



Written Statement of Behaviour Principles 2025

Our Behaviour and Relationship Policy reflects our unwavering commitment to creating a community that is built on kindness. The Respect Values of Responsibility, Effort, Self-belief, Positivity, Enthusiasm, Compassion, and Teamwork—developed collaboratively with staff and children—are at the heart of our restorative culture. These values guide our interactions, fostering a school environment where respect, understanding, and mutual support are paramount.

We embrace a relational approach, recognising the uniqueness of every child. This means tailoring our communication and relationships based on what we know about each child, ensuring that every individual feels valued and supported. Our restorative culture focuses on resolving conflicts through dialogue, empathy, and accountability, enabling us to repair and strengthen relationships.

Grounded in Jewish values and Fundamental British Values, our school celebrates tradition, diversity, and inclusivity. Our commitment to high behavioural expectations, positive reinforcement, and safety ensures that every child is equipped to thrive and contribute positively to the school community and beyond.

Behaviour Principles

1. **Kindness at the Core** Our school is built on kindness, a value that permeates all aspects of our relationships and interactions. Through the practice of Random Acts of Kindness (RAKS), we foster a compassionate and supportive community where everyone is encouraged to care for and uplift one another.
2. **RESPECT Values** Our Respect Values—Responsibility, Enthusiasm, Self-belief, Positivity, Effort, Compassion, and Teamwork—were thoughtfully developed in collaboration with staff and children. These values form the cornerstone of our relational approach and are embedded in the culture of our school, shaping the way we interact and grow together.
3. **Celebrating Uniqueness** We recognise that every child is unique. Our relational approach prioritises understanding each child as an individual, building connections and tailoring communication based on what we know about them. This personalized approach ensures that every child feels seen, valued, and supported in their journey.
4. **Restorative Culture** As a restorative approaches school, we are dedicated to fostering open dialogue and mutual understanding. Our approach to resolving conflicts focuses on repairing relationships and creating a harmonious environment where trust and accountability flourish.
5. **Cultural and Ethical Foundations** Rooted in both Jewish values and Fundamental British Values, we cultivate a community that honours tradition, embraces diversity, and promotes inclusivity and respect for all.
6. **High Expectations and Positive Reinforcement** We set high expectations for behaviour and celebrate successes to encourage ongoing personal and collective growth. Positive reinforcement is an integral part of our approach, fostering confidence and a sense of accomplishment.
7. **Safety and Well-being** We are committed to creating a safe, welcoming environment where everyone can thrive emotionally, socially, and academically.

Ratified: 9 June 2025