



# North Cheshire Jewish Primary School



## Evidencing the impact of the PE and Sport Premium

<b>Amount of Grant Received</b>	£ 17,770	<b>Amount of Grant Spent</b>	£17,716.46	<b>Date July 2024</b>	Updated July 2024
			Shapes Package - £6750 Neil Mather Sports Coaching - £8680 Resources - £1289.79 Dance Coach - £180 Safety check and repairs - £166.67 PE Scheme - £550 Transport -£100		

### RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93.75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93.75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> <li>• Active Club</li> <li>• yoga – KS2</li> <li>• Cosmic Kids Yoga</li> <li>• Playground games during the day</li> <li>• Go noodle</li> <li>• Let's dance</li> <li>• Disco Dough</li> <li>• Prayers recited standing up</li> <li>• EYFS – outdoor learning opportunities</li> <li>• Activity Wheel -SHAPES</li> </ul>	SHAPES coach – part of the package - £6750	<ul style="list-style-type: none"> <li>• Raising physical activity levels &amp; fitness</li> </ul>	<ul style="list-style-type: none"> <li>• Expand numbers and year groups attending</li> </ul>			
Lunches & playtimes	<ul style="list-style-type: none"> <li>• Play leaders organising structured games at lunchtime</li> <li>• Football Clubs</li> <li>• Yoga -KS2</li> <li>• Ballet – KS1</li> <li>• Padel Tennis -Year 6</li> </ul>	Football coach paid for 4 x lunchtimes  Padel tennis coach -free	<ul style="list-style-type: none"> <li>• Raising physical activity levels &amp; fitness</li> <li>• Reducing playground incidents</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain &amp; expand leadership programme</li> </ul>			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> <li>• Football Clubs</li> <li>• Dance and Drama</li> <li>• Padel Tennis</li> <li>• Ballet</li> </ul>	None – parents pay for these clubs	<ul style="list-style-type: none"> <li>• Raising physical activity levels &amp; fitness</li> <li>• Numbers have increased in the dance and drama</li> </ul>	<ul style="list-style-type: none"> <li>• Increase offer by employing more coaches.</li> <li>• Encourage &amp; train</li> </ul>			

	<ul style="list-style-type: none"> <li>Yoga - free</li> </ul>		club – now offered twice a week	<p>school staff to offer clubs</p> <p>There is an increasing number of children accessing extra-curricular clubs now.</p>			
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## Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies -use of dojo stories</li> </ul>	None	<ul style="list-style-type: none"> <li>Fewer instances of poor behaviour in targeted groups</li> <li>Pupil concentration, commitment &amp; self-esteem enhanced</li> </ul>	<ul style="list-style-type: none"> <li>Make use of SHAPES rewards – used by Y6 Sports Leaders</li> <li>certificates/stickers/ badges to raise the profile of physical activity</li> </ul>			
Improving Academic Achievement	<ul style="list-style-type: none"> <li>Introduce Active curriculum</li> <li>Classes to include active brain breaks</li> <li>SLT to attend CAS course</li> </ul>	None	<ul style="list-style-type: none"> <li>Improved Concentration</li> <li>Higher standards of academic achievement</li> </ul>	<ul style="list-style-type: none"> <li>Whole school targets met more effectively</li> <li>Staff make links across subjects &amp; themes including PE</li> </ul>			
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>Spirit of the games values used to reward children in PESS</li> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies , dojo</li> <li>Celebrating success through newsletters, website &amp; social media</li> </ul>		<ul style="list-style-type: none"> <li>Happier children</li> <li>Lower rates of children with poor mental health</li> <li>More resilient children</li> </ul>	<ul style="list-style-type: none"> <li>School values ethos are complemented by sporting values</li> <li>Pupils understand the contribution of PA, SS &amp; sport to their overall development</li> </ul>			

### Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<ul style="list-style-type: none"> <li>Ensure all pupils access 2 x 60 minutes PE lessons a week.</li> </ul>	Part of cost of SHAPES coach and Neil Mather Sports Coaching - £7470 – to include coaching and lunchtimes	<ul style="list-style-type: none"> <li>Pupil’s consistently achieving NC outcomes</li> <li>Curriculum demands make this challenging</li> </ul>	<ul style="list-style-type: none"> <li>Aspire to have 2 x 60-minute PE lessons on the curriculum</li> </ul>			
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	<ul style="list-style-type: none"> <li>Develop &amp; implement a professional learning plan for the needs of all staff</li> </ul>	SHAPES Package and Neil Mather Sports Coaching + extra dance sessions for Year 6 - £180	<ul style="list-style-type: none"> <li>Staff access support to achieve and confidence to teach high quality lessons increased</li> </ul>	<ul style="list-style-type: none"> <li>Priority for CPD going to new/less experienced staff</li> </ul>			
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> <li>Timetable subject time for PE coordinator to meet with PE specialist</li> <li>Timetable subject leader time</li> <li>Ensure PE coordinator can attend all SHAPES meetings</li> </ul>	None - covered by HLTA	<ul style="list-style-type: none"> <li>Meetings have taken place</li> <li>An effective, impactful &amp; smoothly run PE programme</li> </ul>	<ul style="list-style-type: none"> <li>Ensure meeting timetable continues to be a priority</li> <li>Allow time for PE coordinator to observe PE lessons being taught by NCJ staff</li> </ul>			

Review supporting resources	<ul style="list-style-type: none"> <li>New Scheme – GetSet4PE purchased -also used by Neil Mather Sports Coaching</li> <li>SHAPes coach provides high quality planning</li> <li>Signposting staff to the appropriate module for each activity</li> </ul>	Equipment -	<ul style="list-style-type: none"> <li>A broad, balanced &amp; varied curriculum that really engages &amp; challenges pupils raising attainment in PE across the whole school</li> </ul>	<ul style="list-style-type: none"> <li>Continue with purchase of Get Set 4 PE</li> </ul>			
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> <li>See SHAPes list of essential PE equipment &amp; order accordingly</li> </ul>	New resources – £1,289.79	<ul style="list-style-type: none"> <li>Well stocked PE cupboard with all the resources required to deliver the curriculum as planned</li> </ul>	<ul style="list-style-type: none"> <li>Maintain current well stocked PE cupboard</li> <li>Funding for 2023 - 2024 to be allocated for some new resources</li> </ul>			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> <li>Signpost TA's/AOTT's to SHAPes &amp; other organisations CPD</li> </ul>		<ul style="list-style-type: none"> <li>Wider variety of activities being offered at NCJPS</li> <li>TAs support in PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Involve increasing numbers of support staff in extracurricular offer</li> <li>MSU</li> </ul>			
Introduce an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> <li>Use new scheme -GetSet4PE's assessment tool to monitor levels of performance in PE</li> </ul>		<ul style="list-style-type: none"> <li>Staff to assess in PE after each block of work</li> <li>Better progression in PE</li> </ul>	<ul style="list-style-type: none"> <li>Staff to reflect on prior learning from previous year to inform current learning needs</li> </ul>			

#### Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review extra-curricular offer	<ul style="list-style-type: none"> <li>Develop offer to ensure each year group &amp; gender are catered for e.g. festivals, health &amp;</li> </ul>		<ul style="list-style-type: none"> <li>Greater take up of extracurricular activities</li> <li>Healthier &amp; fitter</li> </ul>	<ul style="list-style-type: none"> <li>Increase number of extracurricular</li> </ul>			

	activity weeks, school challenge, family challenge, Bee Happy Bee Active Bee Challenges, School Games		children	clubs being offered <ul style="list-style-type: none"> <li>Continue the link with padel tennis at South Manchester Sports Centre</li> </ul>			
Review extra-curricular activity balance	<ul style="list-style-type: none"> <li>Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life, JPL's, SCL</li> <li>Padel tennis for KS1 and KS2 introduced</li> </ul>		<ul style="list-style-type: none"> <li>Greater impact on wider audience attending clubs</li> </ul>	<ul style="list-style-type: none"> <li>Introduce a new activity for the extracurricular club offer</li> </ul>			
Review offer for SEND pupils	<ul style="list-style-type: none"> <li>Develop PESS offer to be inclusive to ALL groups within the school community</li> </ul>		<ul style="list-style-type: none"> <li>Increased number of SEND children accessing PESS activities</li> </ul>	<ul style="list-style-type: none"> <li>Attend a SHAPES SEND event</li> </ul>			
Target inactive pupils	<ul style="list-style-type: none"> <li>Continue the intervention programme for physically less active children</li> </ul>		<ul style="list-style-type: none"> <li>A happy club which children enjoy attending</li> </ul>	<ul style="list-style-type: none"> <li>Maintain current club offer</li> <li>Widen offer to different year groups</li> </ul>			

### Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>Use SHAPES Competition Events Calendar to plan competition entries for year</li> <li>Use new SHAPES booking system to enter events</li> <li>Place table of events in staff room encouraging members of staff/TA's to sign up &amp; volunteer</li> </ul>		<ul style="list-style-type: none"> <li>Higher % of children taking part in competition</li> <li>More staff members contributing to competitions programme</li> </ul>	<ul style="list-style-type: none"> <li>Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other</li> </ul>			

	<p>to support events</p> <ul style="list-style-type: none"> <li>Review children who have represented school in the past (registers) &amp; ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> </ul>		<ul style="list-style-type: none"> <li>Increase in first time competitors – registers</li> </ul>	<p>staff to take on new events next year</p>			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> <li>Ensure SEND pupils are identified and supported to attend appropriate competition</li> </ul>		<ul style="list-style-type: none"> <li>Higher % of SEND pupils attending SSP competitions</li> <li>Higher % of SEND ch taking part in Level 1 competitions</li> </ul>				
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>Review current Level 1 provision and participation rates</li> <li>Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year</li> <li>Engage with SHAPES annual school challenge</li> <li>Specialist PE teacher to run 1 x Level 1 competition each half term</li> </ul>		<ul style="list-style-type: none"> <li>Increased % of children participating in Level 1 competitions</li> <li>More ch experiencing the benefits of appropriately delivered competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to deliver Level 1 competitions at the end of appropriate units of work</li> </ul>			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> <li>Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend</li> </ul>		<ul style="list-style-type: none"> <li>Higher % of children attending SHAPES competitions</li> </ul>	<ul style="list-style-type: none"> <li>Explore possibilities of using parent/staff car for transport</li> <li>Pairing up with another local school</li> </ul>			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> <li>Engage with SSP Young Ambassadors &amp; Change for Life</li> </ul>		<ul style="list-style-type: none"> <li>More opportunities for the less active</li> </ul>	<ul style="list-style-type: none"> <li>Review clubs offer each year</li> </ul>			



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reception</b>	Activities List: Go Noodle Let's Dance Disco Dough Work out songs. Outdoor learning to include physical play	Activities List: Go Noodle Let's Dance Disco Dough Work out songs. Outdoor learning to include physical play	Activities List: Go Noodle Let's Dance Disco Dough Work out songs. Outdoor learning to include physical play	Activities List: Go Noodle Let's Dance Disco Dough Work out songs. Outdoor learning to include physical play	Activities List: Go Noodle Let's Dance Disco Dough Work out songs. Outdoor learning to include physical play
<b>Year 1</b>	Go Noodle Work out songs	Go Noodle Work out songs	Go Noodle Work out songs	Go Noodle Work out songs	Go Noodle Work out songs
<b>Year 2</b>	Go Noodle "Copy what I'm doing" - eg stretching, marching, jumping, balancing...	Go Noodle "Copy what I'm doing" - eg stretching, marching, jumping, balancing...	Go Noodle "Copy what I'm doing" - eg stretching, marching, jumping, balancing...	Go Noodle "Copy what I'm doing" - eg stretching, marching, jumping, balancing...	Go Noodle "Copy what I'm doing" - eg stretching, marching, jumping, balancing...
<b>Year 3</b>	Go Noodle Active Wheel	Football coach -30 mins	Go Noodle	Go Noodle	Yoga
<b>Year 4</b>	Active Wheel	Go Noodle Football coach -30 mins	Active Wheel	Active Wheel	Active Wheel
<b>Year 5</b>	Scaffolded Playground games	Scaffolded playground games	Football coach – (45%) - 30 minutes	Active Wheel	Extra rounders sessions
<b>Year 6</b>	Football coach at lunchtime -30 minutes (70%)	Active Wheel	Extra astro pm Active Wheel	Football coach -girls only	Padel tennis – 50=% Running club – 20%

***Evidencing the impact of the PE and Sport Premium – Events & Competitions 2022/23***

Events / Competitions	Number of participants	Number of	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
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				leaders						
	Boys	Girls	Total							
Football Tournament -Y6	8	2	10	0	2	2	2	6	A	N
Football Tournament	0	10	10	0	2	4	2	5/6	A	N
Gymnastics – Key Steps	2	4	6	0	1	4	2	5/6	A	N
Football	8	2	10	0	2	4	2	5/6	A	N
X Country	7	8	15	0	2	3	2	5/6	A x 2	N
Football	8	0	8	0	2	0	2	4	A	N
Football - Euros	0	10	10	0	2	0	2	6	A	N
Netball	12	15	27	6	6	0	1	2	Whole class	N
Netball	14	15	29	0	4	0	1	4	N/A	N
football	0	10	10	0	2	0	2	6	A	N
Netball	5	10	15	0	2	0	1	Y6	A and B	N
Football	10	0	10	0	2	3	2	5/6	A	N
Multi Skills				12	2	0	1	2	/	/
Sports Days				200	20		1	Whole school	/	/
Football tournament	9	0	9	0	2	4	2	5/6	A	N
Legacy Trail			28	0	4	0	1	2	/	/
Active Clubs	5	5	10	4	1	0		3/4/5/6		
Big Leap	Reception Class – 10 leaders									
Big Leap	Year 1 class – 10 leaders									
Big Leap	Year 2 – 10 leaders									
Big Leap	Year 3 class – 10 leaders									

Big Leap	Year 1 class – 10 leaders									
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Football	0	10	10	2	3	2	6	A	N
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