

Whole school results breakdown 2017

EYFS

28 pupils	% achieving GLD	82
14 pupils	% Boys GLD	79
14 pupils	% Girls GLD	86
2 pupils	% SEN GLD	0
0 pupils	% PP GLD	NA
28 pupils	Average total points score (17 areas)	38

82% of pupils achieved a good level of development. Broken down into gender this is 86% of girls and 79% of boys. This figure is well above the national average of 71% and the Local Authority average of 72%. The average total points score for the cohort is 38 which is well above the national average of 35.

Phonics

34 pupils	% meeting the required standard	94
17 pupils	% boys	94
17 pupils	% girls	94
1 pupil	% SEN	100
2 pupils	% PP	50

94% of pupils met the required standard, compared to 81% nationally and 82% locally. 94% of boys met the required standard as did 94% of girls. 1 child in receipt of pupil premium did not meet the required standard and they are receiving direct phonic intervention in year 2.

The school often faces the challenge of children with English as an additional language arriving in Key Stage 1, often being able to speak very little English on entry. In 2016/17, 18% of the Year 1 cohort had EAL compared to 9% locally. The school has effective methods in place to ensure these pupils make accelerated progress, such as one to one sessions and continuous engagement with parents to encourage the most productive support at home.

Key Stage 1

	Greater Depth	Expected
Reading	41% (NA 25%)	92% (NA 76%)
Writing	36% (16%)	90% (NA 68%)
Maths	41% (NA 21%)	85% (NA 75%)
Science		90%

100% Pupil Premium achieved the expected standard in reading and writing.

Expected & Exceeding

Reading	36/39	92%
Writing	35/39	90%
Maths	33/39	85%
Science	35/39	90%

In Reading 92% of pupils met the required standard compared to 76% nationally and 77% locally. 100% of girls met the required standard and 87% of boys. In addition, 91% of boys and 100% of girls made expected progress from EYFS (2015) to the end of Key Stage 1, compared to 21% and 18% nationally. Moreover, 22% of boys and 54% of girls made exceeding progress from EYFS (2015) compared to 5% and 30% nationally.

In Writing 90% of pupils met the required standard compared to 68% nationally and 69% locally. 100% of girls met the required standard and 83% of boys. In addition 78% of boys and 100% of girls, made expected progress from the end of EYFS (2015) to the end of Key Stage 1, compared to 9% and 3% nationally. Moreover, 22% of boys and 38% of girls made exceeding progress from EYFS (2015) compared to 13% and 29% nationally.

In Mathematics 85% of pupils met the required standard compared to 75% nationally and 76% local. 88% of girls met the required standard and 83% of boys. In addition, 83% of boys and 85% of girls made expected progress from the end of EYFS (2015) to the end of Key Stage 1 compared to 9% and 3% nationally. Moreover, 22% of boys and 38% of girls made exceeding progress from EYFS (2015) compared to 6% and 23% nationally.

Key Stage 2

% achieving the expected standard:

Subject	NCJPS (% achieved the expected standard)	National Average (% achieved the expected standard)	Stockport Local Authority (% achieved the expected standard)
Reading/writing/ maths combined	79%	61%	64%
Reading	92	72%	76%
Writing	87%	76%	77%
SPaG	87%	76%	79%
Maths	87%	75%	77%

Pupils at NCJPS well exceeded the National and Stockport LA average for all subjects. The combined % of children achieving the expected standard in reading, writing and maths is 15% higher than the national average.

Average scaled score:*

Subject	NCJPS	National average	Stockport LA
Reading	108	104	
SPaG	109	106	
Maths	108	104	

***Writing is teacher assessed (TA) and no scaled scores are available**

The average scaled score in each subject area is significantly higher than the local and national averages. NCJPS achieved an average scaled score across all subjects of 108.3, whereas the national average scaled score across all subjects remained at 104.6.

Pupils achieving a scaled score of over 110

Subject	% achieved SS >110	National Average
Reading	41%	25%
Writing TA	44%	18%
Maths	44%	23%
SPaG	44%	

Progress over Key Stage 2

Subject	Progress score	DfE progress Banding Key
Reading	2.9	Above
Writing	2.4	Above
Maths	2.3	Above