

**NORTH CHESHIRE JEWISH PRIMARY
SCHOOL**



WELCOME TO YEAR 4

CLASS TEACHERS: MR LEE AND MR ROSCOE

**TEACHING ASSISTANTS: MRS ALLWEIS, MRS STONE,
MRS MARKS AND MRS ARNOLD MURRAY**

YEAR 4 PARTNERSHIP BETWEEN HOME AND SCHOOL



Working together we can maximise our impact to help your children build skills for future success.

- It is an exciting year where the children continue to develop a higher level of independence and cooperation skills

INDEPENDENCE

Let's foster the skills of independence

Have they got their:

- Reading Record
- Homework
- Hebrew reading book
- Wearing correct PE Kit on Tuesday



Arrive after 8:45am via school office



GENERAL INFORMATION

- Doors open at 8.45am – children directly enter their classroom
- If it is raining on arrival in school, line up under the covered walkway outside the Year 4 classrooms.
- Any issues with behaviour with other children please let us know.

READING

- We aim to inspire a love of reading by using engaging books to drive our curriculum – we do Guided Reading every day from 9.00 – 9.30 am.
- Building fluency and comprehension is key
- Reading VIPERS
- Relating reading to real-life contexts and the wider world.
- Accelerated Reader



READING

- Vital that you are not solely focussed on the school reading scheme
- Reading for pleasure to create life long learners
- Ask your child to tell you a summary of the story or text they have read
- Describe the character
- Predict what will happen next
- Develop skills of inference and deduction



WRITING

In Year 4, your child will continue to develop across the different strands of writing:

- imagination and ideas
- audience and purpose
- handwriting
- spelling
- grammar
- punctuation



WHITE ROSE MATHS

- We use White Rose Maths supplemented by NCETM and NRICH
- Keep up not catch up
- Schofield & Sims Mental Arithmetic books will be sent home after a baseline assessment
- Encourage your child to make jottings and to develop a range of mental strategies

- See booklet for areas of maths

DEAL - DRAMA ENGAGEMENT ACTIVE LEARNING

- Engage children in their learning through memorable experiences, inspiring them to develop skills throughout the curriculum by firing their imaginations.
- Enhance speaking & listening skills through creative, fun activities that also develop thinking and writing skills.
- Encourage inclusivity and build up the confidence of all children through collaborative learning opportunities.



HOMEWORK



- **Monday:** Spelling Investigation/language work - to be handed in the following Monday
- **Tuesday:** Schofield & Sims Mental Arithmetic – to be handed in by Friday
- **Wednesday:** History/Geography (Occasional – to be handed in following week)
- **Thursday:** Maths Skills Check/Times Tables activity - to be handed in Monday
- **Friday:** Paired Reading/SPaG.com/Reading comprehension

Purpose?

Reinforce a topic/skill

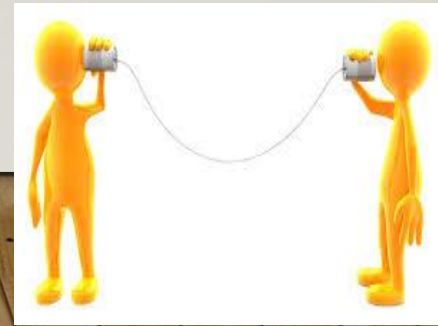
Refresh a topic/skill from a previous time

Assess knowledge of a new topic

Develop research skills

COMMUNICATION

- Make appointment, send an email, message on Dojo or catch us outside the classroom.
- End of the day is preferable to the morning
- School/class info on Weekly Digest/School newsletters/Class Dojo and on our website www.ncjps.org.uk



MULTIPLICATION TABLES CHECK (MTC)

- The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of Year 4 (in June)
- The purpose of the MTC is to make sure the times tables knowledge is at the expected level
- The MTC is an online test where the pupils are asked 25 questions on times tables 2 to 12
- For every question you have 6 seconds to answer and in between the questions there is a 3-second rest
- Questions about the 6, 7, 8, 9, and 12 times table come up more often

OFFICIALLY
UNOFFICIAL
MTC

ASSESS YOUR
YEAR 4S' ⚡
MTC-READINESS



SOUNDCHECK

Beat the clock

GAME TYPES

ON

TIMES TABLES
ROCK STARS

- Click the picture to load a video about the different game types on TTRS.



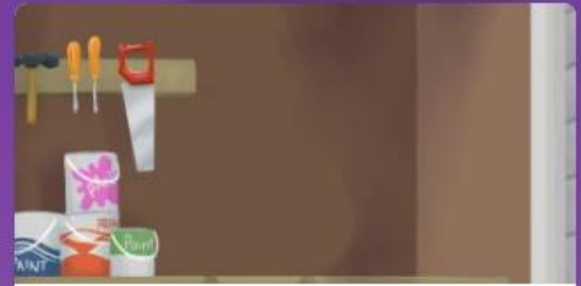
JAMMING

Take it easy



GIG

Perform once a month



GARAGE

Complete your heatmap



STUDIO

Get a rock status



SOUNDCHECK

Beat the clock

NTS – TERMLY ASSESSMENTS

- Children take tests in Reading Comprehension, Maths, Spelling and Grammar each term and they also carry out independent writing tasks which are teacher assessed
- Science is teacher assessed at the end of every topic.
- We undertake a range of assessments throughout the year, some formal and others informal, to track your child's attainment and progress and to help inform our teaching.