



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£18,150	Amount of Grant Spent	£17,484.25 plus £76.75 – spent on tennis balls, soft balls and footballs – May 2018 = £17,561.00	Date – May 2018	Updated May 2018
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	94 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91 %

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • maths of the day • Mile a Day 	No funding	Increased fitness More children choosing to be active	Mile a Day launched in May 2018 – all classes involved – Summer term Encouragement during colder/wetter weather to ensure that this continues Maths coordinator to develop maths of the day			
Lunches & playtimes	<ul style="list-style-type: none"> • Play leaders organising structured games at playtime • KS1 multi skills • Football training • Cricket training 	Progressive Sports Coach – 5 x lunchtime 2 for Ks1 3 for KS2	All children enjoy active playtimes Year 6 leadership skills developed Increased participation in school teams Improved performance in competitions Team building developing	Continue with same provision Discussions with Progressive Sports Coach re interest and ability			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • Breakfast club on Fridays – multi skills • Monday – netball and football –after school • Monday lunchtime –ballet 	Thursday after school dodgeball – free for 16 pupils	Increased activity during lunch time and after school Introduction to breakfast multi skills club	Steps to increase participation in breakfast club. Numbers for tennis are low due to clash with			

	<ul style="list-style-type: none"> Wednesday – tennis after school Thursday –dodgeball after school 	£3000 for Supercoach programme To cover dodgeball provision £ 83.79 to purchase new dodgeballs and equipment for after school clubs		choir which is free.			
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Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Behaviour and Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements 	/	Achievement in sports related activities – recognized in Celebration Assembly Mile a Day – increased concentration during the day	Pupil concentration, commitment & self-esteem enhanced. Increase links between school achievements and achievements out of school at different clubs			
Improving Academic Achievement	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements 	/	Achievement in sports related activities – recognized in Celebration Assembly Mile a Day	staff make links across subjects & themes including PE			

Health & Well Being/SMSC	<ul style="list-style-type: none"> • Spirit of the games values • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters, website 		<p>Achievement in sports related activities – recognized in Celebration Assembly Mile a Day Newsletters contains information about the achievements of individuals and teams</p>	<p>school values ethos are complemented by sporting values -make more children aware of the values – could be linked into new behavior policy</p> <p>pupils understand the contribution of PA & sport to their overall development</p>			
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Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 x 60 minute PE lessons a week.	Progressive Sports coaching – each class has a term/year £13,107.96(Summer term 2) (includes lunch time provision)	Pupil's consistently achieving NC outcomes Each class is timetabled for 1 x 60 minute hall time for PE activities. Carmel hall plus outside area available throughout the week Mile a Day	Due to restricted timetable with 25% timetabled for JS and Ivrit, 2 x 60 mins of PE lessons is problematical. Mile a Day plus active playtimes and lunch times to be encouraged			
Review the quality of teaching & consider best way of allocating CPD from SCo, courses & other sources	Develop & implement a professional learning plan for the needs of all staff	Progressive Sports coaching – each class has a term/year – CPD for each class teacher. Super Coach programme offers opportunities for a class teacher to have some extra CPD if they request it.	Staff access support to achieve and confidence to teach high quality lessons increased. Discussions with staff address any concerns – staff feel confident to teach PE.	Funding to continue for Progressive Sports and Super Coach programmes Continue to encourage staff to attend CPD courses			
PE Coordinator allocated time for planning & review				Conversion with HT			
Review supporting resources	New PE manual purchased –Val Sabin –to cover dance and gymnastics plus Safe Practice	£430.41	Planning helped by new resources	Staff to indicate resources they need.			

Review of PE equipment to support quality delivery	See SSP list of essential PE equipment & order accordingly	(£ 83.79 for new equipment) plus £228.30 –balls, mat trolley, hoops, bean bags	Range of sports are taught throughout the year	Audit of equipment at the end of the year Equipment replaced where necessary			
Develop an assessment programme for PE to monitor progress	Baseline assessment and End of year assessment to identify needs	Super Coach – £3,000	Progressive Sport Coach assessed all children twice a year. Intervention programmes implemented for children below expected level. Extra sessions for children identified as G and T	Funding for Super Coach to continue. Baseline assessments to be carried out earlier in the year			

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors	Sports leaders Badges	Year 6 provide a range of activities one lunch time/week for KS1 children	Year 6 children to attend Young Ambassador training			
Review offer for SEND pupils	Develop offer to be inclusive e.g. SSP SEND Programme			ABecker to look at competitions calendar for whole year			
Target inactive pupils	Develop intervention programmes Mile a Day	See earlier funding for Super Coach provision	Progressive Sports – (Super Coach)intervention programme implemented Increased activity during Mile a Day	Next year – to implement intervention programme for inactive children as well as for children below			

				expected level of attainment in PE Continue with Mile a Day			
Key indicator 5: Competitive Sport <ul style="list-style-type: none"> Increased participation in competitive sport 							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year Use new SSP booking system to enter events Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	£550 – SSP Package	<p>Higher % of children taking part in competition</p> <p>Increase in first time competitors</p> <p>Year 2, year 3 and Year 4 involved in festivals/competitions as well as Year 5 and year 6. More girls now involved in competitions</p>	Encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		Higher % of SEND pupils attending SSP competitions				
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year 		Increased % of children participating in Level 1 competitions	Teachers to deliver Level 1 competitions at the end of appropriate units of work			

Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend 		Higher % of children attending SSP competitions	Explore possibilities of using parent/staff car for transport			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Engage with SSP Young Ambassadors & Change for Life Programme Train Junior Play Leaders 		More opportunities for Level 1 Festivals	More opportunities for the less active			
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to 		Increase in competition uptake	Liaise with Cluster schools			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days 		Creating pathways from school competition to community club participation	To be aware of clubs in close proximity to school – a high 5 of our children live out of area.			

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2017/18

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Bikeability			60	0	3	/	0	5 and 6	n/a	/
Football Tournament	16	0	16	0	2	/		5 and 6	A and B	/
Football Tournament – Progressive	16	0	16	0	2	/	2	4 and 5	2	/

Sports										
Football Tournament – Man City Primary Stars	0	8	8	0	2	2	2	5 and 6	A	/
Football match v Pownall Hall	0	8	8	0	2	1	2	5 and 6	A	/
Football Tournament – Man City Primary Stars	0	8	8	0	2	4	2	5 and 6	A	/
Football Tournament - SSP	8	8	18	0	2	0	2	5 and 6	1 girls and 1 boys	/
Football Tournament – Progressive Sports	16	0	16	0	2	1	2	3 and 4	A and B	
Year 2 Football Festival -CHS	7	0	7	0	2	2	2	2	A	
Year 2 Football Festival -CHS	0	7	7	0	2	2	2	2	A	
Year 3 Football Festival –CHS - CHS	7	0	7	0	2	2	2	3	A	
Year 3 Football Festival -chS	0	7	7	0	2	2	2	3	A	

Tennis Tournament -SSP	6	6	12	0	2	2	2	3 and 4	A, B and C	Cheadle Tennis Club
Sports Day – whole school			240	20	20	0	1	R – Y6		
Football Tournament - Wilmslow	10	0	10	0	1	1	2	Year 3/4	A	
Tennis Finals -SSP	2	2	4	0	2	1	2	3 and 4	A	
Diamond Stars Cricket tournament	5	5	8	0	2	1	2	Y3/4	A	
Football Tournament - Wilmslow		10	10	0	1	1	2	Year 5/6	A	