





## NCJPS Year 1 Curriculum Long Term Planning Map 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enquiry Question</b>	<b>What changes have happened to our school?</b> (link to significant changes)		<b>Do you have to be rich to be happy?</b> (Shops)		<b>How can the seaside make us feel positive and happy?</b> (The Seaside/ link to Stockport County)	
<b>History/Geography</b>	<b>Schools over time</b> 	<b>Mapping- school</b>	<b>Shops in local area- changes over time</b> 	<b>Local area - Heald Green study</b>	<b>Seaside- living memory</b>	<b>Contrasting locations- Blackpool and Kenya</b>
<b>Science</b>	<b>Materials</b>	<b>Plants</b>	<b>My Body/ Pet and gardens</b> 		<b>Seasonal changes</b>	<b>Seaside objects - Materials</b>
<b>English</b>	<b>Phonics</b> <b>Stories and writing about Houses</b>	<b>Phonics</b> <b>Stories and writing about houses</b>	<b>Phonics</b> <b>Stories and writing about shopping/ going to the shops non fiction texts about the high street, shops, in this country and abroad</b>	<b>Phonics</b> <b>Stories and writing about shopping/ going to the shops non fiction texts about the high street, shops, in this country and abroad</b>	<b>Phonics</b> <b>Stories and writing about the Seaside</b> 	<b>Phonics Assessment</b> <b>Stories and writing about the Seaside</b>
<b>Maths</b>	<b>Number : Place Value within 10</b> <b>Number : Addition and Subtraction within 10</b>	<b>Number: Place Value within 20</b> <b>Geometry : Shape</b>	<b>Number : Addition and Subtraction within 20</b> <b>Number : Place Value within 50</b>	<b>Measurement : Length and Height Weight and Volume</b> <b>Consolidation</b>	<b>Number: Multiplication and Division</b> <b>Number: Fractions</b> <b>Geometry: Position and Direction</b>	<b>Number: Place Value within 100</b> <b>Measurement: Money Time</b>




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<b>Computing: Computer Science</b>	<b>Sequencing (5)</b> Code Safari app Code Studio A lessons		<b>Loops (3)</b> Code Studio A, <i>Simple count controlled loops</i>		<b>Events (2)</b> Code Studio A <i>When arrow key pressed</i>	
<b>Computing: Online Safety, Information Technology and Digital Literacy with Physical Computing</b>	<u><b>Smartie the Penguin</b></u> <b>EfCW</b>  <i>Online Relationships Managing Online Information</i>  <b>Word Processing &amp; Functional Skills:</b> Text and Images	<u><b>Jessie and Friends: Watching Videos</b></u> <b>EfCW</b>  <i>Self Image and Identity Managing Online Information</i>  <b>Creating Media:</b> Audio Visual	<u><b>Hanni and the Magic Window</b></u> <b>EfCW</b>  <i>Online Relationships Managing Online Information</i>  <b>Data and Information:</b> Pictograms (3)	<u><b>Media Balance Is Important</b></u> <b>EfCW</b>  <i>Managing Online Information Self-image and Identity Online Bullying Health, Well-Being and Lifestyle</i>  <b>Computers and Networks:</b> Tech Around Us (3)	<u><b>Safety in My Online Neighbourhood</b></u> <b>EfCW</b>  <i>Managing Online Information Privacy and Security</i>  <b>Modelling, Music and Media:</b> Music Technology (3)	<u><b>Pause for People</b></u> <b>EfCW</b>  <i>Health, Well Being and Lifestyle Self Image and Identity</i>  <b>Computer Science - Physical Computing:</b> Bee-Bots (3)
<b>Art</b>		<b>Drawing: Make your mark (5 lessons)</b>		<b>Sculpture and 3D: Paper play (5 lessons)</b>		<b>Painting and mixed media: Colour splash (5 lessons)</b>
<b>DT</b>	<b>Structures: Constructing a windmill (4 lessons)</b>		<b>Textiles: Puppets (4 lessons)</b>		<b>Cooking and nutrition: Fruit and vegetables (4 lessons)</b>	
<b>Art Optional Standalone lessons: Unit: Craft: Woven wonders (Lesson 1, 2 and/or 3)</b> <b>DT Optional Standalone lessons: Unit: Mechanisms: Making a moving story book (Lesson 1)</b>						







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<b>Music</b>	<b>Keeping the pulse (My favourite things)</b>  <b>Sum 1 Pitch (Superheroes)</b>	<b>Tempo</b> Snail and mouse	<b>Dynamics</b> Seaside	<b>Sound patterns</b> fairytales	<b>Pitch</b> Superheroes	<b>Musical symbols-</b> under the sea
<b>PE</b>	<b>Ball skills- sports coach</b> Physical: dribble with hands, roll, throw, catch, dribble with feet, track Social: communication, support others and cooperation Emotional: perseverance, honesty, determination Thinking: exploration, decisions, comprehension	<b>Target games- sports coach</b> Underarm throw, over arm throw Social: collaboration, leadership, work safely, encourage others Emotional: perseverance, honesty Thinking: comprehension, select and apply, creativity	<b>Gymnastics- sports coach</b> Physical: travelling actions, shapes, balances, shape jumps, barrel roll, straight roll, forward roll	<b>Dance</b> Physical: actions, dynamics, space, relationships Social: respect, work safely, collaboration, communication Emotional: empathy, confidence, acceptance, determination, kindness Thinking: creativity, select and apply actions, copy and repeat actions, provide feedback, recall	<b>Athletics</b> Physical: run, balance, agility, co-ordination, hop, jump, leap, throw Social: work safely, collaboration Emotional: perseverance, independence, honesty, determination Thinking: reflection, comprehension, select and apply skills	<b>Yoga</b> Physical: balance, strength, flexibility, co-ordination Social: move safely, listen to others, collaborate Emotional: concentration, focus, identify feelings Thinking: observation, copy and repeat, recognise, create, select and apply
<b>Personal, Social, Health and Economic Education (PSHE)</b>	<b>Family and relationships</b>  What is family? What are friendships? Friendship problems Healthy friendships Gender stereotypes	What is PSHE School built on kindness British values	<b>Health and well being</b> Understanding my emotions Ready for bed Handwashing & personal hygiene Sun safety Allergies	<b>Safety and the changing body</b> Adults in school Adults outside school Making an emergency phone call Appropriate contact	<b>Citizenship</b>  Rules Similar, yet different	<b>Economic wellbeing</b>  Introduction to money Saving and spending  <b>Our World</b>





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				Safety with substances   LGBT+ History Month research 		Growing In Our World 
<b>Ivrit</b>	My name - השם שלי.  Reading/understanding word combinations	8 colours in Ivrit  משחקים בצבעים  Count to 20 in Ivrit  Instructions continued	Big and small - גדול וקטן  Identify and know sounds of letters of the Alef Bet cont.  Reading/understanding word combinations cont.	Parts of the body cont. - חלקי הגוף.  משחקים על חלקי הגוף  Word wall games - משחקי מחשב	Reading/understanding word combinations cont. with all letters of the Alef Bet, using the vowels patach and kamatz - פתח וקמץ -	Shabbat – שבת  הוספת שירים לשבת  The final letters - אותיות סופיות מנצפ"ך
<b>Jewish Studies</b>	Whole School Spiral Parashah Curriculum  Whole School Spiral Festivals Curriculum  Rosh Hashanah	Whole School Spiral Parashah Curriculum  Whole School Spiral Festivals Curriculum  Chanukah	Whole School Spiral Parashah Curriculum  Whole School Spiral Festivals Curriculum  Tu Beshvat	Whole School Spiral Parashah Curriculum  Whole School Spiral Festivals Curriculum  Purim	Whole School Spiral Parashah Curriculum  Whole School Spiral Festivals Curriculum  Yom HaZikaron	Whole School Spiral Parashah Curriculum  Whole School Spiral Festivals Curriculum  The Three Weeks

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	<p>Yom Kippur Sukkot Simchat Torah</p> <p>Learn to identify, know the sounds and names of the letters ת - א (entire אב). Know the Nekudot Patach and Kamatz. To be covered over all 3 terms.</p> <p>Visit the Sukka.</p> 	<p>Learn to identify, know the sounds and names of the letters ת - א (entire אב). Know the Nekudot Patach and Kamatz. To be covered over all 3 terms.</p> <p>Light the Chanukiah.</p> 	<p>Learn to identify, know the sounds and names of the letters ת - א (entire אב). Know the Nekudot Patach and Kamatz. To be covered over all 3 terms.</p> <p>Tefilla of Shema</p> 	<p>Pesach</p> <p>Learn to identify, know the sounds and names of the letters ת - א (entire אב). Know the Nekudot Patach and Kamatz. To be covered over all 3 terms.</p> <p>Tefilla of Shema</p> 	<p>Yom Ha'atzma'ut</p> <p>Learn to identify, know the sounds and names of the letters ת - א (entire אב). Know the Nekudot Patach and Kamatz. To be covered over all 3 terms.</p> <p>Beit HaKneset project</p> 	<p>Tisha B'Av</p> <p>Learn to identify, know the sounds and names of the letters ת - א (entire אב). Know the Nekudot Patach and Kamatz. To be covered over all 3 terms.</p> <p>Benching second paragraph</p> 
<p><b>Significant Events and Trips</b></p>	<p><b>Visit from Grandparents-History</b></p> 	<p><b>Imagine that! trip</b></p>		<p><b>Visit to the local area</b></p> <p><b>Purim Fun Day</b></p> <p><b>Mock Seder</b></p>	<p><b>Yom Ha'atzmaut Fun Day</b></p> <p><b>Lag Ba'Omer Celebration</b></p>	<p><b>Seaside/ aquarium Visit</b></p>

### Key of Protected Characteristics

Sex		Sexual Orientation		Marriage and Civil Partnership		Religion and Belief	
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# NCJPS Year 1 Curriculum Long Term Planning Map 2025-2026

Race		Gender Reassignment		Pregnancy and Maternity			
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