

Year 1 Long Term Planning

Curriculum Areas	Autumn 1 Houses and Castles		Autumn 2 Houses and Castles		Spring 1 Africa		Spring 2 Africa		Summer 1 Seaside		Summer 2 Seaside	
		On going		On going		on going		On going		On going		On going
English	Phonics Handwriting Transcription Vocab, grammar, punctuation		Phonics Handwriting transcription Vocab, grammar, punctuation		Phonics Handwriting Transcription Vocab, grammar, punctuation		Phonics Handwriting Transcription Vocab, grammar, punctuation		Phonics Handwriting Transcription Vocab, grammar, punctuation		Phonics Handwriting Transcription Vocab, grammar, punctuation	
	Non-fiction- instructions		Nonfiction- lists and labels. Features of non-fiction text castle books, writing captions.		Non fiction – dictionary work		Non fiction – non chronological reports, letter writing, persuasive posters		Non fiction Report writing		Non fiction – information texts	
	Poetry – rhyme and patterns, link to bonfire night, seasonal changes		Poetry- n/a		Poetry- n/a		Poetry - Animal riddles, Afro Caribbean poetry		poetry		Poetry- rhyming couplets	
	Narrative – stories with familiar settings		Narrative		Narrative- Compare and contrast stories from other cultures with stories from familiar settings. Traditional stories,		Narrative - African stories, Animal riddles, Afro Caribbean poetry		Narrative Fairy tales and fantasy stories, creative writing,		Narrative Fairy tales and fantasy stories,	

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				Name half of shape/ object	Name quarter of shape/ object	Name quarter/ half of shape/ object
	Measurement length money coins	Measurement length money coins and notes time- hour, minutes, seconds, days of the week, months of the year	Measurement Height Time- Half past the hour Money- adding amounts – using coins and notes Weight and height	Measurement Weight /mass Time- minutes	Measurement Capacity/ volume Time- seconds Add amounts up to £2.00	Measurement Revise all - Capacity, length, time, weight/ mass/ money denominations
	Ongoing- solving practical problems in length, weight, capacity, time	Ongoing- solving practical problems in length, weight, capacity, time	Ongoing- solving practical problems in length, weight, capacity, time	Ongoing- solving practical problems in length, weight, capacity, time	Ongoing- solving practical problems in length, weight, capacity, time	Ongoing- solving practical problems in length, weight, capacity, time
	Geometry- shapes 2D shapes	Geometry- shapes 3D shapes	Geometry- shapes 2D shapes	Geometry- shapes 3D shapes	Geometry- shapes 2D shapes	Geometry- shapes 3D shapes
	Position and direction Whole turns	Position and direction Whole turns	Position and direction Half turns	Position and direction Quarter turns	Position and direction Three quarter turns	Position and direction All turns
Science	Everyday Materials (link to history hat museum and DT) Distinguish between an object and the material from which it is made. Identify and name a variety of everyday	Animals (senses) including humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are	Animals (senses) including humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are	Plants (link to DT where food comes from) Identify and name a variety of common wild and garden plants, including deciduous and evergreen tree. Identify and describe the basic structure of a	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen tree. Identify and describe the basic structure of a variety of common	Everyday Materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

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	<p>materials, including wood, plastic, glass, metal, water and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>On-going (seasonal change/weather) Observe the 4 seasons. Observe and describe weather associated with the seasons and how day length varies.</p>	<p>carnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals.</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>On-going (seasonal change/weather) Observe the 4 seasons. Observe and describe weather associated with the seasons and how day length varies.</p>	<p>carnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals.</p> <p>On-going (seasonal change/weather) Observe the 4 seasons. Observe and describe weather associated with the seasons and how day length varies.</p>	<p>variety of common flowering plants, including trees.</p> <p>On-going (seasonal change/weather) Observe the 4 seasons. Observe and describe weather associated with the seasons and how day length varies.</p>	<p>flowering plants, including trees.</p> <p>On-going (seasonal change/weather) Observe the 4 seasons. Observe and describe weather associated with the seasons and how day length varies.</p>	<p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>On-going (seasonal change/weather) Observe the 4 seasons. Observe and describe weather associated with the seasons and how day length varies.</p>
Computing	<p>Using software (2publish)</p> <p>Developing simple algorithms (BeeBot, Kodable, 2Go)</p> <p>Research using Internet (Mr Houghton's simple encyclopaedia)</p>	<p>Using software (2publish Microsoft Word)</p> <p>BBC Science simulations</p> <p>Use Too Noisy app.</p> <p>Database and graphing (2count/2grah)</p> <p>Type in a web address, navigate website</p>	<p>Using software (2publish Microsoft Word)</p> <p>BBC Science simulations</p> <p>Type in a web address, navigate website</p> <p>Research using Internet (Mr Houghton's simple encyclopaedia)</p> <p>Use Pic Collage</p>	<p>Using software (2publish Microsoft Word)</p> <p>Database and graphing (2count/2grah)</p> <p>Type in a web address, navigate website</p> <p>Use Collins Big Cat Readers to make a book</p> <p>Use Pic Collage</p>	<p>Using software (2publish Microsoft Word, Microsoft Power Point)</p> <p>BBC Science simulations</p> <p>Type in a web address, navigate website (mathletics)</p>	<p>Using software (2publish Microsoft Word, Microsoft Power Point)</p> <p>Developing simple algorithms (BeeBot, Kodable, Daisy the Dinosaur)</p> <p>Type in a web address, navigate website</p> <p>Use Pic Collage</p>

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	Type in a web address, navigate website (mathletics) Use Pic Collage Jelly Band (music link) Tynker- steps for instructions Alex the robot	Use Beatwave to create sounds	Jelly Band (music link) Tynker- steps for instructions Alex the robot	Use 124D Sculpture	Research using Internet (Mr Houghton's simple encyclopaedia) Sound Slate Tynker- steps for instructions Alex the robot	Puppet Palls (seaside animation)
Expressive Art and Design & Design and Technology	Construction or sheet material product linked to topic. Build structures, exploring how they can be made stronger, stiffer and more stable. Drawings/ line and shape (e.g. pencil, chalk, pastel, charcoal) collage work	Artist study. Construction or sheet material product linked to topic. Build structures, exploring how they can be made stronger, stiffer and more stable. Drawings/ line and shape (e.g. pencil, chalk, pastel, charcoal) collage work	Materials/patterns Textiles product linked to topic. Look at African textile, create our own Adire cloth. Painting (colour space)	Artist study. Food product linked to topic – cut, peel, grate and chop ingredients. Work safely and hygienically. Understand a balanced diet. Measure and weigh food items. Make a fruit salad. Link to Handa's Surprise.	Food product understand where food comes from linked to topic/science work on plants. Printing	Artist study. Printing Textiles product linked to topic. Link to creating their Rainbow Fish, with sequins and buttons. Sculpture
Music	Dynamics - Loud and soft (ICT link Jelly Band) Medieval music	Tempo - fast and slow (ICT link Use Beatwave to create sounds) Renaissance music	Duration – long and short sounds Baroque	Pitch – high and low sounds Classical music	Timbre and texture – smooth and harsh sounds Romantic music	Structure and notation – writing their own music Modern music
PE	Gymnastics Skills – jumping, balancing, agility, co-ordination both	Gymnastics Skills – jumping, balancing, agility, co-ordination both	Dance Children will perform dances using simple movement patterns	Athletics Link to sports day – competitive (individual running race) and co-	Team Games Skills – develop tactics for attacking and defending.	Team Games Skills – develop tactics for attacking and defending.

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	individually and in groups. Start with mats, build up to different pieces of equipment. Start to discuss why we do exercise, monitor the change in their heart after warming up.	individually and in groups. Start with mats, build up to different pieces of equipment. Start to discuss why we do exercise, monitor the change in their heart after warming up.	both individually and in groups. Link the dance music to main topic of Africa.	operative(relay in house teams) Skills – running, jumping, throwing and catching.	Engage in competitive activities (tennis) and co-operative activities (rounders).	Engage in competitive activities (tennis) and co-operative activities (rounders).
Humanities (Geography and History)	Homes then and now – changing rooms (Compare and contrast houses from 100 years ago to now – what has changed? E.g. computers, washing machines, cookers, televisions etc.) (bonfire night)		UK and Africa (compare and contrast, similarities and differences, key human features, UK capitals and countries)		Beach and Seaside (Key physical features, changes in living memory, compass directions)	
SEAL/ PSHE and Citizenship	New Beginnings - empathy, self awareness, motivation, social skills	Getting on and falling out - Say no to bullying managing feelings, empathy, social skills Anti Bullying week	Going for goals Motivation, self awareness	Good to be me self awareness, managing feelings, empathy	Relationships Self awareness, managing feelings, empathy	Changes Motivation, social skills, managing feelings
Trips / visitors / events	Castle Trip		Rabbi to come in and discuss why the times of Shabbat change (link to science, seasonal change)	Blackpool Zoo- Africa	Tesco- food from plants	Blue planet- Seaside