 -10 Mitzvot Tzitzit, Tefillin & Mezuzah</p>	<p>Tisha B' Av</p> <p>Etgar Curriculum Chapters 11 - 13 Shabbat Kashrut Brachot</p> <p>Etgar Trip</p>
Significant Events and Trips			Meet an Engineer	Magna Science	Etgar London Trip KD High School Taster Day	

Key of Protected Characteristics

Sex		Sexual Orientation		Marriage and Civil Partnership		Religion and Belief	
Race		Gender Reassignment		Pregnancy and Maternity	