



WELCOME TO YEAR 6

North Cheshire Jewish Primary School

Mrs Becker – Monday, Tuesday,
Wednesday and Friday

Mrs Devine and Mrs Bewley – Thursday

Mrs Devine, Miss Pip, Maryam



YEAR 6 PARTNERSHIP BETWEEN HOME AND SCHOOL



- Working together we can maximise our impact to help your children build skills for future success.

INDEPENDENCE

- In Year 6 – the children are getting ready for High School. They need to become responsible for their own equipment, handing homework in on time, taking messages home ...
- On PE days children wear their PE kit to school – blue/black tracksuit bottoms/shorts, white t-shirt, blue school jumper/hoodie, trainers
- Astro shoes
- It is a good idea to have a small roll on deodorant in school on PE days





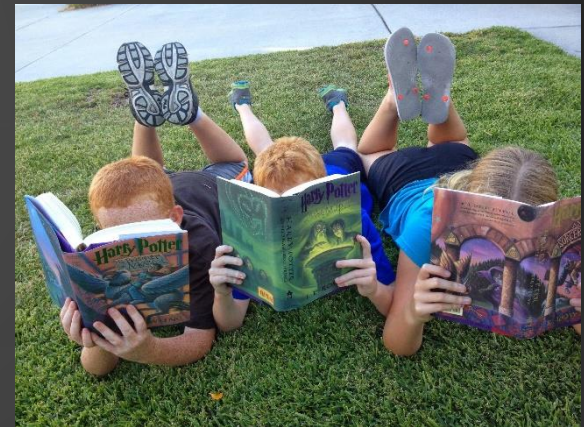
HEALTH AND SAFETY

- Staff on duty @ 8:40am
- Please do not leave children unsupervised before this time.
- If it is wet play, Year 6 can come into the classroom.
- **No jewellery to be worn in PE.**
- Stud earrings and a watch can be worn during non PE days.



READING

- Building fluency and comprehension is key
- Predicting outcomes
- Inference
- Scanning
- Relating things to other areas to see the bigger picture



READING



- Reading for pleasure is important
- Ask your child to tell you a summary of the story or text they have read;
- Describe the character
- Predict what will happen next.
- Develop skills of inference and deduction.

WRITING

- Develop descriptive vocabulary
- Use complex compound sentences SPaG
- Short stories – timed
- Writing for audience
- Diary writing, playscripts, adventure stories, letters,



DEAL - Drama Engagement Active Learning

Engage children in their learning through memorable experiences, inspiring them to develop skills throughout the curriculum by firing their imaginations.

- Enhance speaking & listening skills through creative, fun activities that also develop thinking and writing skills.
- Encourage inclusivity and build up the confidence of all children through collaborative learning opportunities.

WHITE ROSE MATHS

We use White Rose
Maths
supplemented by
NCETM

Encourage your
child to make
jottings and to
develop a range of
mental strategies

Multi step problems

Explanations -
reasoning

MATHS

Concrete

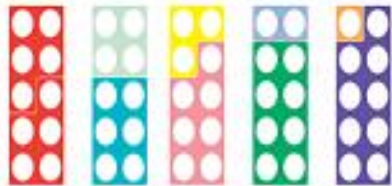


Pictorial

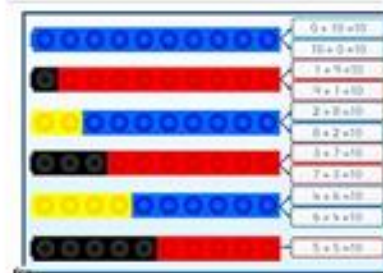


Abstract

$$2 + 2 = 4$$



5+5 6+4 7+3 8+2 9+1



$$4 + 6 = 10$$



- 10 + 0 = 10
- 9 + 1 = 10
- 8 + 2 = 10
- 7 + 3 = 10
- 6 + 4 = 10
- 5 + 5 = 10
- 4 + 6 = 10
- 3 + 7 = 10
- 2 + 8 = 10
- 1 + 9 = 10
- 0 + 10 = 10

HOMEWORK

Daily

**Google
Classroom –
weekly timetable
for homework**

Maths.co.uk

Spag.com

**Reading – plus
task**

Research

Papers

Daily reading

COMMUNICATION

- Appointments to see teachers.
- The end of the day is preferable to the morning due to daily preparation.
- Weekly Digest/newsletters/Class Dojo and on our website www.ncjps.org.uk
- email



LONG TERM PLANNING

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	<p><i>Is South America the same all over?</i></p> <p><i>Do you need teamwork in order to survive?</i></p> <p>(The Amazon)</p>		<p><i>What was the impact of some of Britain's wars on our local area?</i></p> <p><i>How do migrant communities use teamwork to survive and thrive?</i></p> <p>(Manchester)</p>		<p><i>How do we help others in our community?</i></p>	<p><i>How can we help each other to prepare for our new future?</i></p> <p>(Transition)</p>
History/Geography	South America - place knowledge	The Amazon - focus on a region Comparison between Awa tribe and life in Manchester	Wars through time- with a focus on The Holocaust	Manchester (local area study) -to start if there is time	Continue study of Manchester History of Migration	
Science	Evolution and Inheritance-Darwin	Animals including humans (Circulation) Classification of organisms	Light Microorganisms	Electricity	Living Things/ Habitats Healthy Bodies	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English		 <p>The Explorer Fiction -Diary entries, story openings, Newspaper reports, short (adventure) stories, narrative writing, characterisation</p> <p>Poetry - Maya Angelou - Life Doesn't Frighten Me - structure in poetry.</p> <p>Exam Practice - extracts for comprehension purposes Timed writing -for entrance exams</p>	 <p>Once and Kiss of Death –Fiction characterisation, biographies - Shakespeare Lowry</p>  <p>Macbeth - Fiction playscript persuasive writing descriptions Iambic pentameter -blank verse, rhythm</p>		 <p>There's a Boy on the Girls' Bathroom Fiction</p> <p>Draft and write</p>	 <p>Song Lyrics Analyse, Evaluate and edit</p> <p>Leavers' Assembly - play script and parodies</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Place value, Addition, Subtraction, Multiplication, Division, fractions, Prime numbers, Common factors square numbers, cube numbers, BIDMAS White Rose, Classroom Secrets, Deepening Understanding	High School exam practice Geometry, Position and Direction Ratio Algebra	Decimals, Percentages, Algebra	Measurement Perimeter, Area and Volume	Property of Shape, Problem Solving, Statistics	Consolidation Geometry Projects, investigations
Computing	Accurate Web Searches Website Design	Online Communication eSafety	Code Studio	Code Studio	Word Processing	Multi Media
Art / DT	Painting and Mixed media -Artist study - Kapow	Photography Photomontage Truisms Self Portraits expressions	Make my Voice Heard Graffiti Kathe Kollwitz Picasso Guernica - clay	Still Life Electrical games Playground Structures	Come Dine with me Art to say goodbye Challah covers T-shirt designs	Baking for the elderly
Music	<i>Dynamics, pitch and texture</i>	Film music	WW2 Songs	<i>Baroque</i>	<i>Pop Art -theme and variations</i>	<i>Composing Leavers' Assembly</i>
PE	Leadership Netball	Yoga Gymnastics	Dance -WW2 Hockey	Hockey/ball skills/invasion games	Football	Games -cricket and rounders

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social, Health and Economic Education (PSHE)	Keeping/Staying Safe Empathy Water safety Keeping/Staying Healthy - the importance of sleep Alcohol	Feeling and Emotions Worry	Relationships (inc RSE) Puberty recap Conception	Being Responsible Stealing	Computer Safety Making friends online A World Without Judgement British Values	The Working World In-App Purchases
Ivrit	Vocab list from HaKol Chadash including מחברת, אופניים, מוסיקה Using the new vocabulary in conversational and written Ivrit. Instructions continued. Preparation for King David entrance exam	Birthdays Correct usage of first and second person, גוף ראשון, גוף שני Correct usage of masculine/feminine and singular/plural. Practice writing and translating vocab lists in correct Hebrew script Preparation for King David entrance exam	Vocab list from HaKol Chadash including פתק, משחק כדורגל Using the new vocabulary in conversational and written Ivrit.	Words that show possession - מילות יחס, NEW words. Correct usage of first and second person, גוף ראשון, גוף שני Correct usage of masculine/feminine and singular/plural. Practice writing and translating vocab lists in correct Hebrew script	Vocab list from HaKol Chadash. Using the new vocabulary in conversational and written Ivrit. Verbs Asking questions (שאלות)	Correct usage of first and second person, גוף ראשון, גוף שני Correct usage of masculine/feminine and singular/plural. Practice writing and translating vocab lists in correct Hebrew script Creating and glazing a clay challah board.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Jewish Studies	Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum Rosh Hashanah Yom Kippur Sukkot Simchat Torah The seven laws of B'nei Noach King David Exam preparation	Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum Chanukah King David Exam preparation My Jewish Life Project	Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum Tu Beshvat Visit St. Monica's Catholic Primary School, Warrington. Lessons from famous Jewish stories	Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum Purim Pesach Visit the Jewish Museum Manchester Understanding providence. Why do bad things happen?	Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum Yom HaZikaron Yom Ha'atzma'ut Jewish Cycle of Life Project	Whole School Spiral Parashah Curriculum Whole School Spiral Festivals Curriculum The Three Weeks Tisha B'Av Jewish Personalities
Significant Events and Trips	Rosh Hashanah	Chanukah KD Taster Day	Tatton Park Purim	Pesach	SATs Residential	Chazak Week Leavers' Assembly

SATS

- Children take tests in Reading Comprehension, Maths, Spelling and Grammar,
- Writing is teacher assessed throughout the year.
- Science is teacher assessed at the end of every topic.
- When: May 2025
- Please don't book any holidays out of school time during this period.
- We will undertake a range of assessments throughout the year, some formal and others informal, to give a true indication of your child's attainment and progress.

TOPICS

- **Science topics – Classification, Evolution, Light, Electricity, Microorganisms**
- **History – World Wars – Spring Term, Made in Manchester, Migration**
- **Geography: South America. Atlas work. Use basic geographical vocabulary to describe physical and human features.**
- **Computing – use various programs to build on skills from Year 5. (graphics, Creating a website. Word processing, data handling, internet research). Coding – learning to programme a robot. Systematic scheme and use of iPads linked to other curriculum areas. Use of technology beyond school**



TRIPS



- Tatton - WW2
- The Peak Centre

QUESTIONS

- Any questions?
- Please email me or see me after school during the week.

