

# Welcome to Year 1

North Cheshire Jewish Primary School

Class Teacher: Mrs Oliphant

Teaching Assistants: Miss Beaumont & Mrs Curwen

# Year 1

## Partnership between home and school



- \* Working together we can maximise our impact to help your children build skills for future success.

# Independence

- \* Foster the skills of independence
  - \* Have they got their:
  - \* Book bag with books reading record ( please avoid large bags)
  - \* Hebrew reading book
  - \* Taking responsibility for own coats and sweatshirt.
  - \* Boys need a kippah – school do not provide them
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- \* If you are late please bring your child round to the School Office



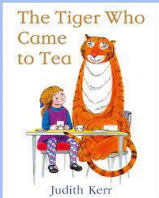


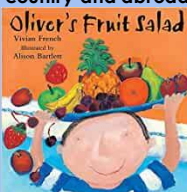
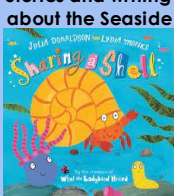
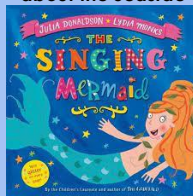


# Health and Safety

- \* Staff on duty @ 8:40
- \* Please do not leave children unsupervised before this time.
- \* If it is wet play, children will sit in the Sinai hall
- \* We need to know if somebody different will be picking your child up after school – if your plans change please inform the office and they will pass a message onto us.

# Year One Curriculum

## \* Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	What changes have happened to our school? (link to significant changes)		Do you have to be rich to be happy? (Shops)		How can the seaside make us feel positive and happy? (The Seaside/ link to Stockport County)	
History/Geography	Schools over time	Mapping- school	Shops in local area- changes over time	Local area - Heald Green study	Seaside- living memory	Contrasting locations- Blackpool and Australia
Science	Materials	Plants	My Body/ Pet and gardens		Seasonal changes	Seaside objects - Materials
English	Phonics Stories and writing about Houses and Homes 	Phonics Stories and writing about Dragons and Castles 	Phonics Stories and writing about shopping/ going to the shops non fiction texts about the high street, shops, in this country and abroad 	Phonics Stories and writing about shopping/ going to the shops non fiction texts about the high street, shops, in this country and abroad 	Phonics Stories and writing about the Seaside 	Phonics Assessment Stories and writing about the Seaside 
Maths	Number : Place Value within 10  Number : Addition and Subtraction within 10	Number: Place Value within 20  Geometry : Shape	Number : Addition and Subtraction within 20  Number : Place Value within 50	Measurement : Length and Height Weight and Volume  Consolidation	Number: Multiplication and Division  Number: Fractions  Geometry: Position and Direction	Number: Place Value within 100  Measurement: Money Time

# Reading

- \* Reading is more than decoding words.
- \* It is understanding and interpreting information.
- \* Predicting outcomes – ask questions as you read together
- \* Please sign the reading record book and write a comment after you have read with your child.



# English and Maths

We have a new class story book each week based on either fiction, Non fiction or poetry

- \* Holding the pencil correctly and good table posture
  - \* Form and orientate letters correctly
  - \* Sitting letters on the line and spacing our words
  - \* Spellings – we want the children's writing to flow – sounding out their words. We will fine tune spellings later in the year.
  - \* Punctuation – capital letters, full stops, question marks and speech marks later on in the year.
- . ? “.”

We follow White Rose in Maths.

- \* We use White Rose Maths supplemented by NCETM for mastery which is working in more depth looking at number.
- \* Schofield & Sims Mental Arithmetic books will be sent home after a baseline assessment.
- \* Encourage your child to make jottings and to develop a range of mental strategies

# Topics

**All our topic work is cross curricular, for example English texts will link with our topics.**

**History/Geography- What is significant to our lives?**

Schools over time

Mapping- school

Shops in local area- changes over time

Local area - Heald Green study

Seaside- from living memory

Contrasting locations- Blackpool and Australia

## **Science**

Materials

Plants

My Body/ Pet and gardens

Seasonal changes

Seaside objects - Materials



# Topics cont..

## **Art/DT**

How has NCJPS changed over time?

Printing – wallpaper linked to maths and patterns

How has shopping changed over time?

Collage/ still life of food and animals

Landscapes of different locations

Local artist/ Stockport artist

Seascapes

Under the sea artwork- using different medium- paint, collage, pastels

Making a fruit smoothie

PE – We have PE on Wednesdays during the Autumn Term but we are scheduled to have some sessions with two coaches

Games/ ball skills coach with Luke – Spring Term 2023

Gymnastics/ Dance coach with Roz in Summer Term 2023

# School Trips

Autumn Term – Museum Trip/  
Grandparent/ parents visit

Spring Term- Our Local Area Study

Summer Term- Blue Planet  
Aquarium

# Questions

Any questions?

