



Promoting British Values at North Cheshire Jewish Primary School

The Department for Education have recently enforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

Here at North Cheshire Jewish Primary School, we work hard as a school to ensure the fundamental British values are not only taught, but are really understood and become embedded in all that we do.

At NCJPS these values are reinforced regularly and in the following ways.

Democracy

Democracy is widespread within school. Children are always listened to by adults and each other and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinion and voice heard. Pupils also have the opportunity to have their voices heard through pupil questionnaires and our Pupil Council, which is an elected body. Other examples include the creating of a class charter at the start of the year as well as various cross curricular links. In history for instance, democracy is taught in relation to the Ancient Greeks, the Great Fire of London and the Guy Fawkes Plot. Democracy is also taught during PSHE and Jewish Studies lessons.

The Rule of Law

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced throughout the school day as well as when dealing with behaviour and throughout many school assemblies. Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broke. In addition, our ‘5 Golden Rules’, are deeply embedded in our work every day. Each class also discusses and sets its own rules that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly seen in our e-safety and PSHE lessons. Whether it is through choice of challenge; of how they record; of participation in our numerous extra-curricular activities; our pupils are given the freedom to make choices.

Mutual Respect

Part of our school ethos and behaviour policy, as well as being one of our '5 Golden Rules' revolves around the core value of respect. Pupils have been part of discussions and have had assemblies on what respect means and how it is shown. Pupils know and understand that respect must be shown to everyone, whatever differences we may have and to everything, however big or small. The core value of respect at NCJPS underpins our work every day both in and out of the classroom. Some examples include Anti bullying week, restorative approaches to playtime disagreements and Holocaust Memorial Day

Tolerance of Those with Different Faiths and Beliefs

Our core value of Respect ensures tolerance of those who have different faiths and beliefs. NCJPS enhances pupils understanding of different faiths and beliefs through many subjects such as literacy, history, Jewish Studies and PSHE. For example, we teach about Christmas and Diwali as well as the Chinese New Year and we learn about different faiths around the world such as in India and ancient Bagdad. We enjoy welcoming visitors from all different religions to our school, as well as being invited to other schools to talk to them about Judaism. Through this our pupils gain an enhanced understanding of their place in a culturally diverse society.