

# Welcome to Year 3



North Cheshire Jewish Primary School

Mrs D Bewley and Miss L Shaw

# Year 3

## Partnership between home and school



- \* Working together we can maximise our impact to help your children build skills for future success.

# Independence

- \* Foster the skills of independence
- \* Have they got their:
  - \* Reading Journal
  - \* Hebrew reading book
  - \* PE Kit – labelled
- \* If you are slightly late please let your children come in themselves through the door at the end of the corridor
- \* After 8:45am via the office



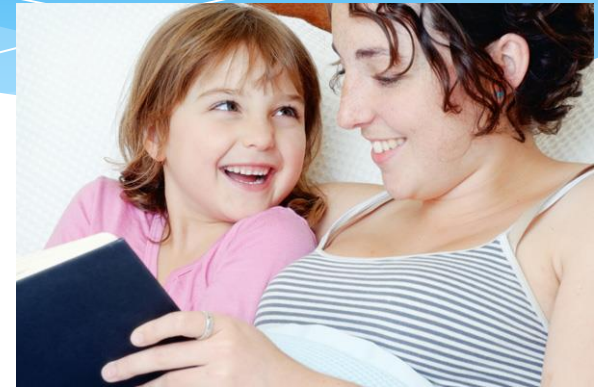


# Health and Safety

- \* Staff on duty @ 8:40am
- \* Please do not leave children unsupervised before this time.
- \* If it is wet play, children go to the **main hall** before school.
- \* Any issues with behaviour with other children please let us know.

# Reading

- \* Reading is more than decoding words.
- \* It is understanding and interpreting information.
- \* Year 3 – building fluency and comprehension is key
- \* Predicting outcomes
- \* Relating things to other areas to see the bigger picture
- \* Accelerated Reader
- \* Children are to take ownership of their reading journal and write a summary after they have read.



# Reading

- \* Vital that you are not solely focussed on the school reading scheme.
- \* Reading for pleasure to create life long learners
- \* Ask your child to tell you a summary of the story or text they have read;
- \* Describe the character
- \* Predict what will happen next.
- \* Develop skills of inference and deduction.



# Writing

- \* In year 3- children progress to writing in pen. This is when your child is forming and joining all their letters correctly.
- \* Pens that we recommend starting with are blue Frixion pens.



# Exciting writing

- \* In Year 3, we will be writing for a number of different purposes. These include:
- \* Writing to entertain
- \* Writing to inform
- \* Writing to persuade
- \*
- \* *Children will learn to:*
- \* plan and write stories through discussion and recording ideas
- \* write short descriptions, poems, labelled diagrams, lists, recounts of events
- \* use paragraphs and simple organisational devices e.g. sub headings
- \* use compound and complex sentences, with a variety of openers and conjunctions
- \* spell high-frequency words and common exception words for Year 3 with consistent accuracy
- \* continue work on phonic blends and spelling patterns
- \* become more independent, proof reading work for accuracy, editing and re-drafting



# White Rose Maths

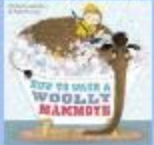

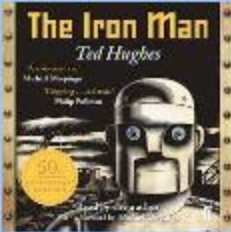

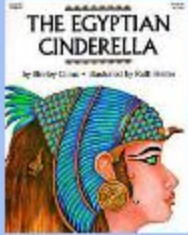

- \* We use White Rose Maths supplemented by NCETM, NRICH and mastery activities.
- \* Children have been assessed and have received their Schofield & Sims Mental Arithmetic books. These will be used in class, and sometimes as homework.
- \* Encourage your child to make jottings and to develop a range of mental strategies

# Homework



- \* Monday: Maths- to be handed in by the following Thursday.
- \* Wednesday- Science/History/Geography- to be handed in by the following Monday.
- \* Friday: English- to be handed in by the following Wednesday.
- \* Late homework may not be marked before the next piece of homework is sent out.

# Topics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	When would you prefer to live - Stone Age, Bronze Age or Iron Age? How did Early Man show resilience to enable them to survive?		Is the UK the same all over?		What did the first civilizations have in common and did they show resilience?	
History/ Geography	Stone Age, Bronze Age and Iron Age		The UK and its land uses		Ancient civilisations and Ancient Egypt - The River Nile	
Science	Light	Rocks	Fossils	Magnets and forces	Animals including humans	Plants
English	<p>How to Wash a Woolly Mammoth</p>  <p>Instructions</p>	<p>Stone Age Boy</p>  <p>Setting description Postcard Story plan Write own Stone Age story</p>	<p>The Iron Man</p>  <p>Poetry Drama /Debating Diary entry Newspaper report Instructions</p>	<p>The Butterfly Lion</p>  <p>Letter writing Persuasive Writing Descriptive writing</p>	<p>Egyptian Cinderella</p>  <p>To compare different cultural versions of a traditional tale Debating Dialogue Story writing</p>	 <p>Tadeo Jones (Film unit) Poetry</p>
Maths	Place value Addition and subtraction	Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and capacity	Fractions Money Time	Properties of shape Statistics

# Assessment

- \* Children are assessed at the end of each term in English and Maths.
- \* This will be fed back at parents' evenings and in their end of year reports.

# Questions

Any questions?

