

# Welcome to Year 1 2024/ 2025

North Cheshire Jewish Primary School

Class Teacher: Mrs Oliphant ( Mrs Ashrcoft + 1 day)

Teaching Assistants: Miss Hannon, Mrs Bewley

# Year 1

## Partnership between home and school



- \* Working together we can maximise our impact to help your children build skills for future success.

# Independence

- \* Foster the skills of independence
- \* Have they got their:
- \* Book bag with books reading record ( please avoid large bags)
- \* Hebrew reading book
- \* Taking responsibility for own coats and sweatshirt.
- \* Boys need a kippah – school do not provide them
  
- \* If you are late please bring your child round to the School Office









# Health and Safety

- \* Staff on duty @ 8:40
- \* Please do not leave children unsupervised before this time.
- \* If it is wet play, children will sit in the Sinai hall
- \* We need to know if somebody different will be picking your child up after school – if your plans change please inform the office and they will pass a message onto us.

# Year One Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	What changes have happened to our school? (link to significant changes)		Do you have to be rich to be happy? (Shops)		How can the seaside make us feel positive and happy? (The Seaside/ link to Stockport County)	
History/Geography	Schools over time 	Mapping- school	Shops in local area- changes over time 	Local area - Heald Green study	Seaside- living memory	Contrasting locations- Blackpool and Kenya 
Science	Materials	Plants	My Body/ Pet and gardens 		Seasonal changes	Seaside objects - Materials
English	Phonics Stories and writing about Houses	Phonics Stories and writing about houses	Phonics Stories and writing about shopping/ going to the shops <u>non fiction</u> texts about the high street, shops, in this country and abroad	Phonics Stories and writing about shopping/ going to the shops <u>non fiction</u> texts about the high street, shops, in this country and abroad	Phonics Stories and writing about the Seaside 	Phonics Assessment Stories and writing about the seaside
Maths	<u>Number</u> : Place Value within 10 <u>Number</u> : Addition and Subtraction within 10	Number: Place Value within 20 <u>Geometry</u> : Shape	<u>Number</u> : Addition and Subtraction within 20 <u>Number</u> : Place Value within 50	<u>Measurement</u> : Length and Height Weight and Volume Consolidation	Number: Multiplication and Division Number: Fractions	Number: Place Value within 100 Measurement: Money

# Reading

- \* Reading is more than decoding words.
- \* It is understanding and interpreting information.
- \* Predicting outcomes – ask questions as you read together
- \* Please sign the reading record book and write a comment after you have read with your child.
- \* Books will be changed twice a week



# English and Maths

We have a new class story book each week based on either fiction, Non fiction or poetry

- \* Holding the pencil correctly and good table posture
- \* Form and orientate letters correctly
- \* Sitting letters on the line and spacing our words
- \* Spellings – we want the children's writing to flow – sounding out their words. We will fine tune spellings later in the year.
- \* Punctuation – capital letters, full stops, question marks and speech marks later on in the year.
- . ? “ .”

We follow White Rose in Maths.

- \* We use White Rose Maths supplemented by NCETM for mastery which is working in more depth looking at number.
- \* Schofield & Sims Mental Arithmetic books will be sent home after a baseline assessment.
- \* Encourage your child to make jottings and to develop a range of mental strategies

# Topics

All our topic work is cross curricular, for example English texts will link with our topics.

**History/Geography- What is significant to our lives?**

Schools over time

Mapping- school

Shops in local area- changes over time

Local area - Heald Green study

Seaside- from living memory

Contrasting locations- Blackpool and Australia

**Science**

Materials

Plants

My Body/ Pet and gardens

Seasonal changes

Seaside objects - Materials

# Topics cont..

## **DT**

Structures- Windmills

Textiles – puppets

Cooking- making a fruit smoothie

How has shopping changed over time?

## **Art**

Drawing- mark making

Sculpture- 3D paper play

Painting and mixed media- Colour splash

## **Music**

Keeping the pulse

Tempo

Dynamics

Sound patterns

Pitch

Musical symbols

PE – We have PE on Tuesdays during the Autumn Term but we are scheduled to have some sessions with two coaches

Games/ ball skills coach with Tony – Autumn Term 2024

Gymnastics/ Dance coach with Roz in SpringTerm 2025

# School Trips

Autumn Term – Museum Trip/  
Grandparent/ parents visit

Spring Term- Our Local Area Study

Summer Term- Blue Planet  
Aquarium